



## Admissions Policy

This policy is made available to all parents, prospective parents, staff and prospective employees of Hurlingham School on our website and a hard copy can also be viewed at our School Office.

This policy applies to all activities of Hurlingham School, including the Early Years Foundation Stage.

We are a co-educational, non-selective school. We are committed to equal treatment for all and, in line with the Equality Act 2010 and the protected characteristics which it identifies, we welcome all children. No child will be prevented from admission to the school on the grounds of race, religion or belief, sexual orientation, sex, gender reassignment or (subject to the criteria below,) disability.

Deciding on the right school for your child is very important, and we believe that a personal visit is invaluable. We encourage all prospective parents to look around the school before accepting an offer.

There is no entrance exam or interview for children joining us in Reception but we advise parents that it is helpful for their children to have a conversational ability in the English language. Places are offered in order of registration, although priority is given to siblings of children already in the school, pupils in the Nursery of Lion House (a Hurlingham School) and those living within 1.2km of the school.

For children wishing to join us after the Reception year, should a place be available we ask for a report from the current school and invite the children to come and visit us for a morning assessment. Prior to being offered a place for their child, all parents are required to complete a 'pupil questionnaire' requesting information regarding any significant dietary, medical or learning difficulties and/or disabilities in respect of their child. The School requires information on any disability or special educational need which may affect a child's ability to participate in the admissions procedure and take full advantage of the education provided at the School. This is so that the School can assess those needs and consult with parents about the adjustments which can reasonably be made to ensure that the application procedure is accessible for the candidate and that the School can cater adequately for him or her should an offer of a place be made.

Our policy is to apply our admission criteria to all potential pupils. We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made in order for the child if he/she was to become a pupil at our school. We will need to ensure, however, that we are able to make the necessary reasonable adjustments to ensure that the prospective pupil is not put at a substantial disadvantage compared to a pupil who is not disadvantaged because of a disability.

We are proud to be a non-selective school, where all our children, including those with Learning Difficulties and/or Disabilities or Special Educational Needs are provided with a safe and positive environment in which to learn. We strive to be accessible to all children and are proud of our history in making adjustments which facilitate access for pupils with specific needs. However, should there ever be circumstances in which the School has made all reasonable adjustments and exhausted all appropriate strategies but remains unable to meet the child's needs, the School may, following consultation with the parents, require them to withdraw the pupil from the School. Under such circumstances, fees in lieu of notice will not be charged and any deposits held will be credited after any outstanding charges have been deducted.

Date created: Spring 2009

Date of last review: June 2017

Date of next review: June 2018