

HURLINGHAM SCHOOL NEWSLETTER



SPRING 2018

Dear Parents

The second term of the school year is always punctuated by various events that cause great excitement: from flurries of snow to enthusiastic opening of examination result envelopes, this is a time when lives change and new opportunities present themselves. Indeed, it is most apt that the ten weeks of learning in question lead up to the Easter festival, traditionally a celebration of new beginnings. Therefore, a great many things which have taken place since the start of the calendar year have been about preparation, getting ready and a sense of anticipation, be this in perfecting test-taking skills, learning lines to polish performances, or starting to get to grips with new techniques and concepts that will be further explored during summertime lessons that lie ahead. Furthermore, the last few weeks of the Spring term are always an absolute joy because the hours of natural light are with us for longer; the sun rises earlier in the morning and sets later in the evening. Those of you who live locally to school will be aware that Hurlingham wakes up every day at some point shortly after six o'clock: it is usually Mr Swinden who grapples with the (occasionally temperamental and excessively enthusiastic) burglar alarm and opens the buildings for activities that lie ahead. Such early hours always feel full of promise and excitement, for we know that the events to come are peppered with unpredictability, new experiences and surprise. If a school day can be seen as a microcosm, its corresponding macrocosm is surely a long, fulfilling life well lived.

The most significant manifestation of newly emerging existences this term has, of course, been the excellent examination results so richly deserved by Form VI. I am delighted to be able to let you know that this year has been a true record breaker, with the 39 children who took entrance tests to the independent sector achieving a total of 133 places between them, 18 of which were at scholarship level to Emanuel, Hampton, Kings College, Notre Dame, Putney High, Radnor House, Surbiton High and Whitgift. Furthermore, the thirty-eight different institutions which offered places to Hurlingham children this year included Epsom College, Godolphin and Latymer, Ibstock Place, Kingston Grammar, Latymer Upper, St John's in Leatherhead, St Paul's Boys', St Paul's Girls', Streatham and Clapham, Tiffin Boys', Tiffin Girls', Wimbledon High and Woldingham. It was a remarkably successful year, especially as the pupils achieved their results, and laid excellent foundations for future academic studies, with a fantastic level-headedness, resilience and sense of personal pride. The experience was conclusive proof, should any be needed, that 11+ tests and examinations are nothing to fear. Indeed, once appropriate preparation is completed and necessary skills are comprehensively honed, they are actually immensely enjoyable!

Nevertheless, of course there have been

many more events going on than merely exams. Indeed, the Spring term lends itself particularly well to class assemblies and no fewer than thirteen excellent shows have been performed since Christmas. The topics explored have been as diverse as ever, including dramatisations of such classic narratives as *Jack and the Beanstalk*, *Groundhog Day*, *Tiddler* and *The True Story of the Three Little Pigs*, to say nothing of an account of the secret lives of storybook villains that- despite the astonishingly young age of its cast (Form II!)- would not have looked out of place on a West End stage. We have also greatly enjoyed factual reports about astronauts, mathematics, Tudor explorations and Sir Francis Drake, America, water, plastics, the charity *Help for Heroes* and the children's own memories of key events in their Hurlingham lives. Additionally, each and every assembly has been infused with extremely valuable moral messages: the various themes conveyed this term have encompassed the importance of having the highest of self-expectations, the need to be persistent, the significance of learning from one's mistakes, the absolute requirement on us all to take care of our planet and its oceans and the enormous advantages of being able to communicate in more than one language.

Whilst thinking of performances, of course everyone enjoyed the first of this year's season of year-group revues, as Form IV all worked together fantastically to stage *Three Trials outside Paradise City*, a really wonderful show that spotlighted every pupil and was a real privilege to experience. Everyone also enjoyed our new-style Spring term concerts, which showcased the huge range of music that goes on in the school and celebrated the children's talent and sheer hard work in practising their instruments and perfecting both solo and ensemble performances. Other events this term have included a programme of visiting experts, including the Happy Puzzle Company, a mobile planetarium and representatives of Metro Bank. We have also held theme days focused on Victorians and China. Furthermore, we have not been restricted to activities on our Putney campus but we have ventured forth with characteristic Hurlingham enthusiasm to explore the wider world as well. Be it the Lookout Discovery Centre, Leeds Castle, Fishbourne Roman Palace, Chelsea Football Club, the British Museum or the New London Architecture complex, one or more year groups has visited this year and a great deal of learning has ensued as a result.

Much of the work we have undertaken has been carried out in partnership with other schools and institutions. Of course, a lot of our activity in collaboration with others happens on the games field and I am sure you will enjoy reading the accounts of our rugby and hockey term written by Mrs Martel and her team in the concluding pages of this magazine. However, we have also been competing against other schools in a range of

academic domains too and our children have always done themselves proud in showing just how inquisitive, investigative and knowledgeable they really are. Indeed, successes this term have included the SATIPS Quiz, the General Knowledge Quiz Club tournament, the Tower House Maths Quiz, Notre Dame School's Science Day and the national Primary Mathematics Challenge, in which five Hurlingham children were awarded places in the National Finals, a remarkable achievement.

There are so many other things that I could mention- the Scholastic Book Fair, *Picture News*, the phonics fairy (learning to read in Reception and Form I will never be the same now that we are in an era of *Storytime Phonics!*), the *Good Schools Guide*, our largest (and, in my view, most entertaining) *We Are Writers* book ever, the SATIPS national handwriting competition, the PTA Quiz Night, visits to Waterstones to spend World Book Day vouchers... the list seems never ending. Perhaps the best metaphor for this can be supplied by our amaryllis corms, growing in every teaching room on the campus following their arrival on one of the coldest days in the year. Believe me, if a bulb could shiver, these were doing it- and for a good fortnight after planting, all they did was sit in their compost and thaw out! However, during recent weeks they have all shot up and many of them have produced the most gorgeous blooms. Hurlingham is, indeed, a place of great growth and flourishing.



Have a really lovely holiday- see you next term!

Best wishes

Jonathan Brough

Jonathan Brough

Junior Language Challenge

For the third time, a group of Form V children are taking part in the Junior Language Challenge, a national competition which involves learning three different languages over a period of seven months, with a final taking place in October in London. All money raised goes to the charity 'onebillion', who provide educational apps and resources to schools in developing countries. The first language the children are learning is Spanish and they have until June to play the games and earn as many points as they can. At the end of the first round all the scores will be taken and the highest scorers from each region will go through to the semi-final, for which they'll be given a second language to learn.

We will keep you posted of any progress!

Mme Gwyther



Term Dates

Summer Term 2018

Begins

Tuesday 24 April

Half Term

Monday 28 May - Friday 1 June

Term Ends

Friday 6 July

Autumn Term 2018

Begins

Wednesday 5 September

Half Term

Monday 22 October -
Friday 2 November

Term Ends

Friday 14 December

Spring Term 2019

Begins

Wednesday 9 January

Half Term

Monday 18 February -
Friday 22 February

Term Ends

Friday 29 March

Summer Term 2019

Begins

Wednesday 24 April

Half Term

Monday 27 May - Fri 31 May

Term Ends

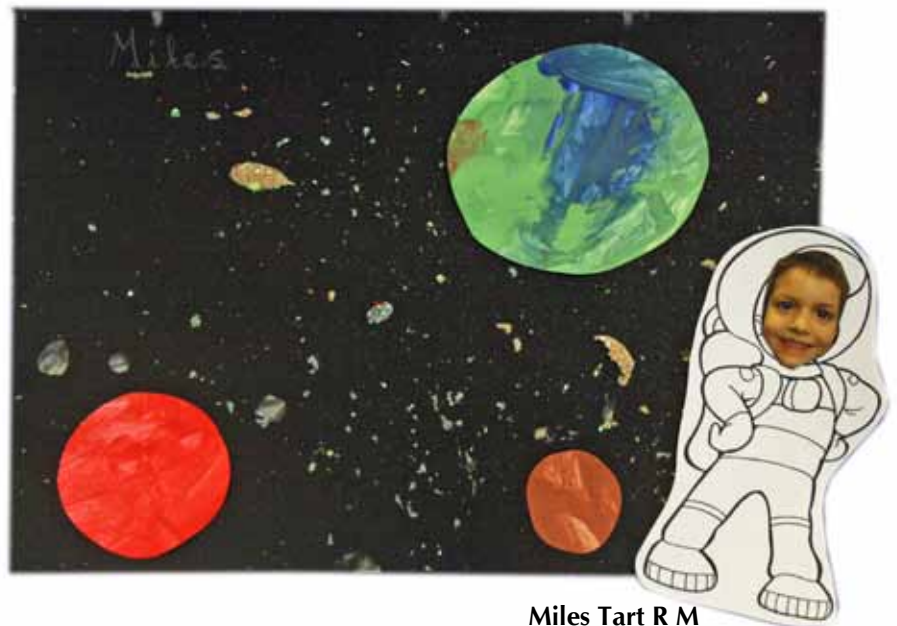
Fri 5 July





Once Upon A Time

Reception thoroughly enjoyed our topic "Once Upon a Time" this term. We learned facts from our solar system, were visited by some very interesting looking aliens and even communicated with the International Space Station! The children loved writing, reading and role playing fairy tales. They acted out stories from around the world and learned about animals and food from other countries as well as travelling back in time to find out all about the dinosaurs. We covered lots of new topics in maths this term and the children worked really hard to take in all the new concepts. They thoroughly enjoyed learning about addition and subtraction, shapes, measures, time and made clocks to show what a great time they had.



Miles Tart R M



Aurelia Hayman R S



Felix Andreae R S



Rosie Parkinson R S



Anna Viansson Ponte R M



Eloise Aitken R CF

Reception trip to the Lookout Discovery Centre

Undeterred by the gloomy weather, Reception set off for our trip to the Lookout Discovery Centre. After a short character building wait we boarded the coach and were on our way. We arrived in time for a well-earned toilet break and then a hearty lunch. The children spent the rest of their afternoon exploring the marvellous interactive science activities and partaking in an enlightening pushes and pulls workshop. Then disaster struck! As the children began boarding the coach it became clear that something was rotten in the state of Bracknell. Alas, a flat battery. We weren't willing to let a lack of electrical charge ruin our day and while we waited for the coach to be up and running the children enjoyed an extended playtime and some delicious biscuits and squash very kindly provided by the magnificent staff at the centre. Finally, battery charged, we were able to set off a mere two hours after our intended departure time and surged home to Putney. The children were incredible on our trip. They enjoyed all the activities and took all the troubles in their stride without one complaint. It was an unusual but very enjoyable day out for everyone.

Arabella Shaw R CF

R CF Assembly

On 2 February R CF were delighted to show their parents and the school their performance skills in our class assembly. They rewrote *Goldilocks and the Three Bears* to show how we can learn from our mistakes and talked about all the wonderful new skills they have developed through their lives.



R M Assembly

R M kicked off the Spring term with their class assembly back in January. The children learned about New Year's Resolutions and the importance of having high expectations so we can achieve our full potential. They came up with really insightful questions about space and loved learning about the first astronauts that went into space. The children surpassed Miss McDowell and Mrs Geary's expectations when they performed their assembly, showcasing all that they had learned. They sang beautifully and said their lines loud and clear. R M really weren't just reaching for the firmament, they were stars themselves!

R S Assembly

The children in R S were so fascinated by the Big Bad Wolf in fairy tales that it was an obvious topic for our assembly. They worked really well as a team to perform parts of the original story of the *Three Little Pigs*, and the *True Story of the Three Little Pigs*, by John Scieszka. Mr Thwaite helped us to learn some fabulous songs, such as, *Who's afraid of the Big Bad Wolf?* The children all impressed us, not only with their ability to learn their lines and actions, but also to deliver them with confidence in front of the whole school and parents!





Finn Edmonds I C



Caspar Brey I R



Giulia Achilli I C

I P's Assembly

I P delivered a fantastic assembly all about *Jack and the Beanstalk*. However, there was a twist! The children spoke about how you should never give up when things are difficult. Jack made it back up the beanstalk for a second time and even managed to change the Giant's ways! We met well known characters throughout the assembly too. There was Annie, Paddington Bear, Trolls, characters from the Wizard of Oz and even one of the Three Little Pigs (the one who built a house of bricks). The children sang beautifully and most certainly made everyone smile. Miss Patterson was extremely proud of them all.



Isabel Abrahams I P



Emilie Jones I P

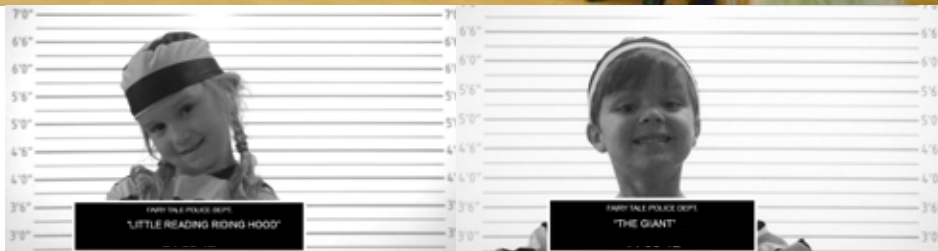


Junk Castles



Wanted!

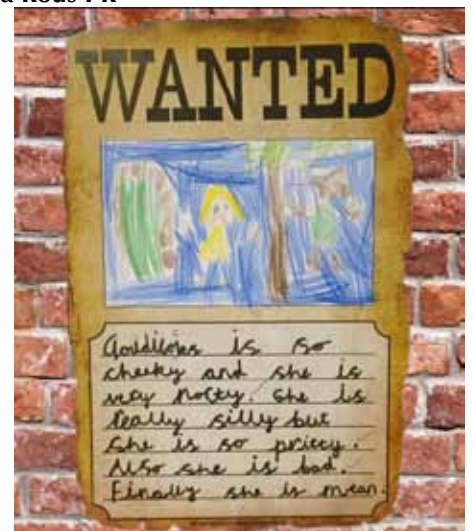
This term, I R took Hurlingham School on an enchanting journey to Fairy Tale Land. However, in a somewhat surprising turn of events, the usual protagonists of our much loved fairy stories were not the main focus. Instead, we were given a sneak peek into the lives of those more mischievous (and perhaps slightly misunderstood) characters that we are all so familiar with. With a combination of up-beat songs, jazzy dance moves and some impressively dramatic acting, the children told the tale of how the mischievous characters are a necessity to their respective traditional tales and in the end, despite some nail-biting moments, we were all pleased to learn that the characters would agree to stay in Fairy Tale Land to entertain many more generations to come. Thanks to I R's fantastic hard work and incredible enthusiasm, we were reminded of the true magic that stories and books can bring... just in time for World Book Day.



Laetitia Biela I P

Casper Cooper I C

Athina Rous I R



Harry Harvey I C

Isabella Vanden Baviere I R

Valentin von Schweinitz I P

Florence Laverty I P



Maths Week





Simona Vatcheva II G



Samuel Lester II LP



Lilah Abouzeid II SP



Lola Pritchard II LP

William Noordewier II SP



Issam Abou Zaki II LP



Annabel Petyan II SP

Tinga Tinga Stories

How Zebra got his Tail

One sunny morning Zebra was eating some juicy green grass. Then she went to see Crocodile. "Hello Crocodile," said Zebra.

"Hello Zebra," Crocodile said in a deep, growly voice.

"Please may I come for a swim?"

"No!"

Then Zebra went back to her grazing grounds. Then she thought for a moment.

"I wish that I had a long tail to swish," she said in her head. Then she went back to the watering hole and she fell asleep on the lovely soft cushiony grass. When she was asleep, Crocodile crept out without making a sound. He started to pull Zebra's tail until it started to stretch and it got longer and longer and longer until it was so long that the very end of it just went in the water!

Then suddenly Zebra woke up and she saw her tail and then she said, "Hmm, my tail is so long!" And she went round all of Tinga Tinga to show off her new tail and never again was she sad about having a short tail because now she had a long tail.

Matilda Roe II LP

How Cheetah got her Colour

Once upon a time there was a Cheetah who had no colour and lived in the grass because she thought she was very ugly. The grass was very damp and long so the other animals could not see her at all. One day Giraffe and Monkey came to try and look for Cheetah. It took them a long time to find her but eventually they discovered where she was hiding. Giraffe and Monkey asked her, "Are you ok?"

"No," sighed Cheetah. "I want some colour because at the moment I am just white and all of the other animals are lots of different colours. I'm just plain and boring. Oh no, look, it's starting to rain."

"I have an idea," said Giraffe.

"What is it?" asked Cheetah.

"Can you see that huge hollow log over there? Go and climb in it!" said Giraffe gently.

So Giraffe crept slowly into the log. As she walked along the inside of the log, Cheetah slowly poured yellow paint through a hole in the log. When Giraffe came out of the log, Monkey threw black pom poms at Cheetah which stuck to the yellow paint. "Wow, Giraffe, you look lovely," shouted Cheetah and Monkey. And that is how Cheetah got her colour!

Milla van der Veen II SP

How the Elephant got Fat

It was a sunny day by the water hole in the beautiful Savannah land. Elephant was sitting with his friends keeping cool.

His friends were waiting for him to eat a peach because he only ate one peach a year. They had actually been sitting there waiting a whole year for Elephant to eat and guarding the peaches from the greedy cheetah so that there would be one left for Elephant.

This year Elephant's friends began to worry because he forgot to eat the peach!

In fact he forgot to eat for ten whole years!

Finally, Hippo reminded Elephant to eat. Elephant then realised how hungry he was and when he started eating he could not stop. He ate all the peaches on the tree and on all the other trees.

When he had finished eating Elephant was very fat indeed, as fat as his friend Hippo.

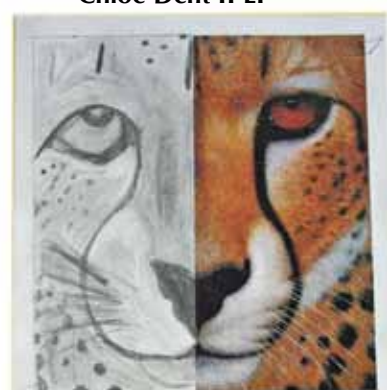
This is how Elephant got so fat.

Simona Vatcheva II G

Thomas Lawton II G



Chloe Dent II LP



The Great Race

Hello, I am called Ox and I am going to tell you a story called 'The Great Race'. So the Jade Emperor decided to have a race because there was no calendar so there had to be something done. He decided to invite some animals to come and they were going to do the race at the river bank. I saw pig rolling in the dirty mud on the floor. The river was very wavy. The sun was out that day. I was very kind to let Cat and Rat get on my back. Then the Jade Emperor shouted, "Ready, steady, GO!" I swam through the water with Rat and Cat on my back. Cat was snoozing in the sun and Rat was looking at Cat snoozing. I went as fast as I could through the wavy water. I saw Dragon floating above me in the clouds. Pig was still very near the starting line and he seemed to be rolling in the squishy, dirty mud and eating lots of snacks. Ahead of me I could see Tiger. He was very fast and after five minutes he became tired and I passed him. I could see the finish line and Rat looked at Cat and he saw the finish line so Cat would come second. Splash! I looked back and Rat had pushed Cat into the river. When I was about to step on the finish line, Rat jumped on to the finish line. "How come he got there first?" I said. Afterwards we had a party and I came second and I was very happy. We had lots and lots of food and lots of drink too. There were party rings, bubble water and lots of other things too!

Freia Harper-Tee II LP

Africa Setting Description

The African savannah is an amazing sight to see. The giraffes are eating the leaves on the Acacia trees while the hippos are having a nice bath in the boiling sun. When the lions are hunting for wildebeest, the elephants are busy feeding their babies. The busy zebras are eating grass while the gazelles are galloping away from the amazing fast cheetahs. The rhinos are busy walking with their babies.

Dylan Martinelli-Mehta II LP

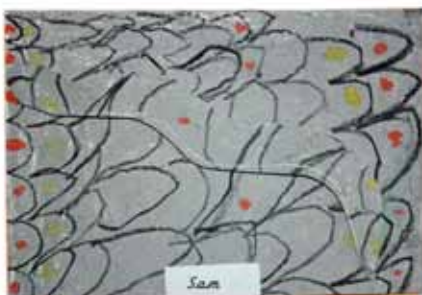
In the African savannah I saw the long grasses flowing and heard them swishing. I could taste the sand and dust from the ground. I heard snakes slithering! I saw gazelles in a group and heard the zebras' fast steps. I felt the warm breeze on my skin. I touched the cheetah's fur and felt a hard rhino horn.

I saw the giraffe gaze at the sun.

Taran Patel II G

There was a beautiful, calm and yellow sunset. The elephants were stomping loudly. The giraffes were as tall as the trees. The noisy gazelles were eating the long swishy grass. The little birds were flying through the cloudless sky. The grass was blowing gently in the breeze. The Acacia trees reached up towards the moon. The weather was hot and dry. It was peaceful and quiet.

Ines Henriques II SP



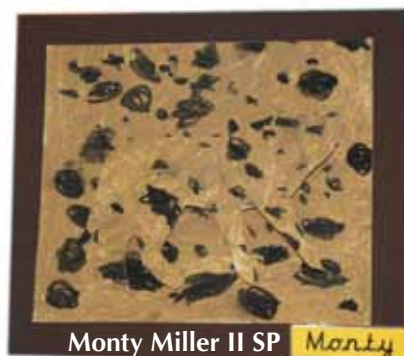
Sam Pirie II G



Matti Nicholas II LP



Elin Owen II LP



Monty Miller II SP

Magic Potions and Bossy Verbs

A Potion to make you invisible

Ingredients:

A tail from a mermaid princess

A poisonous clover

A rotten sandwich

A tail of a rat

A pot of slimy frog slime.

Method:

First chop the tail of a mermaid princess

Next add a poisonous clover

Mix in the rotten sandwich

Crush the rat's tail and tip it in

Pour in the viscous frog's slime

Finally, drink the potion!

Florence Hersey II G

A potion to enable you to go through walls

Ingredients:

Vampire fang

Frog

Fish skeleton

Human spirit

Dragon scale

Moss

Method:

1. Drop the vampire fang in the cauldron
2. Splash the frogs eye in
3. Throw the fish skeleton in
4. Pour the human spirit into the cauldron
5. Mix around a few times
6. Sprinkle dragon scales over the pot
7. Add a handful of damp moss to the mixture
8. Finally, drink a cup of the magic potion!

William Noordewier II SP



Charlotte O'Flaherty II SP

Kennings about Fantastic Mr. Fox

Fantastic sprinter
Lightning digger
Brave dodger
Cool father
Super hunter
Fabulous stealer
Ingenious robber
Sly trickster

Joshua Dooley III B

Loving father
Tail loser
Lightning runner
Midnight stealer
Amazing digger
Careful planner
Farmer hater
Brave hunter

Olivia Jones III B

Careful planner
Loving father
Fascinating smeller
Farmer tricker
Fearless stealer
Reliable robber
Loyal provider

Beatrice Marshall III B



Clever Mr. Weasel

Once, in a wood there was a hole and in the hole there lived the family of weasels. There was Mr. Weasel, Mrs. Weasel and their three small weasels. They lived in a dark, small hole.

In the afternoon, Mr. Weasel always said to Mrs. Weasel "Shall we have a nice juicy duck from Lochlan or a big fat goose from James?" So when Mrs. Weasel had chosen Mr. Weasel would creep out and help himself to anything he liked. But the farmers knew exactly what was going on and decided that they would make up a plan. That plan was to shoot them as soon as Mr. Weasel poked his head out. But Lochlan's plan was to camp right outside their burrow until they came out feeling starving. "They'll have to come up and then we will fire until he is dead and we will roast him up like a duck in a saucepan." In the meantime Mr. Weasel was about to steal a delicious chicken. He crept towards the entrance of the hole, heard a crunch of a foot and he sensed danger. Then he heard "BANG BANG BANG!" but Mr. Weasel was too fast for them. "What are we going to do?" cried Mrs. Weasel. "Yes Dad, I am so hungry!" said the smallest weasel. "I have got this" shouted Mr. Weasel. "What is it?" said the biggest weasel. "We will dig and dig until we are under thin James's farm," said Mr. Weasel. "I am not sure if I can do that," said Mrs. Weasel. "We will," said all the little weasels together.

So they set off digging. They dug for about a mile until Mr. Weasel put his hand up and said "Dig up!" They started to dig up and Mr. Weasel hit something hard. "If I am correct this is the floor of James's store house." It was a full of delicious beef and goose. They took a handful of meat and vegetables. "Next stop is Lochlan's store house," said Mr. Weasel. So they got to farmer Lochlan's store house and they grabbed all the food they needed. Mr. Weasel and his three small weasels all scurried very fast to their home and showed Mrs. Weasel all the delicious food. Mr. Weasel said, "We shall have a feast! Mrs. Weasel, will you cook the food?" When the food was cooked they all sat down and they ate the food. "It is so nice," said the smallest weasel. "I haven't had something so good," said Mr. Weasel.

Meanwhile the farmers were still waiting. "How long do weasels stay alive?" shouted Lochlan. But no-one knew. So they still waited and waited, and then, in a few years, they were still waiting.

Leander Young III S

Exquisite Mr. Rat

Under ground, in a dark nest and on the two long farms lived Mr. Rat, Mrs. Rat and six small rats.

Every day, at midday, Mr. Rat would say to his wife: "Would you like some potatoes from Sam or some apples from Simon?" Mrs. Rat would say what she wanted. Mr. Rat would scurry along through the long grass. But the farmers knew exactly what was happening.

"I've got a plan," said Sam.

"What is it?" said Simon.

"It is..." said Sam.

"Yes," said Simon.

"That we will hide and shoot the thief!"

"No!, He is much too quick for us."

"We will camp outside until he comes out and make a run for it," said Sam. The next morning Mr. Rat poked his head out of the nest and sniggered nine times.

Suddenly he heard a footstep. He didn't move. At that second he scurried back into his nest.

As soon as Mr. Rat got to the nest, the family of rats froze in horror.

"What are we going to do?" said Mrs. Rat and the six small rats.

"Hmmm," said Mr. Rat. "I've got it!"

"Yes?" said the oldest small rat.

"We will dig until we find the two farmers and we will have a feast and make ourselves plump." Twenty minutes later they found the first farm. They picked 100 out of 999999 exquisite potatoes. Twenty five minutes later they found the second farm. They picked 500 out of 999999, and went home and gave their mum the food and cooked it all up.

As soon as Mr. Rat had cooked everything they began to eat the delicious food.

"This is exquisite food," said the little rats.

As much as I know, the farmers are still waiting.

Beck Wakeling James III S

Fishbourne Roman Palace

On Wednesday 21 March, Form III embarked on a trip to Fishbourne Roman Palace, near Chichester. It was a thoroughly enjoyable day where the children learnt a lot about how the ruins were discovered, what the palace would have looked like in its heyday and even more about the Roman way of life. We took part in a fantastic hands-on workshop: dressing up as slaves and wealthy Roman citizens, writing letters and numerals using wax tablets, making mini mosaics and building bridges. After this we then looked at the incredible mosaics, which were discovered at the site, and had the opportunity to sketch some of the designs. The whole trip helped to bring to life this fascinating History topic.



Setting Descriptions

The palace stood breath-taking and glorious with its splendid towers. The flags flapped furiously in the strong salty breeze. The windows glittered majestically blinding the seagulls in the afternoon sun. The magnificent oak front doors towered over the green grass.

The chandeliers tinkled slightly as the breeze crept in through the gap under the door. Inside there were winding staircases. Every room was beautiful. There were impressively smart beds and stained glass windows as well. The great hall was bustling with maids preparing for the feast. The long table was covered in a shimmering white cloth and it was lined with gold lining goblets that had rubies and emeralds on them. The gold and silver plates were piled up in the corner. The bowls were filled with baked potatoes, peas, salad, beef and turkey. The gardens were crowded with flowers. The rose bushes stood silently. There were ladies picking and admiring them. Everyone was joyful.

Anna Holt III M

The labyrinth has a dark never-ending twisting corridor. Your echoing footsteps sound like voices not coming from anywhere or anyone. Any man who enters does so by stealth for I can't describe the horrors that lie within. No man ever dares to leave and anyone who ever did would never find their way out. It's a spine chilling place with rats that scatter about and make you shudder.

Nico Lagarejos III M

Hurlingham City built in Maths Week

In Maths Week, we built an absolutely amazing city. In our various maths groups we cut out lots of different nets to create 3D shapes, such as cylinders, cubes, cuboids and different types of prisms. Some other groups made the shapes out of card or just coloured them in using colouring pencils.

Having identified the shapes' properties (faces, edges and vertices), we stuck them together and tried to make them look like things you would find in a normal city. We made houses, stadia, a train station, a beach and a swimming pool.

Finally, we stuck our buildings onto a metre square base, placing them carefully according to the co-ordinates given by our teachers. The Form IV design joined those of the six other year groups to make one big city, with each year group creating their own particular zone.

In Maths Week we also enjoyed a visit from the Happy Puzzle Company where we did lots of fun and interesting problem solving activities, which was as good for our maths skills as it was for our teamwork! This all happened after IV D's assembly on the Egyptians and how they built their pyramids.

I would definitely like to do something like this again – it was really fun and I gained some more mathematical skills in the process!

Thomas Ward IV D



Building Wembley Stadium

It was Maths Week and we were going to build Wembley Stadium. First we needed to practise making the shapes, so we started making things like triangular prisms, hexagonal prisms and lots more.

The next day, we started building the outside of the stadium, so we copied the shapes in thick card.

"This is hard," said Ethan.

"Don't give up," said Ralph. "We're not finished yet!"

Two days went by and we were starting to run out of card, plus we didn't know what to do for the pitch. "Maybe we should stick tape onto a green piece of card," said Bonnie.

"That's a brilliant idea!" exclaimed Emily.

So we stuck white tape onto the green piece of card and surrounded it with the blocks we had made.

The next day, Mrs Simpson brought us art straws and said, "Here, now you can do the big arch that starts at one end of the stadium, goes over it and finishes on the other side."

After that, Albert created a great arch, and asked, "Is this good?"

"It's great," said Mrs Simpson, and she put it where it was supposed to go.

"Something is missing," said Finley.

"I know!" said Ethan. "We could make a scoreboard!" So Ethan made a scoreboard saying England were winning 2-1 versus Brazil.

The next Monday, we looked up at the balcony and saw the Wembley Stadium that we had made. "Look at our creation!" said Ryan.

"It's terrific!" said Oscar.

Sami Ghusayni IV S

Mobile Planetarium

On Tuesday 6th March, Form IV were lucky enough to see and go into a Mobile Planetarium. Mr Matthew Hume came to talk to us about astronomy.

The Planetarium was a big dome that was in the hall. It was very flimsy so we were told not to lean on the walls. We took off our shoes and went inside. There was a tunnel and that was how you got in and out.

Inside it was dark. Mr Hume talked about the Moon and Sun and how we have night and day. We also talked about constellations, and he told us a story about them.

In the Planetarium the pictures of stars on the walls shone brightly. This was my favourite bit of the Planetarium visit. It made me feel quite happy and it was very exciting. It was like the night sky with you staring up at it. Everyone enjoyed it.

Afterwards, we put our shoes back on, said thank you and then resumed our day as normal.

Olivia Tyler IV S

Metro Bank

Over the past three weeks, Metro Bank has visited Form IV and has been teaching us how to save our money using an account. On the first week we had to decide what to do with our money and had to make choices as to whether to put it in a bank, bury it in the ground or save it and earn interest. They demonstrated this by giving us a grape and if we could hold onto it without eating it for the whole lesson, we would earn interest of another grape! Earning interest is definitely best! They gave us an activity book with lots of puzzles to solve and spoke about their mascot, Metro Man.

On the second week we learned about spending and how to create a savings plan. They also told us that the quickest way to get your money from a bank is to use the...ATM! (Automatic Teller Machine.) In our final session, we learnt about budgeting. In our activity book, we had to make decisions as to what was important to buy in everyday life and what was not.

We learnt a lot about how to look after our money and the different bills that our parents have to pay. I never realised how many things have to be paid for, such as council tax, gas and electricity, water, phones and tv licences. I really enjoyed Metro Bank's visit, it was a great experience, fun and very informative.

Hannah Goddard IV D

British Museum

Recently we went to the British Museum to learn about the Egyptians. When we were there, we had a little booklet to complete. The night before, for homework, we had to highlight the parts that were interesting in the booklet, such as what Ancient Egyptians wore, what gods they had and about their journey to the afterlife.

When it was the day of the trip, there were about 50 children going, including myself. On the way there, we saw lots of beautiful scenery like big, grassy, green parks, churches and we even saw the River Thames.

When we arrived, we went into rooms 60 to 64. In room 63 there were a lot of mummies, which are people who are dead, wrapped in bandages. The tombs were beautiful and decorated with hieroglyphics, like the eye of Horus.

Isabella Fanning IV H



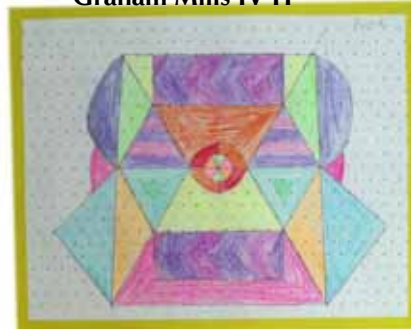
Maths Week

In Maths Week, the whole school made a massive 3D sculpture of Hurlingham City! Form IV were doing leisure facilities. My Maths group, Miss Humphreys's group, made the beach and Hurlingham Junction Train Station. I made a neon orange and yellow beach hut. I also made some cubes and coloured them in as bricks for the bridge going over the train track. Mr Devitt's group made the vets, a stable, an opticians, a pharmacy and lots more buildings. Mrs Simpson's group made a football stadium. Miss Barclay's group joined my group, which I was very happy about because one of my best friends is in that class. Form III made a prison. I thought it would be very hard to break out of because the walls were so high! The whole 3D city was put together and displayed, first in the hall and then on the balcony above the hall. It looked very impressive!

Mia Catchpole IV H



Graham Mills IV H



Bonnie Robinson IV H



Oscar Darbyshire IV H

3D Map of London at New London Architecture

This term we visited a magnificent 3D map of London. The map was huge, at least ten metres long and it was made of a strong type of plastic. The map was connected to a computer and an iPad. If you searched for particular places or things in London, it would light them up on the map. We saw all the parks, bus stops, tube lines and wi-fi hotspots in London! You could also do a search for important business and properties. It was a very detailed and accurate map. I managed to find Wembley stadium, London City airport, The Gherkin – it was extraordinary. I found Hurlingham School, which looked basically like a normal building but you could even see the playground! Wandsworth Park was also on the map; it looked very realistic next to the River Thames.

I would really recommend you visit this amazing 3D map – it is fascinating, looks fantastic and is also very educational about the city in which we live.

Finley Vowles IV D



Victorian Day Reviews

On Thursday 18 January 2018, it was Victorian Day.

We all came into school in our Victorian outfits. I was dressed up as Queen Victoria. Everyone's outfits looked great.

In my Maths group, we had a lesson on Victorian money. Mr Harris was dressed in a long gown and when we were outside we had to answer a multiplication question to get in. Victorian money was very confusing but I understood in the end. Also, he showed us his coins from Victorian times. They were very interesting.

My first Victorian activity was called Victorian schoolmaster. We were having a class taught by a Victorian teacher. I didn't know the schools were so strict. We had to have our hands crossed on the table and if you didn't obey the rules there were some terrible punishments. The two punishments, that I didn't know of, were the back board and the finger trap. The back board was for if you didn't sit up straight and the finger trap was for if you fidgeted. I knew about the dunce's hat which was for if you didn't know the answer to a simple question and the cane which was for if you were naughty in any way.

Also in the Victorian classroom I had to write my name on a chalkboard with a chalk pen. It was very hard to use them. Tilly had to do an addition sum with an abacus. It looked very hard.

The next activity I did was a Victorian mystery on a computer. We had to work in partners so I worked with Tilly. We had to find some children who had gone missing by solving puzzles and switching between Victorian times and the present. I found out that children had to work very hard whilst doing this activity. I learnt it when I saw an eight year old girl working in a factory.

Soon after these activities it was lunch time. We had gruel, which was a food for poor people in Victorian times. I didn't like it at all although some people did. Its smell and look was quite off-putting and it didn't taste very nice.

After lunch and break, we went to V AM and watched some videos about a girl's life in Victorian times. I learnt a lot when watching these videos for instance, I didn't know they did photography in Victorian times. I didn't know that they had the moving pictures (cinema) in Victorian times and I didn't know that at the Victorian cinema there would be a person playing music on the piano. I also learnt that it was hard to find jobs and that you wouldn't be working under very good conditions if you were lucky enough to have a job.

I found Victorian day very fun and I learnt loads of information.

Phoebe Rodford V SM



Today, we had our Form V Victorian Day; it was so much fun. First, we had a normal Maths lesson, then we did some Citizenship so we would know what was going on during the school day. Next, we had our break time where we all had lots of fun playing around, but I couldn't wait for when break was over because next we would find out about what groups we were going to be in. Mrs Reeves, my teacher, told us that we would be split into two groups for the two different activities.

Once we found out which group we would be in, off we went for our first activity, which was computing. We played a game where three of our classmates went missing and we had to find them. I partnered up with one of my friends, Maya. It took a while and a lot of detective work but surprisingly Maya and I were actually the first ones to finish, which was brilliant! We ended up helping all of our classmates who hadn't finished, which wasn't that many. Next was a really exciting activity; this one was my favourite. There was an actor at our school pretending to be a Victorian teacher – he was the scariest teacher on the planet! He made me show an example of someone being punished by wearing the Dunce's hat. Everyone laughed when they saw me with the hat; it was really hilarious for all of us. Thank goodness we don't wear those hats in class anymore! Then he showed more examples of different punishments in Victorian classes. One, which wasn't nice at all, was where you would put your fingers behind your back and then he would slide the holes in the object on like a ring on each finger and you would have to lift your arms as high as they could go. It looked extremely uncomfortable. Next, we learnt the three Rs: Reading, Writing and Arithmetic. Then one of my two classmates had to read a little bit of text, from a little Victorian booklet, and thankfully they got their pronunciation correct. We also used a strange object called an abacus to do our adding and subtracting, which turned out to be very hard!

Finally, we did something called a Victorian diary, which was not what I expected; we watched a series of clips all about a woman's life from a child to an adult, reading from her diary. I learnt a lot from those clips: mainly that women were poorly treated when it came to getting a job and that you needed a reference to get a job in those times. I learnt many things during the day. Most things I don't approve of in Victorian life, as we are much freer and fairer nowadays, especially for women. Overall, it was really fun learning about the Victorians.

Sofia Majed V R



Extreme Explorers V R's Assembly



On Monday 5th March, V R performed their assembly called "Extreme Explorers". The assembly was about the Spanish Armada and Sir Francis Drake. There were many historical events and it was very humorous. The assembly began with a poem by Sir Henry Newbolt called *Drake's Drum*. Oscar Roberts was the drummer. We had to speak Spanish in a loud voice. We enjoyed yelling "Muerte a Drake", which means "Down with Drake." The songs were typical sea shanties and our final song was about the sailors not being treated well in Tudor times. Finally, we had the fruitless battle film, which showed the Armada and the British fighting using bananas for boats; the audience laughed a lot! We had lots of fun rehearsing and performing our assembly. It was very dramatic and full of Tudor facts.
Mathew Cartlidge and Pablo Jacoulot V R

V SM Assembly - Water

Our assembly started with an amazing song called H2O and we told the school about the water cycle. We learnt about the scientific words evaporation, condensation, precipitation and transpiration. During our rendition of the popular song by Rhianna called *Umbrella* we all had an umbrella to help with the actions and bring the song alive. We told the school about where our drinking water comes from and we were set a quiz to show the different ways that we use water in our homes. After this we acted out our version of the much loved *Tiddler* story, adding in everyday things that we do at school. For the big finish we sang a much loved Beatles classic *Octopus's Garden*. We really enjoyed learning our lines and songs for the performance and were relieved when it all went very well.
Zara Quazi and Amber Griffin V SM

V AM's Assembly

Our assembly was about a sister and brother who try to convince their parents to go on a 'fast and furious' 35-day road trip across America, where they would learn all about the States, the landmarks and some important famous people as well, including: George Washington, Thomas Jefferson, Theodore Roosevelt, Abraham Lincoln, Angelina Jolie, Leonardo DiCaprio and Marilyn Monroe. We had three songs: 'Kids in America', 'Party in the USA' and 'Star Spangled Banner' which we enjoyed performing. Some of the cities we found out about were: New York, Chicago, San Francisco, Los Angeles, Las Vegas, Washington DC and Philadelphia. Nobody could forget our video 'Is this the way to Amarillo?' A lot of people enjoyed it when Faye and Paloma fought, when Karan was getting ready and in the music room when they knocked into each other. Everyone worked very hard to learn their lines and the songs. Mrs Martel and Mr Harris worked hard to get everything ready and prepared. We hope everyone enjoyed it as much as we did. We learnt a lot of facts about the USA and we also hope that everyone learnt a lot too. We loved every second of the assembly, although we still wish that we could have gone to America!

Zara Ewing V AM



Plastic, Fantastic?

Plastic, Fantastic? was performed by VI F on Friday 16th March. This thought provoking play carried an important message that tells us to reuse plastic to prevent damage to wildlife.

From a VI F student's point of view, I feel that our play had a big impact on the audience and made many leave the hall with not only a smile on their face but a conscience that tells them not to waste plastic, instead to recycle or reuse.

In my opinion, performing *Plastic Fantastic* was very enjoyable and made me conscious of wasting plastic.

Finally, I enjoyed learning and singing the songs, especially 'Take Your Canvas Bags To the Supermarket' which got fixed into lots of the audience's heads which means that they will never forget our assembly or the importance of reusing plastic or not even using plastic.

Bella Hibbert VI F

VI W Assembly

We all had an unbearable giggle in our stomachs as everyone filled the hall. Our assembly was about our time at Hurlingham School, from Reception through to Form VI. Within the performance, we also did a *Who Wants to be a Millionaire?* gameshow, where the contestant was asked a series of questions, each one related to our time at school. Throughout the assembly we had flashbacks. These would happen when the contestant did not know the answer and had to think back. In these flashbacks we sang songs which were choreographed mainly by Isabelle Adamson. They were impeccable! We tried to make our scenes as fun and entertaining as possible as we all knew it was our last ever assembly at Hurlingham. I think that Mrs Ward did a fantastic job creating this assembly and she enjoyed it as much as we did. We worked well as a team, like a swarm of busy, buzzy bees!
Maisie Locke VI W

VI H's Assembly

In VI H our assembly was about soldiers at war and them returning from war. We looked at the struggles they face, with some speeches about deployment day, leaving and goodbyes. We learnt about soldiers' stories and how they reached their potential, soldiers leaving their families with emotional times and whenever they came back to their families. We discussed that some might not return and others might return with mental issues such as flashbacks from being at war, so they therefore they could not slot back into life. Then "Help for Heroes" comes in and gives soldiers a second chance at life, to get back to their daily routine. "Help for Heroes" helps you find your personality again. With a one minute silence we remembered those soldiers and what our heroes have done for us in the past and present. We had a lot of fun sharing this assembly with the school and really hope we influenced people to share a thought for our heroes.

Maya Ziehe VI H



It was a huge privilege to be part of VI H's assembly on Monday, 19th March. Our wonderful teacher, Miss Hopkins, wrote, directed, organised the music and visuals for the whole production single-handedly. I wonder if, in the history of Hurlingham School, an assembly has ever been completely produced, written and directed by only one teacher?

The focus of the assembly was: the very brave men and women who serve in our armed forces; their families and the fantastic charity that supports them, "Help for Heroes".

The format and style chosen by Miss Hopkins to present her message meant that no one could have failed to be "touched" by the performance. Nell and Josh opened the assembly singing "I Vow to Thee My Country". The hymn set the tone perfectly for what was to follow. We delivered our lines as if we were the servicemen and women relaying our personal thoughts, experiences and feelings. This was a compelling way to bring to the attention of the audience the bravery, sacrifices and feelings these people face. Our assembly highlighted the incredibly worthwhile support that "Help for Heroes" provides for the ex-servicemen/women and their families.

The carefully chosen music enhanced the flow and mood of each scene. The second song VI H sang featured four soloists dressed in white that contrasted well with the darkness of the backdrop and with the other performers dressed in dark colours. I very much enjoyed being part of this quartet of singers and found "The Call" a lovely song to perform. Throughout the performers' speeches, beautiful classical music was played adding to the emotional element of the moment. In "Glorious", Nell recited the poems faultlessly, with great diction so not a word was misheard. We finished the assembly with the song "Seven Years Old", singing it with the words changed to fit our production.

The fact that we were able to present such a serious topic to the school (not even the children in Reception seemed restless) is testament to Miss Hopkins's brilliant creativity. I am proud to have been part of the assembly and feel that under the guidance of our talented director, VIH worked so well as a team and produced something special.

Imi Whelan VI H





MADD Art Middle School



MADD Drama Upper School



MADD Reception Music and Movement



MADD Dance Middle School



MADD Ukulele Lower School



MADD Recorders Lower School



MADD Ukulele Spring Concert



Spring Concert Lower School Choir



MADD Art Lower School



MADD Ukes and Doods & Toots Middle School



Spring Concert Middle School Choir

It's been another action-packed term with just over one hundred teams playing in fixtures against other local schools! Both the girls and boys have given their all in hockey and rugby matches across the borough, and at home during school house matches. The Beast from the East certainly tested all of our cold weather endurance, visiting not only once but twice! However, this cold weather didn't affect the children's performance or determination to get back out on the pitch to practise their skills.

Sports Special Mention Stars

This term saw the arrival of the 'Sports Special Mention Stars' which are displayed in the Avenue. These stars were designed to celebrate the success of the children when they have done something to make their Sports teacher smile. This could be anything from making great progress in a lesson, to demonstrating good teamwork during a match, to doing something out of their comfort zone. Congratulations to the following children who made it onto a star this term:

Charlie Callan R M
Annabelle Hanna IV S
Oscar Darbyshire IV H
Oscar Aitken II G
Harry Adamson II LP
Max Lademeji V R
Lauren Hughes IV D
Honor Harrison V R
Massimo Spada V SM
Karan Arya V AM
Florence Williams IV D
Angela Harris III B
Darcy White III B
Mabel White V AM
Lois Robinson VI H
Margherita Post IV H
Faye Koulinsky V AM
Sophie Keast III M
Elizabeth Muir VI W
Teddy Willson I P
Imogen Colegate-Stone III M
Josh Feldman VI W
Tilly Bardell V SM

House Matches

As always the seasonal House Cups were a fiercely contested affair! Well done to all players from all year groups and congratulations go to Swan House and Heron for winning the House Rugby and Hockey Cups respectively.

Rugby

All the boys have dealt fantastically with the cold and wet weather that we have endured over the past three months in the park. Never wanting the weather to disrupt our lessons too much, it has been a shame that a lot of matches have been cancelled due to the freezing conditions and snow. Alas, this didn't deter the boys!

On the rugby field, the Form III boys have performed well all season, showing great strength and proving that they are a force to be reckoned with. Victories against the Roche, Hornsby and Eaton House demonstrated their strong desire to win and is a good sign of things to come as they progress in their rugby careers. Eight boys were also lucky enough to take part in a Tag Rugby Festival, hosted by Hornsby House at the beginning of March. Mr Santos tells me that apart from their first match where the boys won by a significant margin, all the matches were quite even, ending with a score difference of one or two tries maximum. All matches were quite challenging, with all teams doing their very best to try and win.

Our attacking performance was very impressive, with some great individual runs and some good supportive play and quick offloading, which at the end of a match, received lots of praise from one of the referees!

The Form IV boys have transitioned well from tag to contact rugby this term, with the boys working well as a whole group. The weather has once again caused unfortunate disruption to both lessons and matches, meaning when it has come to fixtures, they have had a mixed bag of results. One notable win was against Ibstock Place where the boys fought hard to gain victory. With some lovely passes and good teamwork, this was a well deserved win! Over the term, the boys have developed their tackling, ball-handling and game understanding, with boys who have experience playing outside of school leading by example and helping to show what is necessary to be a good rugby player. Well done boys!

The rugby term has gone very well for Form V boys who have seen their rugby skills improve greatly. They kicked off the season with a fine victory over Ibstock Place where their natural ball-handling skills were demonstrated as well as a great finishing ability. Along with the pace and power that was added to their game, we saw a desire to compete shine through with some strong rucking skills shown as well. Some of the boys really took to rucking and we saw this in action in another away match at Harrodian. The boys came from behind to see off the depth of the bigger school with a last minute try that we hope the boys are still talking about. The weather conspired to get in the way of the rest of the season with practices limited and matches moved, however, this season should set up a good final year for the boys next Spring.

In their final year of rugby at Hurlingham, the Form VI boys have put in great effort and commitment in their sessions and after a few difficult matches at the beginning of the term, they made consistent improvements to their offensive and defensive organisation. With a mixture of victories and losses under their belts, their rugby experience at Hurlingham ended in exceptional style at an away match against Finton House, where we had a very strong collective performance and a well-deserved victory. Keep up the good work at your new schools boys!

Lower School

We have had another brilliant term during games lessons with the Lower School children. Regardless of the weather, they approached every lesson with energy, enthusiasm and a willingness to practise and improve. We are really looking forward to the arrival of the summer term as we start to prepare them for the competitiveness of Sports Day.

Finally, on behalf of the sports department, it just leaves me to wish you all an enjoyable and energetic Easter!

Mrs Martel, Miss Hopkins, Mrs Cruickshanks, Mr Iggulden, Mr Santos, Miss Kelly and Mr Greig

Hockey

Over the course of the term, all of our Hurlingham School hockey players have fought hard to gain victories for the school. The Form III girls and boys made a good start to their hockey careers, with some convincing wins against Hornsby House and Newton Prep. They have got to grips with the rules of the game quickly and I feel sure that they will continue to progress next year.

The Form IV girls and boys have demonstrated their love of hockey this term, playing a nail biting match against Harrodian and winning convincingly against Dolphin and Finton House. Towards the end of the term, eight girls were invited to play in an U9 Tournament at Harrodian School. The girls all worked very well as a team putting in a massive effort throughout the tournament. In their first match they had some good opportunities but could not convert all the pressure into goals. They then faced Holy Cross with some good attacking hockey and were using the space more effectively. Some good defence in the closing period meant they were able to win, carrying this good momentum on into their next two matches with convincing wins over Wimbledon and Harrodian. The final match was their toughest and despite some excellent play, they narrowly lost to the overall winners but played superbly against a strong team. These super performances throughout the afternoon allowed us to gain second place overall and the girls should be delighted with their efforts!

The boys and girls in Form V who have been playing hockey this term continued to perform to the best of their ability during the season with some notable wins against Parkgate at the beginning of the term and Hornsby House and Harrodian towards the end. They have all put a lot of effort into their training sessions and worked hard as a year group to succeed. Ten of the Form V boys and girls attended a mixed hockey tournament hosted by Hall School Wimbledon. This was due to take place at the beginning of March however due to the 'Beast from the East' it was rescheduled luckily for later on in the month. The children worked really hard in each game and used their skills to successfully beat the opposition's defence to score some great goals. With a 1-1 draw against The Hall School and a 3-0 win against Radnor House, they were tied for first with The Hall School. This resulted in a golden goal match but due to excellent defence from both teams, no goals were scored. The winners now had to be decided by a penalty shootout which Hurlingham narrowly lost. The pupils all played brilliantly throughout the morning and they should be really proud of themselves.

Finally, the Form VI girls were eager to get back on the hockey pitch for their last season of hockey at Hurlingham. They have had a mixed bag of results over the course of the term, with their notable wins being against Eaton House and Finton House. The girls were also lucky enough to go to an U11 hockey tournament hosted by Surbiton. They fought well as the competition was tough, playing against some of the best players in the county. They defended extremely well, only conceding two goals throughout the tournament. Well done to all those who played.



Form R CF

Baxter Milne	Spanish
Arabella Shaw	Sport
Klara Brey	Sport
Martha Bartram	English
Mali Griffiths	Reading
Greta Achilli	Music

Form R M

Anna Viansson Ponte	Music
Oliver Price	Sport
Aurelia Nilsson	French
Alice McGivering-Childs	Art
Emily McGivering-Childs	Reading
Alberto Mergoni	Reading
Felix Petyan	Maths

Form R S

Felix Andreae	Reading
Gwyneth Bonnard	Sport
Alexander Cameron	Music
Rosalind Parkinson	Music
Ella Sokol	Maths
Georgina Tipping	Sport
Ionie Vowles	Reading

Form I C

Giulia Achilli	Music
Oliver Morris	Music
Florence Bishop	Maths
Kuzey Hemmings	French
Chloe Ghusayni	French
Harry Harvey	Sport

Form I P

Scarlett Easter	Sport
Isabel Abrahams	Creative Writing
Daniel Hall	Spanish
Valentin von Schweinitz	Consistent Effort
Teddy Willson	Reading

Form I R

Caspar Brey	Sport
Pippi Mason	French
Ted Holt	Music
James McConnell	Maths
Indie Reading	English
Pip Mitchell	Consistent Effort
Thea Parmar	Good Manners

Form II G

Laurie Bardell	Consistent Effort
Taran Patel	Sport
Vivien Casagrande	Music
Miles Fletcher	Spanish
Simona Vatcheva	Maths
Florence Hersey	Art

Form II LP

Issam Abou Zaki	Sport
Harry Adamson	Music
Chloe Dent	English
Edward Hannah	Computing
Alexandra Hayman	Consistent Effort
May Henkes	Spanish
Elin Owen	Sport

Form II SP

Alexander Bayley	Sport
William Noordewier	Sport
Sancho Beckford	Reading
Milla van der Veen	Creative Writing
Jasmine Shaw	English
Lilah Abouzeid	Consistent Effort

Form III B

Beatrice Marshall	Sport
Femke Brinkman	Maths
Joshua Dooley	Handwriting
Miller Fearn	Geography
Angela Harris	Consistent Effort
Olivia Jones	Reading
Zachariah Majed	Thinking Skills
Thomas Anderson	Science

Form III M

Joaquin Amir Faisal	English
Edgar Heath	Music
Jan Hinrichs	Maths
Nico Lagarejos	Consistent Effort
Madeleine Malmaeus	Art
Oliver Phillips	Consistent Effort

Form III S

Matthew Hopkinson	Sport
Pasha Eghbal-Omidi	Art
Myrtle Mitchell	Art
James Sanderson	Art
Maximilian Douglas-Henry	Spanish
Georgina Naumann	Drama

Form IV D

Florence Williams	Science
Albert Mitchell	Music
Emily Jong	Sport
Archie Henkes	Latin
Hannah Goddard	Spanish
Isabel Giles	Sport
Hamish Whelan	Science
Ralph Adamson	Drama
Thomas Ward	Drama

Form IV H

Bertie Seale	Sport
Joe Fotiadis	Science
Oscar Darbyshire	Latin
Mia Catchpole	Art
Buster Barratt	Science

Form IV S

Olivia Aitken	English
Arthur Locke	Sport
Annabelle Hanna	Sport
Enzo Reed	Handwriting
Sami Ghusayni	Music
Roxana Atkinson	French
Lily Pfeifer	Maths

Form V AM

Finn Casey	Maths
Lasse Hinrichs	English
Inez Kerner	History
Faye Koulinsky	English
Manas Ralli	Maths

Form V R

Georgia Parker	French
Sofia Majed	Music
Jasmine Skipper	Drama
Maya Leschziner	History
Tabitha Booth	Science

Form V SM

Emma Borgeaud	History
Wilson Fearn	Science
Molly Male	Computing
Maximilian Naumann	Geography
Zara Quazi	Maths

Form VI F

Jessica Barklem	English
Iris Mitchell	English
Anabella Hibbert	Science
Maya Reeves	History
Henry Pollock	Latin

Form VI H

Nell Hornett	Science
Sophie McLernon	Latin
Joshua Pakenham-Walsh	Science
Manoli Patton	Sport
Angus Roberts	Latin
Clara Sanderson	Art
Tallulah Tooth Buxton	English
Imi Whelan	Art

Form VI W

Isabelle Adamson	French
Maisie Locke	Drama
James Noordewier	Maths
Chloe Keast	English
Niamh Newland	Sport

House Points Cup

Congratulations to Swan House, who gained most points this term and are the current leaders of the competition.

House	Spring Total	Position (Scamman Cup)	Year to Date Total	Position (House Cup)
Heron	5228	2	9603	2
Kingfisher	3991	4	7517	4
Mallard	4641	3	8830	3
Swan	5609	1	9776	1

A total of 19469 points have been awarded this term. Well done!