

HURLINGHAM SCHOOL NEWSLETTER



SUMMER 2019

Dear Parents

Just as all good presentations build up in a crescendo to rousing and satisfying finales, this has been a term characterised by children polishing and perfecting their skills and then capitalising upon their talents in a very wide range of astonishingly impressive performances. The Iuventus String Quartet started the term by setting the bar extremely high with their Arts Week assembly and workshops about *Ferdinand the Bull*, which undoubtedly inspired the children to give of their very best to everything asked of them over the succeeding period. Indeed, I am sure that uppermost in many of your minds at the moment are the various shows and concerts that we have all been so privileged to see this term, including Form I's *There's a Sunflower in my Supper*, Form II's *Open Morning Adventures*, Form III's *Golden Zeus Academy Awards* and Form VI's *Mystery at Magpie Manor*. Nevertheless, of course these are not the only occasions in which the children's musical and dramatic skills have been put in the spotlight; a huge number of other events, including the informal concerts and Leavers' Assembly, also gave plenty of scope for individual lights to shine brightly. Needless to say, it is not only creative talents and competencies that have been showcased this term; our wonderful Sports Day at Barn Elms (and the first to be coordinated under the masterful leadership of Alex Jarrett and his team,) was a magnificent culmination of all the athletics, cross country and cricket fixtures that have taken place over the past ten weeks, and academic matters have not been forgotten either. Annual reports made their way home a couple of days ago, and I am absolutely delighted that an amalgamated digest of all the assessment data within them shows a "value added" achievement score for Hurlingham- that is to say, a measure of the progress in English and Mathematics above and beyond that expected within a year-long period, age-weighted and standardised against children of ability commensurate to each pupil- broke all of our school records this year; it is, quite literally, the biggest that it has ever been. Furthermore, in terms of specific examinations, ballet assessments took

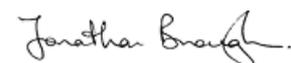
place towards the end of term and we submitted Form VI's scores in Latin and Computer Science 16+ OCR tests to the examinations board just before half-term. We look forward to receiving the results of all of these over the course of the summer!

Another specific dimension that characterises the summer term is that of exploration in the great outdoors. We capitalise on all the advantages given to us by the warmer weather and leave our campuses behind whenever we can to gain practical experience of the world around us. On the one hand, this might be on a residential trip, of which there have been four this term. For the very first time, Form III travelled to the In2Action Centre in London Colney, whilst Form IV went to PGL in Hindhead, Form V visited Yorkshire and Form VI spent a week in France. However, of course there have been lots of day trips too and an enormous range of venues have been explored this term. One or more Hurlingham groups have been to Leeds Castle, Butser Ancient Farm, Metro Bank, Chelsea Football Club (for a mathematics workshop!), the Neasden Hindu Temple, the Design Museum, the Museum of London, Morden Hall Park, Nower Wood, Bocketts Farm, Bodiam Castle, Battle Abbey and the Phoenix Theatre. However, sometimes the very best experiences can be found close to home and a particular highlight for many children in Lower School was being able to walk down to St Mary's Church and witness a professional concert rehearsal being undertaken by violinists Ruth Rogers and Nicola Benedetti.

Furthermore, of course we have invited a range of visitors in to Hurlingham as well as venturing forth into the wider world. This term, our speakers have included Patricia Lovett MBE, who very generously volunteered to share her insights into the situation in Canada immediately after 11 September 2001, answering questions posed to her by Upper School children after they had seen *Come From Away* in the West End. Transport for London and Performance in Education also visited us to run sessions with children in Form VI which ensured they were

appropriately knowledgeable and skilled to complete the commute between school and home safely and effectively; the Perform theatre company ran workshops on both of our sites; and our good friend Kate from Putney Library told all children throughout both campuses about *Space Chase*, this year's national Summer Reading Challenge. This has, therefore, been a particularly vibrant and exciting term that brings an exceptionally successful academic year to a pleasing and satisfying conclusion. I very much hope that you enjoy reading through the magazine and reliving all of the adventures which have delighted the children over the last few weeks.

Of course, publication of this newsletter marks the end of several children's attendance at Hurlingham, and they are moving on to pastures new for the next stage of their education. All of the staff join me in wishing each and every one of our leavers every success and happiness in their future careers; we all very much hope to see them again soon and look forward to hearing of all their adventures. Meanwhile, for those of you returning in September, there are lots of exciting surprises to look forward to (as just one example, our top-secret visitors for School Birthday on Friday 18 October are already booked and it is safe to say that the event will be bigger and better than ever before,) so I hope you have relaxing, refreshing and rejuvenating holidays. I look forward to seeing you all again on Wednesday 4 September, when school reconvenes. With very best wishes



Jonathan Brough
Headmaster

Form V Latin Trip to the Museum of London and the London Roman Amphitheatre

On Thursday 16 May, Form V went to the Museum of London and the Roman Amphitheatre. In the Roman gallery, I loved seeing the different workshops and reading about the various jobs people would have had in Roman times. I also loved the jewellery as it was very pretty and sparkly.

On our way to the amphitheatre, we stopped to look at Roman influences such as Roman numerals and Latin written on buildings. The archaeologist at the amphitheatre told us that Roman street level was much lower than it is now. This is because we built over the Roman remains to make our city and many people before us did the same, making our street level where it is today.

When Marcus the centurion arrived, he talked about how the Romans invaded Britain. He wore a black and white tunic with metal armour over the top. He also wore a big helmet on his head. Then Marcus told us about the weapons and armour that he would wear. We got to feel how heavy they were. They were very heavy! Next, we looked around the ruins of the amphitheatre – we were walking where people would have walked 2000 years ago! A very exciting trip!

Olivia Tyler V M

In the Roman Amphitheatre, we met Marcus the centurion who told us that in Londinium if you only had one name you were a slave whereas if you had two or three names you were a free citizen. Marcus said that Roman soldiers had to spend 25 years in the army, often travelling far from home.

In the Roman gallery, I found an oil lamp shaped like a foot. We also saw many gold Roman coins and a very intricate model of a typical Roman town. I really enjoyed the trip as we learnt many facts about the life of people in Londinium 2000 years ago.

Emily Jong V S

In the Roman gallery, there were plenty of interesting artefacts, including a leather bikini that a female gymnast wore to the Roman Baths! In the amphitheatre, we met Marcus the centurion who told us all about the army, training and the uniform that you had to wear. Marcus had recruited us to the army. It was a lot harder than it looked! He was very strict but a good teacher for learning how to become a Roman soldier. A very enjoyable day of discovery!

Bonnie Robinson V M



MFL Assembly

On 13 May there was an MFL assembly in school. Form II children taught us the names of different clothing in French, Form III taught us some colours in French and the Form IV children walked the catwalk, 'un défilé de mode', telling us about the variety of different clothing they were wearing.

Well done to them all for showing us their developing linguistic skills.



Term Dates

Autumn Term 2019

Begins

Wednesday 4 September

Half Term

Monday 21 October to

Friday 1 November

Ends

Friday 13 December

Spring Term 2020

Begins

Tuesday 7 January

Half Term

Monday 17 February to

Friday 21 February

Ends

Friday 27 March

Summer Term 2020

Begins

Tuesday 21 April

Half Term

Monday 25 May to

Friday 29 May

Ends

Friday 3 July

I cannot believe that we have come to the end of another school year! We have had yet another incredibly busy term with many amazing achievements and the summer term has flown by with a flurry of exciting events. We have celebrated Elmer's 30th Birthday, taken part in Drama workshops, watched duck eggs hatch and have cared for our caterpillars. In May, we proudly supported the church with an 'Our Planet' themed cake bake sale where we helped raise £1870.07 for Christian Aid. Pre-School, Reception and Year One visited Hobbledown Farm and had fun feeding the animals and making 'glime'. The Nursery children enjoyed a glorious Teddy Bears' Picnic with singing, dancing, arts and crafts as well as cooking some Teddy Bear biscuits all finished off with a traditional picnic with their teddies. I am sure you will enjoy seeing all the wonderful things they have done over the next couple of pages.

We were delighted with the weather at Sports Day and it was wonderful to be part of the main site's day. The children showed great sportsmanship in all their races and I loved seeing their smiling faces as they completed their activities. Thank you for all the wonderful feedback I have had following the event.

I hope you all have a wonderful summer break.

Best wishes

Jane Appleby

Nursery

We have come to the end of another busy term! The children have made great progress and we have had a wonderful time. To celebrate our time together, we had our annual Teddy Bears' Picnic. The children really enjoyed getting ready for the big day. We explored different Teddy Bears art techniques, read lots of Teddy Bear books, baked biscuits and on the day, we all had music and movement, and most importantly, a picnic which the children loved.

The week before, there was such excitement in the air as all of us had Sports Day! It was such a special experience for the children; there were big smiles on all their faces and everyone had a joyful time.

During this term, the children have had the opportunity to explore their environment: planting flowers, beans and sunflowers, having pets (ducklings, snails and caterpillars) and learning how to care for them. We explored different types of art, which they really loved too!

Well, we can't quite believe that the end of term has come round already! Thank you all so much for your support throughout our year together. Everyone in the Nursery wishes you a super summer, full of happy memories and lots of fun! We look forward to seeing you in September.

Kindest regards and joyful wishes

Miss Agnieszka, Miss Sabrina, Miss Maria, Miss Sarah and Miss Iggy and Miss Ellie



Forest School

What a wonderful year we have shared together in our beautiful Wimbledon woodland. The Forest Fairies and I find it hard to believe that our adventures have come to an end; we will miss them dearly.

Together we have had such a fun-filled journey this past term. With the arrival of the warmer weather, it saw our forest floor and canopy come alive! Our inquisitive explorers have been venturing through the wondrous world of mini beasts, exploring their habitats and identifying the amazing creatures to be found in the forest.

It has been such a joy to share this journey with our Forest School family and observing the children's excitement, intrigue and personal growth has been a glorious experience. I would like to thank you all for your support and enthusiasm towards our Forest School programme throughout the year. I wish you many exciting times exploring the great outdoors with your little forest fairies.

Joyful summer holiday wishes.

Miss Penelope, Miss Gemma, Miss Ilona, Mr Gavin, Miss Zuzana and Miss Alina



Outdoor Explorers

Our little Outdoor Explorers have had lots of fun this past term spending time in the garden. We have been exploring how to recycle and reuse household plastic waste in our gardens and outdoor spaces. Throughout the term, we have been working on our living wall project, turning milk bottles from our free milk scheme into beautifully hand painted hanging flower pots. The children's flowers have been welcoming pollinators and insects into our playground, which has been wonderful to see and explore with the children.

Wishing you all a wonderful summer exploring the great outdoors.

Joyful wishes

Miss Penelope

Pre-School

This has been a very busy term for all our pre-school classes jam-packed with so many highlights. Thank you to all parents for trusting us to take care of your special treasures. The last term of the year usually sees children surpassing targets set. This year was no exception. The teachers are pleasantly surprised on a daily basis with children performing substantially above expectation. There has been great excitement each time a child writes their name or draws a flower independently for the first time after many hours of practice.

This term, one of our topics was the farm. The teachers and children had great fun with this topic looking at types of transport one would find on the farm, animals you would see, what we get from animals and animal families. We also visited a real farm to link with the things we have already learnt.

We had a super outing to Hobbledown Farm, enjoying some of the best of British sunshine! The children were able to watch a goat being milked, stroke guinea pigs, rabbits and a chick and then feed larger animals in the barn. At first, some of the children were nervous of the animals, but became braver as they watched others have a go.

What a wonderful and fun-filled day we had on Sports Day! Not only were we blessed with such wonderful weather, but the atmosphere of the day was also exciting, cheerful and competitive. The children enjoyed a carousel of a variety of races: running with Teddy Bears, the egg and spoon, balancing, obstacle and throwing race. The children really enjoyed all the props that were involved in the races and they followed all the instructions. A big well done to all the participants! We're sure that those of you who were there will agree that all the children did a fantastic job.



Elmer's 30th Birthday Celebrations

The children had a great time celebrating Elmer's 30th birthday. Each child took part in decorating patches for our giant whole school Elmer. The children also made their own patchwork elephants and had fun doing colour mixing experiments. On Elmer's birthday, all the children were invited to come in dressed in their favourite colours.

Little Visitors

The children have enjoyed welcoming a few little visitors to Hurlingham, including caterpillars and ducklings. The children learnt about the life cycle of a butterfly. They enjoyed watching the transformation day by day, from the small caterpillar state all the way through the metamorphosis to butterflies. The children observed the caterpillars eat, how they moved and how they changed features as they grow.

We also enjoyed having six little ducklings come to stay with us. From observing the ducklings in their eggs, through to hatching, walking and best of all, swimming. Each of the children had the opportunity to help give the ducklings a bath, which they thoroughly enjoyed. It has been so lovely watching the children come into school each morning excited to see our little friends.



Pre-Prep

We have had a busy and fun-packed term in the Pre-Prep. The term ended with a wonderful trip out to Hobbledown Farm. The children saw a huge number of animals and even had an opportunity to make some rather messy glime!

To help learn about capacity and telling the time, the children had an opportunity to make a drink of their choice. They helped to measure out the amount of liquid and even had to double the quantities, testing their mathematical skills. They were then given a set amount of time to see how much they could drink in the time set.

In Literacy, we read the story of The Rainbow Fish. The children immersed themselves in the story and produced some excellent writing. They even had a chance to show us their acting skills and performed as either The Rainbow Fish or The Little Blue Fish.

It was wonderful to see the excitement on the children's faces when they saw their cress and sunflower seeds begin to grow. They have learnt about how to plant seeds, how to care for them and all about seed dispersal and plant parts.

Our topic this term has been 'The Seaside' so we decided to make our own beach out of a builder's tray, sand and different materials. The children were in charge of thinking about what we would need and they collected sand from our playground sandpit. They used shiny paper to make the sea and we wrote a letter to the nursery to see if we could borrow their shells and stones. We also added some plastic sea creatures and the children have been busy making boats to sail on the sea!



Bocketts Farm

It was a beautiful summer's morning when Reception embarked upon their final trip of the year to Bocketts Farm. We boarded not one, but two coaches and made our way down the glorious A3, hearts pounding with excitement at the thought of what might await us at our destination. Upon arrival, we were greeted by two enthusiastic helpers who took care of us beautifully throughout the morning. They showed us everything, from the majestic Indian peacock via the Jersey cow to the humble white mouse - we saw it all! After lunch, we made our way to the pig racing and cheered on our favourite porcine athletes. Then, just as the heavens opened we all made our way indoors for some fun in the indoor playground and a chance to look once more at the smaller members of the farm: the rabbits, guinea pigs, chipmunks et al. Then, with heavy hearts we made our way back to the coach (just one coach this time) for our return journey. Bocketts is always a fabulous day out and it proved to be yet again with the children all thoroughly enjoying themselves.



Ducklings

We started our Animals topic this term with huge excitement when an incubator arrived in Reception with six eggs inside. The children learned about how the eggs needed heat to hatch and some lucky children in Tea Club were able to witness the magic moment when one of the ducklings pecked through his shell. His brothers and sisters had joined him by the following day. The children were fascinated to see how the ducklings changed during their time at Hurlingham and loved watching them swim in the afternoons. The children learned about what animals need to grow and live well. They learnt about the life cycle of a duck as well as comparing other baby animals and how they change throughout their lives.



Dinosaurs

The children loved sharing their knowledge of different dinosaurs and writing their own fact file about a dinosaur of their choice. We learnt about how people discovered the dinosaur bones during digs and pieced them together to learn about the different species and how their diets varied. We loved the children's dinosaur-inspired artwork. The children thought about what the skin might look like when painting their dinosaur. Some children experimented with colour mixing or added thoughtful details to their designs like horns or patterns. Reception's creativity didn't stop there! They used their imaginations to come up with their own dinosaur adventure stories to produce some impressive writing!

Dinosaur Adventure

One day I went in a clock. I met a dinosaur. He let me have a ride on his back. He took me to a volcano. It erupted. The dinosaur ran away. Then he went to a party. It was a dinosaur party.

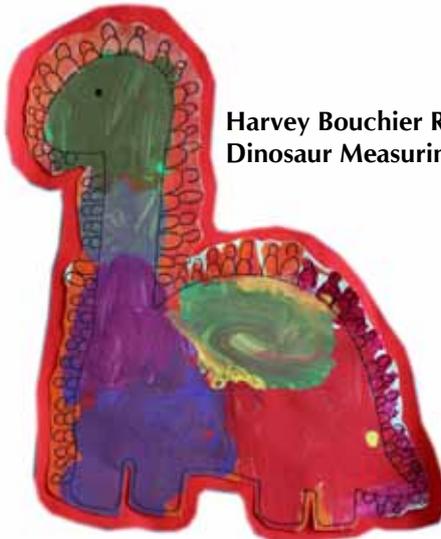
Cosmo Richards R A



Anne-Sophie Wibrew R A and William O'Flaherty R A



Addison Steffan R S



Harvey Bouchier R A Dinosaur Measuring



Alienor Danaux R F



Leo Brass R F



Winston Tichelli R S



Sebastian Jalink R S



Fergus Marshall R S



Tom Vincent R S

Form I Revue

There's a Sunflower in my Supper!

My favourite part of our Revue was when Daisy the cow saw all the beautiful daffodils that had grown from her seed. I played Jack's mother and loved throwing the magic beans out of the window at the same time as the sound effect!

Martha Bartram I C



Seaside Entertainment

Form I have been learning about seaside entertainment. I C made characters from a Punch and Judy show. In groups, they wrote their own play and showed it to the rest of the class using the puppet theatre.

I made Mr Policeman and Judy. When my characters were needed, I heard what was happening and bought Mr Policeman up from behind the puppet theatre. I made him say, 'Stop arguing'. Mr Punch heard but keep shouting. The Policeman ended up in the argument too.

Agastya Jain I C

In our Punch and Judy show, Judy asked Punch if he had fished out the crocodile. The dog tried to run away after the sausages. I really enjoyed showing everyone our show. It was fun.

Amelia Trimble I C

I was Punch in our puppet show. In our play we pretended that Punch, Judy, the Baby, the crocodile and the dog were all having a meeting where they were all very cross! Mr Punch hit everyone on the head with his the sausages. It was a fun play.

Baxter Milne I C



Letter to GlaxoSmithKline

Dear Becky
I'm writing to you because we have noticed that plastic is washing up on our beaches. Plastic is making its way into the sea and fish are accidentally eating the plastic. In 2050, there will be more plastic than fish in the ocean. Lots of your products are made from plastic. Have you thought about using other materials? Please just use recyclable plastic.

Yours sincerely,
Isabella

Isabella McDonogh I R



James Maxwell I C



Baxter Milne I C



Oliver Price I R



Ella Sokol I L

The Lighthouse Keeper's Lunch

We read the "Lighthouse Keeper's Lunch" by David and Ronda Armitage and we wrote instructions for our own disgusting sandwich for the seagulls.

Strong Mustard Sandwich

You will need:

Pepper
Bread
Butter
Strong mustard

Instructions:

First, spread the butter on the bread.
Then, spread the strong mustard on the bread.
Next, sprinkle the pepper over the mustard.
After that put the two slices of bread together.
Finally, cut it in half.

James Richards I C

Blue Cheese and Jam Sandwich

You will need:

Blue cheese Bread
Mustard
Jam
Butter
Hot pepper
Bread

Instructions:

First, spread the blue cheese on the bread.
Then, put the mustard on the blue cheese.
Next, spread the jam on the mustard.
After that, put the hot pepper on the jam.
Finally cut it and eat it.

Alex Short I L

Cheese, Ham and Honey Sandwich

You will need:

Cheese
Ham
Butter
Honey
Bread

Instructions:

First, get a piece of bread.
Then, put some butter on the bread.
Next, put some cheese on the bread.
After that, add ham and honey.
Finally eat the sandwich.

Felix Andreae I R



Arthur Danaux I L



Josh Grahame I R

Brighton

Form I went to Brighton as part of their topic 'The Seaside'.

I saw the lady driver on the Volks railway give a special stick to the driver on the other train. Only one train could go on the single track at a time.

Anna Viansson-Ponte I L

My favourite part was when we went on the Volks railway because I could see the windmills out in the deep sea water.

Ruben Rodriguez-Greco I L

I liked the carousel best. We went up and down on the horses.

Alexander Hull I L

I liked sorting the shells on the beach. I found a special shell that wasn't broken.

Noura Kabani I L

I was laughing and waving to my friends when I went on the carousel.

Bobby Hodgen I L

I liked the carousel best because you can sit and go round and round to the music.

Isabelle de Vree I L

I really enjoyed playing on the beach and eating sausages at the restaurant on the pier. They were delicious.

Valentina Salon I C

When we went to Brighton, I loved the carousel because we went up and down on the horses. I also really liked having sausage and chips on the pier because the sausages were really yummy!

Ginny Anderson I C



Monty Williams I R

Viking Longhouses for Sale

A beautiful, amazing Viking longhouse with an extra stable for all of your animals is for sale.

Number of Rooms: 1

Features: Shiny weapons on the walls, a large dairy, a perfectly thatched roof which stops rain getting in, a chest to keep all of your things in, lots of cosy beds covered with animal skins, a well-built fire pit in the middle of the room to keep you warm and to cook on. This is a brilliant house. You must buy it!

Daniel Hall II B

This luxurious longhouse is near a large field for growing crops and other plants to eat.

The house is divided into six areas. It has two weaving looms. There are four cosy beds made of duck feathers and sheepskin. Some sheep are in the house so you have wool to make woollen clothes. There is also a ginormous chest where you can store all your valuable things. There is a big byre for all the animals to sleep in.

Pablo Rey Bertolin II G

This longhouse is warm, cosy and full! It is next to the sea and there are long ships in the water and you can fish.

There are five rooms including the toilets. The two toilets are attached to the longhouse.

It has three different cauldrons and the biggest wooden chest in the world!

In the winter when it is too cold for the animals to be outside, they can sleep in the byre in the longhouse.

Valentin von Schweinitz II G

A glamorous Viking house for sale with lots of space for animals and your whole family.

Number of Rooms: 1

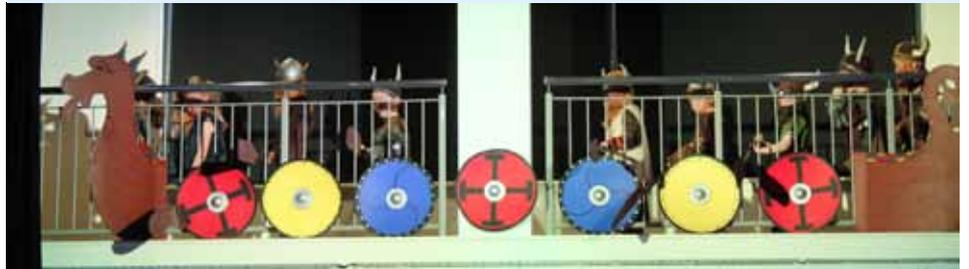
Features: A very big space for animals and a beautiful hot hearth and very carefully made walls.

A wonderful tapestry and smoky chimney and thatched roof. There's also space for your weapons like axes and a hook to smoke your meat.

Jake Bryant II V

Form II Revue

Form II really enjoyed performing their Revue to their parents and the rest of the school. The acting and the singing were outstanding and it was a wonderful celebration of all the topics that they have studied.



Viking Workshop

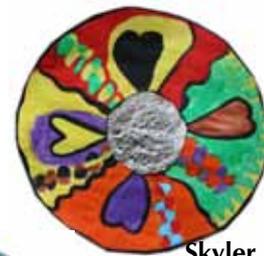
The children in Form II took part in a whole day of Viking activities where they got to dress up as very convincing Vikings, have a go at Viking crafts and even take part in a battle!



Maxi Kaye II B



Alice Kraft II B



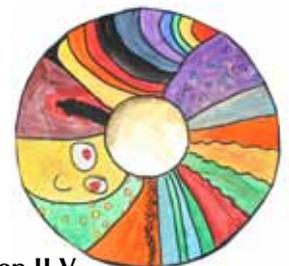
Skyler Jacobse II B



Athina Rous II G



Barney Mitchell II G



Florence Bishop II V



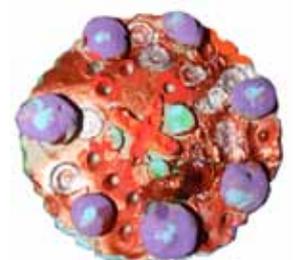
Poppy Thain II B



Pip Mitchell II B



Pippi Mason II V



Mabel Colegate-Stone II V

Letters to Mr Brough

Dear Mr Brough,
I am very sorry I was delayed for school today. You won't believe what happened to me! I was walking down the street and a giant and fierce tiger leaped out of the bushes and it made me jump out of my skin! It wouldn't let me go but then I had an idea. I grabbed a stick and poked the animal on its nose. The whole thing was confusing.

I promise this won't happen again.

Yours sincerely,

Teddy

Teddy Willson II B

Dear Mr Brough,
I am so sorry to tell you that I was late for school today. On the way in to school a short and funny boy followed me like a shadow and when I looked at him, as he munched some sweets, he shot up like a plant because the sweets made him grow and this made me hungry.

Next, I had to go home and eat, eat, eat, eat because I was starving and it took one hour to get to school. When I got there, my head touched the ceiling!

I am so sorry. I will never be late again.

Best wishes,

Chloe

Chloe Ghusayni II B

Dear Mr Brough,
I am very sorry that I could not come to school because today my sister ran off to Hawaii and I had to go and get her. That involved getting sunburnt - I looked like a volcano! When I got to the shore of the island, I saw that my sister had dug a hole and she had struck a geyser! I got so wet and the water was so hot and painful. It blasted me to the moon and then I fell into a crater that had a hole in it and I fell straight through the moon!

I landed in Iceland and am now going to live in Iceland with the Eskimos.

Yours sincerely,

Harry Harvey II G

Dear Mr Brough,

I am so sorry that I was late for school. When I went to the airport, I got on the wrong plane. I was supposed to be on the EasyJet plane that was going back to England but

I found myself travelling on Qatar Airways to Australia!

I've got some good news and some bad news. I will tell you the good news first. The good news is that there are no crocodiles here. The bad news is that my plane crashed and there are no more planes!

I really miss school spelling tests and now I have just seen a crocodile! I'm going to run away to America, then Egypt and finally to Italy. I don't think I will come back from Italy because I have been given a job playing for Juventus Football Club and I don't think I'd want to come back in a million years!

See you then,
Yours sincerely,

Henry Coward II G

Dear Mr Brough,
I'm really sorry I was late for school. My cheeky puppy, Ralph, ran out of the open door and he ended up running up a hot volcano! He fell down a deep hole and I couldn't reach him. I had to go back to Putney and buy a fishing rod and I put a yummy sausage on the end of the fishing rod because Ralph loves sausages. I ran back to the volcano. I was very tired but I had to save him because I love him a lot. I ran back to the hot volcano and I fished my cheeky Ralph out. It took a long time.

Love from Giulia

Giulia Achilli II V

Dear Mr Brough
I am going to be late today. It started like this. I took the car to school but... it exploded! An alien attacked my little sister so I had to run after it. An elephant and gigantic dinosaur blocked the thin road. I climbed a tree to dry and do a big jump over them but instead I fell in a dirty, stinky sewer which took me all the way to Australia. So, I am afraid I am never ever going to come back to school.

From Thea

Thea Parmar II V

Science

During our topic on plants, the children in each class had the opportunity to plan and carry out an experiment to find out what plants need to survive and thrive. They took turns to water the plants and measure their growth.



They also dissected parts of flowers and learnt the names and functions of each part and how the flowers are pollinated and make new seeds.



IN2ACTION

On Thursday and Friday I went to In2Action. After we all arrived at school with our packed suit cases, we got on the bus with great excitement. The journey was about 1 hour and 30 minutes long and we played top trumps and chatted all the way there.

When we got there, we got off the bus and went on a tour around the place. Once we had a tour, we went out into the field outside the building and had our packed lunches. We were really hungry and it was very tasty!

After that, we started our activities. We did three activities on the first day. The first activity was bush craft which was about how to survive in the wild. We did fun games and tried to make a fire and a den. The second activity was the water roller which was where you had to run in a cylinder on the water to get to the other side of the pool and back again. We also did competitions in pairs and I was with Colin. The third activity was a disc golf which was where you had to throw a Frisbee into a basket. We did a few more games and some other competitions. Then we went back and headed over to our dorms. I had Oscar, Charlie and Thomas in mine and we went upstairs and made our beds. Then, we went outside and made a bonfire. We played games and sang songs. On Friday, we had breakfast and then started our activities and our first one was the cube. We got into two teams and played lots of hard challenges. Next we did low ropes, which was where you walked on a thin rope without falling off. Then, we did some races which was fun. Finally, we got on the coach and went back to school and we saw our Mums and Dads.

I had a great time!

THE END.

Harry Adamson III B



Butser Farm

The journey began at school.

Everyone was so excited about the trip.

First, we got on a bus and watched a movie. When we got there, it was raining and freezing cold so we went into an Anglo-Saxon house with a roaring fire that made us all warm. After that we split into groups. III B were with half of III H and we made some pottery. I made a pot. It was freezing cold and in the Anglo-Saxon times, they didn't have a tap so we had to use water from a bucket.

Next, our group went and touched some Anglo-Saxon jewellery and my favourite part was the big horn that was very dusty!

Then, we had lunch and I had a cheese sandwich, some water, banana and a Kit-Kat. Yummy!

Later on that day, we got to feed the goats and they licked my hand.

Finally, it was time to go to school.

Lola Pritchard



Form III Revue *The Golden Zeus Academy Awards*



Battle Abbey and Bodiam Castle

On the 19 June, I visited Bodiam Castle and Battle Abbey. We started our day at Battle Abbey, with our first stop off being a medium-sized, light room where there were a few fake pews. We listened to an explanation of what the pews were used for and we also heard a recorded song of monks singing. Battle is where William Duke of Normandy and King Harold fought each other in the Battle of Hastings. William Duke of Normandy claimed that Edward the Confessor had promised him the throne, but then Harold took the throne instead – which is why the battle started. William built the abbey after the battle to make amends for the death that was caused during the battle. We then explored through a series of little doors, and in one we saw a toilet from the olden days – the toilet was basically a plank of wood with a hole in the middle of it! In those days, they called it a garderobe. Medieval characters would keep their robes in the garderobe as the stench kept the moths from eating their clothes! Our adventures continued when we walked up a very narrow, curved staircase, to the top of the Abbey. There was a beautiful view and we could see a building that is now a school, but previously it was where the monks had lived. While on the top, with the wind whistling around us, we were able to read lots of information about the Battle of Hastings. I found it really interesting because I really like history and so it was amazing to see the battlefield where a very important event in history had taken place. After we came down from the tower, we went to look at the museum and watched a film about the Battle of Hastings. The film was very realistic and taught me a lot more things about the Battle, including the fact that during the battle, word was going out that William the Conqueror had died, but as a great leader, he took off his helmet, which was very dangerous, and galloped around on horseback, proclaiming: "I'm alive! I'm alive!" That's just one of the many things that I learnt during this day.

The second half of our trip was spent at Bodiam Castle. The castle doesn't look like a ruin from the outside, but on the inside it really is. It's surrounded by a huge moat with large fish swimming around in there. We walked across the drawbridge, to get to the entrance – I looked up and saw a sharp, metal thing looking down at me. I recognised it from pictures at school – it was a portcullis. We entered the castle and walked through. Before we knew it, we saw another thing we recognised – murder holes! Murder holes are holes in a ceiling inside a castle, which you can pour burning liquids down, in order to defend the castle. At one point, we were walking up a narrow stone staircase when Mrs Simpson asked "What are those?" and pointed out at the window. I replied, "They are machicolations!" – these are like murder holes, but on the outside of the castle, so you can drop things on attackers through them. Throughout our adventure at Bodiam, we went into a few rooms where there were boxes of costumes, which we could try on and then act out different scenes. In one room I put on a maid's costume, and in another I was a lady, with a beautiful emerald green gown, studded with diamonds. I loved our trip, and would say to the children in Form III that they have a really fun trip to look forward to!

Imogen Colegate-Stone IV D

Today, Form IV went to Battle Abbey and Bodiam Castle. After a long journey we arrived at Battle Abbey. We went to the Gatehouse and looked at a sword. Then we explored more of the exhibition. There was an old open fireplace and a door which led to a garderobe (toilet). There were also some speakers in the room that would tell you about the Battle of Hastings. Another door led to the top of the castle. Once you got to the top, the view was breath taking.

Then, the journey went on to Bodiam Castle which is just around the corner and was built in 1385. There we had lunch before crossing the moat and heading into the castle. There were a lot of fish in the water; some of them were humongous. We watched a video about the original purpose of the castle, which was to defend the area from the French Invasion during the 100 Year war. Then, we explored some of the rooms which showed us how the people dressed and lived. One of the rooms had a well that was 10ft deep. There are also some murder holes, which served as a defence in case of an attack. The people would pour hot water, oil or hot sand blocks down those holes. And in the castle walls are some arrow slits for the soldiers to shoot the bows and arrows!

Jan Hinrichs IV P



When we arrived at Battle Abbey, it was a wonderful sight to behold. I was extremely impressed by the condition it was in. It was hard to believe it is still standing after nearly 10 centuries. When we entered the historical building, one of the things we saw was the Parlour Room. The Parlour Room is where monks, who may have taken a vow of silence, were allowed to speak. The rooms were colossal with around four pillars in each of the rooms. The Abbey was built by William the Conqueror in 1071 so people would respect and trust him more.

We then went to Bodiam Castle. I was definitely impressed by how gigantic, majestic and beautiful it was. I was amazed, to say the least. We walked in and climbed lots of steep spiral staircases up to the top, where we saw several turrets used for shooting enemies. Right underneath our feet were slots so if someone tried to climb the walls, the defenders would pour hot tar or something else on them. The murder holes were also used to defend from intruders, once again by pouring hot tar on them. The castle was built by Sir Edward Dalyngrigge in the 1300s.

I really enjoyed the whole experience. It was breathtaking and I loved it! Out of the two places, I think I found Bodiam more interesting. The trip was very exciting and I would love to go there again!

Emily Parker IV S

Henry Box Brown

Writing inspired by the story of Henry Box Brown, a slave who escaped slavery by posting himself in a crate from Virginia to Philadelphia.

On a train, in a box, it was not the most comfortable. But I couldn't complain, as on the boat I had been upside-down. I was filled with anxiety, as I was so close, and if I got found, I would be beaten badly, and sent back to work. I had not come all this way to go back where I started, or worse. As I remembered my family, a single tear rolled down my cheek. As I wiped it away, I thought about the tiny flicker of hope inside me, the hope that had kept me going this whole way. This made me smile, and I looked back on all I had been through: the loss of a family, working in a factory almost all of my life, being forced to pour acid on my hand and coming up with the plan in the first place. And the thought of all this made me fall asleep.

"Wake up, Henry!" I awoke to the calling of a man, whom I realised was my friend. I was in Philadelphia. I had made it.

James Sanderson IV S

Our Poem of Gratitude

These are the things that I am grateful for,

You could say they're things I adore!
I am very grateful for my friends,
As you all know, friendship never ends.

I'm also grateful for my family,
But sometimes there's a calamity!
But love and care makes us better,
Just like receiving a thank you letter.

I'm so grateful for my home,
Like being protected in an unbreakable dome.

My mum, my dad, my sister, my brother,

I couldn't wish for any other.

Sometimes I want to thank them all,
They always catch me when I fall.

I never get the time to tell them,
They to me are my precious gem.

They should know I love them so much,

They give me my magic touch.

Max Carson and Joaquin Amir Faisal IV D

Neasden Hindu Temple

On Wednesday 16th May, all of Form IV went to Neasden Hindu Temple. On arrival, we gazed in awe at the elaborate, intricate and magnificent carvings. As we entered, we had to take our shoes off and put them in some small lockers. After that, a kind man led us into a small hall, with lots of beautiful carpets, emblazoned with bold colours. We watched a fascinating video about the foundation of Neasden Temple and its inauguration in 1995. I found a lot of helpful information in the clip about how this amazing place came about. Next we went to an entrancing exhibition where we learnt more intriguing facts about the Hindu faith, including how the number zero was first defined by a Hindu astronomer and mathematician! There were lots of places to meditate and a huge number of decorative statues.

Shortly after that, we had a quick look at a small Hindu ceremony in a glamorous and stunning room. That was an amazing precursor to the Arti ceremony that we went to upstairs, under a grand and very ornately carved ceiling. It was a rather tranquil experience, with lovely music and the priests in bright orange robes, waving candles. Some people clapped and prayed and we, as non-Hindus, were welcomed to do so as well. I really enjoyed the Arti ceremony.

After this we went outside onto the temple's balcony and looked up at the amazing roof of the temple; it is quite an extraordinary place. We really enjoyed the view and it felt very peaceful with the gentle breeze blowing in our faces. I had a splendid trip and I would recommend it to other people.

Anna McLeod IV D



A Day in the Life of an English School Child

Thomas gets up out of bed in his house in London, England and lets his dog, Pepper, out of her pen and into the garden. He sees lots of aeroplanes flying over his head going into Heathrow. Then he gets into his pale blue blazer and cap and his sisters get into their pale blue dresses and berets. He has bacon and eggs for breakfast.

After that, he goes to school at 8am in his Land Rover. First, he plays in the playground with his friends. They usually play 'It'. His first lesson is English, then he has Drama and Citizenship. After a 20-minute break, he has more lessons before school lunch at 12:50, which is sausages and mash.

School eventually ends at 15:45 and Thomas next goes in a double-decker bus to the London Eye. On the way he sees Buckingham Palace, the Houses of Parliament and Big Ben.

After that, he goes home for dinner, which is fish and chips. Then he goes to sleep at the end of the day.

Thomas Anderson IV S

York Diaries

Sunday 28th April

It's my final day at home. I feel very nervous but I am excited to go to York. I've packed my bags and my mum's extremely comfy slippers. I can't wait to go tomorrow even though it means leaving my parents for five days.

Joe Fotiadis V M

Monday 29th April

This morning I said goodbye to my parents and went on the coach for a very long time! At around lunch-time, we played mini-golf and did a high ropes course. We then ate our lunches and our last activity was an assault course. However, as we were going to get muddy, the centre let us borrow wet suits to use. They were so tight!

Emily Jong V S

Tuesday 30th April

Today I had a massive breakfast. I had two sausages, two pieces of toast, one hash-brown, one rasher of bacon and two bowls of cereal. After breakfast, we went to Murton Park. We were Roman soldiers. It was really cool. After that, we went to York for a walking tour. We went down the street, which was the inspiration for Diagon Alley (in Harry Potter). Murton Park was epic; I wrote in Latin! I also made an oil lamp. At the end of the day, a Celt attacked us, but we scared them off! Take that, you Celts!

Oscar Darbyshire V S

Wednesday 1st May

Today, we did a lot of fun activities at the North Yorkshire Moors National Park. First, we did a river investigation, looking at a lot of things about it including the depth. Afterwards,

we did geocaching where we used GPS systems to find certain points in a field. Later, we went bowling at Hollywood Bowl. Lily won in my group. Go Lily! After a bit of travelling in the coach, we arrived back at our accommodation and had dinner. It was yummy!

Bonnie Robinson V M

Thursday 2nd May

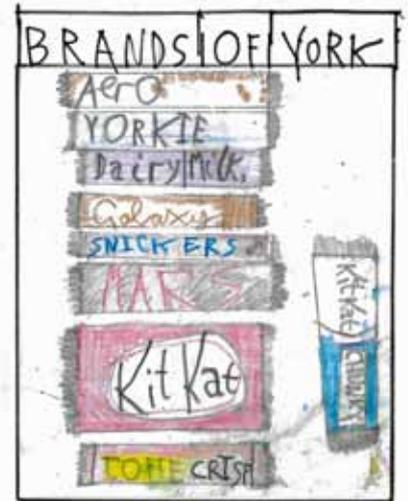
Today we went to Beamish Open Air Museum. First, we went round a Victorian town on our own. We got to look in some houses and shops. The bank was very different. The sweet shop was amazing and I bought fudge, white mice and pink pigs. I purchased lots of shortbread from the bakery. Next, we did a blackout exercise as evacuees. After, we learnt some army commands. Lastly, we went down a mine, which burned for over 100 years and there were 770,000 men working there and only 92 died.

Ralph Adamson V R

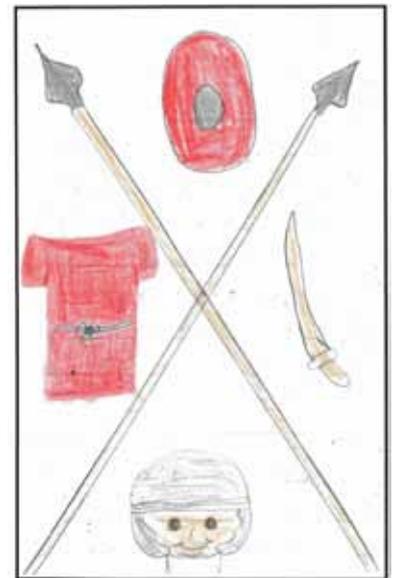
Friday 3rd May

Today, I was gathering my clothes in my suitcase. I was going to miss the activities although I do get to see my wonderful parents. After breakfast, we went on the coach until lunchtime. After lunch, we went to a really great playground where you had to climb, jump and hang on to the thin ropes. Next, we carried on our journey south to London. We were listening to music and dancing. When we arrived I was happy but sad to see Putney. However, I was really happy to see my family.

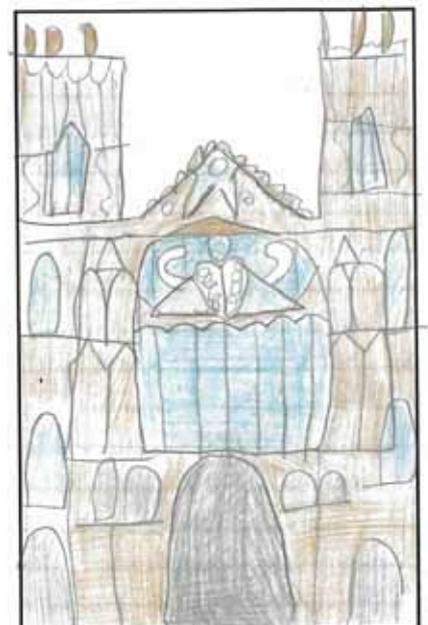
Raphael Shaw V M



Isaac Pakenham-Walsh V R



Mia Catchpole V M



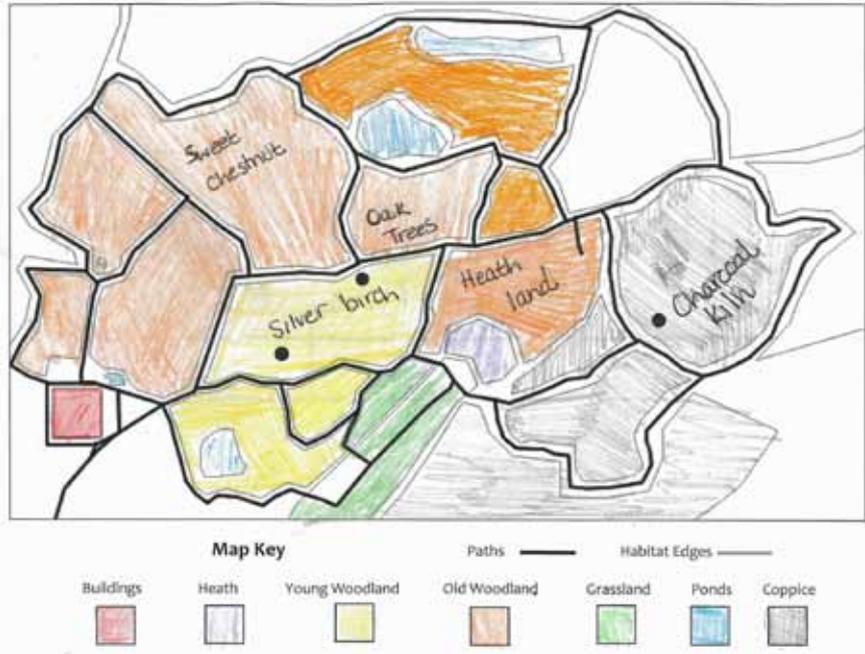
Oliver Vanden Baviere V R



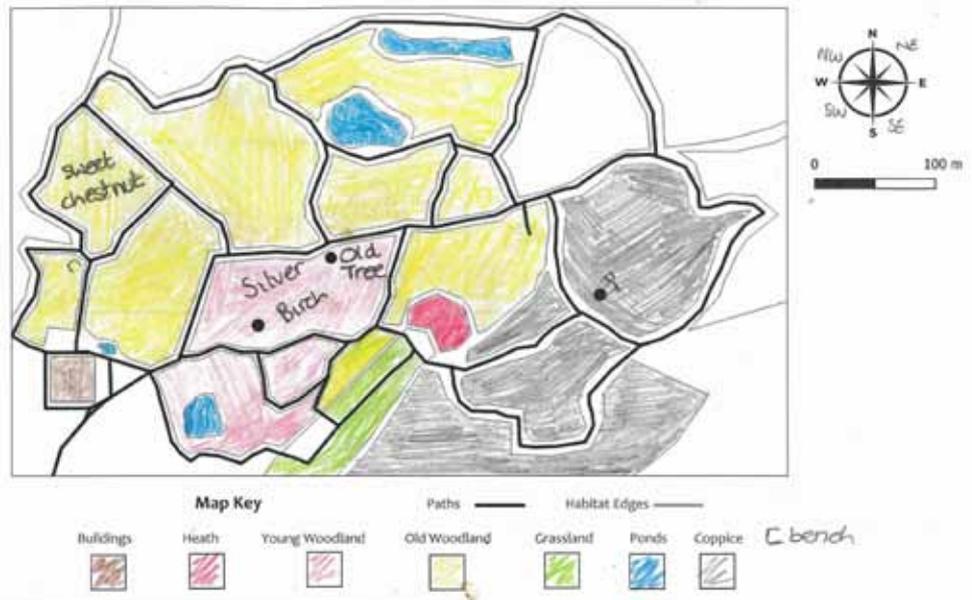
Form V Trip to Nower Wood

On Monday 17th June, Form V went to Nower Wood for a Science trip. When we arrived we learnt about habitats of mammals and insects, where they lived and where they find their food. We found out that the animals and insects evolve and adapt to be able to eat the food that is available in their area. The creatures also adapt to their environment: for example, owls will find dead trees that are hollow; this allows them to breed inside the trunk and give protection for their eggs. Our first activity was to find an insect; then we drew it in as much detail as possible and then created a Latin name for the insect that suited its characteristics, before returning the bug to its natural habitat. Our second activity involved mapping the different natural habitats on the site and recording these on a map (see examples). We then collected soil samples from a heath habitat and from a young woodland. We compared the differences in the soil types, thinking about how they are suitable for the different plants that grow there. Then we had lunch! After lunch, we finished off our work before returning to school. We all had a packed day that was very interesting.

Ellis Griffiths V M and Amelia Edington V S



Amelia Edington V S



Ellis Griffiths V M

More From York...



Rusty & The Cheese

Emily Anderson in VI F won first prize in the Chaucer Heritage Society Canterbury Tales Writing Competition 2019 with her moral tale about a mouse called Rusty.

Once there lived a mouse called Rusty. He was a musty grey colour with fine straight whiskers as pointy as needles. Rusty was very greedy. Every day he went around stealing others' food. Rusty's best friend was an owl called Oak. Oak was a very wise owl. He had big brown eyes and his wings were a shiny chocolate brown colour. Oak noticed that Rusty was stealing all the other animals' food. Rusty had stolen from the hare, the tortoise, the fox and the rooster. Oak even found his own food missing and even though Rusty was his best friend, he needed to teach him a lesson.

First, Oak made a big pile of fake cheese out of rocks and yellow paint he had found in the back of his barn and then he sprayed it with scented cheese smells from the bakery. Rusty craved cheese. Next, Oak tied the top of the cheese with string to a branch in the big chestnut tree. At the top of the branch was a cage, so when Rusty tried to eat the cheese, the cage would fall on him. The cage was made of thick metal bars all overlapping and was square shaped.

Now, all Oak needed to do was hide and wait for Rusty to appear. He flew off to his perch and sat very still and quietly. After a few minutes, he could hear Rusty coming through the long green grass, then out of the bushes he appeared. Slowly, he shuffled towards the aroma of cheese and sniffed the air. His whiskers twitched with excitement. He quickly scuttled over to the cheese pile thinking this was going to be his best meal ever.

Suddenly, Rusty put one of his legs on the cheese and 'Bang!' the trap fell right on top of him with a loud crash. Oak swooped down silently from his hiding place and told Rusty that he only set the trap to stop him being greedy and stealing everyone's food. Oak was pleased the trap had worked successfully.

Rusty was really frightened; he felt so small and pathetic in the huge cage, he tried to squeeze his way out of the bars but he was too big and the gaps were too small. Oak said Rusty could only come out if he apologised to everyone and promised to stop stealing other animals' food. Rusty quivered with fear as he didn't like being in the cage and he was feeling very guilty. He agreed to do as Oak had said as he didn't want to be in the cage any longer. Oak pulled the string up and Rusty was free.

To make sure Rusty did as he was told, Oak picked him up in his mouth and flew him round all the other animals' houses to say sorry. They all accepted his apologies and knew their food would be safe from now on.

Oak had done his deed and lived up to his reputation as being the wisest animal in the forest. Rusty went back to scavenging for food wherever he could find it, but not off other animals!

French Trip

On the 29th April, most of the year went to France on a residential trip! We stayed at a place called Chateau du Broutel. On the way, we first went on a coach to the ferry port and the coach went on to the ferry and we all chilled out inside. Afterwards, we drove all the way to the Chateau, we had a tour and then found out our dorms and activity groups. My dorm was with Honor, Jazzy D, Katherine, Zara Q and Emma. We had a delicious meal then got ready and went to bed (some people described the bed as "sleeping on a horse's back") but I thought they were rather comfortable.

On the first day, we went to breakfast at 8:40 and then we started our activities at 9:20. My first activity was archery; we played many awesome games and I even got a bullseye! The next activity was an obstacle course, which was really amusing and it required a lot of teamwork as we had to lift a canoe through the course without talking. The third activity was fencing. We learnt many new fencing moves and it was a lot like a sword fight, which I had always wanted to do! The final activity was my favourite: the blind trail! We were blindfolded the whole time, with little direction and help from our instructor. Before bed, we had a magical time by the campfire and played lots of interesting games! Then all that fun was over for the day, so we had some dinner then went to bed.

On Wednesday, we went to a famous cathedral and it was very interesting looking around it. We also had a very pleasant tour by Mr Harris! Later on, we went to the market and Leah bought 3 baguettes. We spoke French to all the workers there. Soon afterwards, we arrived at the goat farm; the goats were adorable and we got to feed them. There was also a pig called Rosette roaming around and a playful dog. When we arrived back at the Chateau, we did a scavenger hunt which was very difficult. We managed to finish early so we got to make nests for hedgehogs. We actually found a bird in a group's nest the next day! We then had tea and fell asleep in our beds.

On Thursday, we went to the crater, graveyards and memorials. We went to both the French and German graveyards. A few people cried because they felt so sorry for the soldiers who fought and died in the First World War. Then we arrived at the crater which was larger than life! Apparently, when the bomb went off you could hear it from London. Both of the memorials were beautifully designed with many statues and pretty walls. We travelled back at the Chateau and had our food and went straight to bed because we had to wake up early in the morning to leave.

On Friday, we woke up at 6:30 and had to rush onto the coach after we'd had our breakfast. We went on a journey to the bakery, which was on the way to the ferry port. We were allowed to play with some dough (it was so satisfying). Afterwards, we had a little workshop on how to make dough. We then went to the shopping area of the bakery and bought some treats! We all then hopped back onto the coach. When we arrived at the port and went out to sea we ate our lunch and then we were allowed to shop! It wasn't too long until we arrived in the English port and drove back to school.

I really loved visiting France, but even though I absolutely adored the trip I still missed my family. I would definitely rate this school trip a five star review!

Jasmine Skipper VI M

The Form VI France trip was great. We hopped on the bus and greeted our driver, Mark. We played a few card games and a few rounds of truth or dare before we arrived at Dover. We went on the ferry, ate and got back on the bus. Soon, we arrived at Chateau du Broutel, where we discovered our dorms. I was with Finn, Max N, and Jude. Later on, after unpacking, we ate dinner and had an evening activity called 'Chateau Olympics'. We got into groups and played some sports. It included races and even boot-throwing! We were all tired after the Chateau Olympics so we went straight to bed. The next day was activity day. We started the day with a lovely breakfast, and then headed off to our first activity: the Blind Trail. The Blind Trail is when you use teamwork to find out where you're going, because you're blindfolded. We started off with a maze and then an obstacle course. In the maze, everyone was blindfolded, but in the obstacle course, only one person was, while the others helped you with where you were going. Our next activity was a parkour course called 'Parcours du Obstacles'. There were tunnels, climbing frames, and we had lots of fun. After that, we had a delicious lunch and went to do some fencing. JJ was really good at it and it was my first time using the equipment. We duelled each other and JJ won 5 – 4. However, I did beat Mr Jarrett 3 – 2. Our final activity was archery. Mr Jarrett gave everyone 10 house points for each bullseye we hit and we ended up winning 20 house points by the end of it. We then went to our dorms to rest and had dinner. For our evening activity, we sat around a campfire and ate marshmallows. We listened to some stories and played some games. After that, we went to bed. The next morning, we had to get up early. We first went to a place called Vimy Ridge, a Canadian memorial site. It was carved out of one piece of rock, but had to be cut up so they could ship it to France. It was huge and had lots of names of people who died in World War One. Next to it were the rebuilt trenches. It was a great experience knowing what the trenches were really like. Our next destination was once called Thiepval. Lots of British soldiers were buried here. There were 16 pillars with names on them, which shows how many people died in the Great War. Our final destination was the German cemetery. The crosses marking their graves were black, apart from the Jews' graves, which were white with the Star of David on them. People left stones on the Jewish graves, as this is how Jewish people show their respect. In some of the graves, there are four people, which I think is very disrespectful. We got back on the bus and went back to the Chateau. We had dinner and had our last evening. It was a quiz. Our team was quite good at it. Mathew, Finn and Faye were in my team. In the end, when the scores were added up, we came second. The winning team won by three and a half points. We then went to bed. The next morning, we had our last breakfast and got on the bus. We arrived at the ferry, explored it, and returned to the bus. We were then picked up by our parents and went home. The thing I will remember the most is Vimy Ridge. I find it amazing how they carved it out of one piece of rock and the trenches were just amazing. If I had the chance, I would definitely go back.

Freddie Carty VI F

Form VI Play



Cricket

The children have really enjoyed getting back into the swing of cricket this term, with plenty of fixtures for each team. Unfortunately, due to the unpredictability of the English summer, a fair few matches have been cancelled because of rain. The progress of all teams from Form III to Form VI has been excellent to see and the skill level displayed by pupils across the school has been exceptionally high. The girls have focused predominantly on their bowling and batting this term, displaying vast improvement in both. This has been most notably evident in their bowling accuracy, leading to a great number of wickets being taken. There have been some splendid victories this term against Newton Prep, Parkgate House and Harrodian. The boys have also been focusing on key areas to improve their game technique, making great strides over the course of the term. The Form IV and Form V boys have proved how strong they are in the area, winning the vast majority of the matches they have played. A great number of the Form V boys have also stepped up to play U11 matches this year, which has been really encouraging to see. Notable wins for the boys have been against Oliver House, The Roche and Ibstock House. As always, the house matches were incredibly competitive, with all children in Forms III-VI working individually to earn runs and points for their houses.



Athletics

Along with cricket, it has been an incredibly busy term in athletics - a sport that is certainly growing within the school. We have seen Hurlingham enter teams into three events: the Harrodian Athletics Competition, Ursuline Prep Athletics and Epsom College Athletics Day. Each was a fantastic sporting spectacle, where our pupils represented the school brilliantly. Across all three, we saw numerous victories for the Hurlingham team, especially at the Ursuline meet where we won the majority of events - and at the Harrodian where we finished second. I look forward to seeing this continuing to grow at Hurlingham in the years to come.

Sports Day

In the build up to Sports Day this year, the weather was looking anything but promising and everyone at school, most notably me, was praying for a dry Friday. Thankfully, these prayers were answered and the weather on the day was fantastic, setting us up for what promised to be a wonderful day of sport.

The day began with the Lower School, plus their incredibly excited Form VI helpers, who participated in an array of events from the traditional egg and spoon and sack race to the slightly more obscure water obstacle challenge. It was fantastic to see the drive and determination shown by every child, each desperately eager to lead their house to victory. At the end of the activities and sprints, the points were tallied and the leading house (at the halfway mark) was Kingfisher.

This led us onto our Middle and Upper School Sports Day, where the children, wearing their brand new house t-shirts, took to Barn Elms and competed in a series of activities throughout the afternoon. Each child represented their house brilliantly in jumping, running and throwing events and it was great to see so many parents involved (and equally as competitive) in the tug of war. At the end of the event, all of the children were called over to hear the final results; a massive congratulations to Swan, who were our 2019 winners! This then brought me onto my next huge announcement - the sports captains for next year. I would like to take this moment to thank Oscar and Sophia for their fantastic work this year and welcome Florence, Lauren and Buster as our captains from September.





Seal Music Cup

Max Ladimeji

Max has held a very special place in the hearts of many Hurlinghamians ever since he first performed in a Spring Music Concert way back when. He captivated the audience then and continues to do so each year as he performs his pieces, both on piano and saxophone - the latter being a particular favourite with audiences, mostly due to his calm, understated and cool-headed approach. Max has been a stand out pupil in Music lessons too, showing great skill when composing and exploring various genres, especially jazz. A very worthy winner of the Seal Music Cup and very fine musician.

Foster PSHEE Cup

Zara Quazi

Zara is a confident and caring individual. She is not afraid to speak her mind and has a lovely ability to make others feel at ease when talking to them. Zara is someone who will go out of her way to cheer others up when they are down and make light of any situation. She deserves this PSHEE cup because in every lesson we have had this year, Zara has always raised important questions and topics and will always keep level-headed in any conversation. She has a big heart and a wonderful view on life, she puts others before herself and has truly been a gem this year.

Henry Palmer Citizenship Award

Molly Male

Molly is a very special young lady. She has made a lasting, positive impression on so many at Hurlingham School. Molly is kind, considerate and caring. She will go out of her way to make others happy and will always help anyone in need without being asked. She is the rock of the Form VI group and will always be remembered for her mature and friendly attitude. She cares about others deeply and will always strive to see both sides of any conversation. Molly brings happiness and laughter to everything she does and we have been very fortunate to have her as a wonderful ambassador for Hurlingham and its caring ethos.

Performance - Drama

Lorenzo Lentini

Lorenzo has gone from strength to strength in drama throughout his time at Hurlingham. He is a great comic actor, incredible at staying in character and reading the audience, which allows him to hold them in the palm of his hand. It was incredible to discover how 'at home' he appeared when on the stage during rehearsals for the Year VI Play. What impressed most was his ability to improvise and develop moments and scenes, adding nuances of character, thus witnessing the birth of a very gifted actor. He will, no doubt, go on to deliver many more fine performances in the years to come.

Spanish Cup

Maya Leschziner

Maya has demonstrated fantastic linguistic ability. She is committed to doing her very best in every lesson and her speaking, listening, reading and writing skills are excellent. Not only is Maya eager to understand grammatical structures, but she also uses her initiative to create her own sentences in Spanish, assimilating topics and concepts we have learned and delivering them fluently and confidently. She has been a joy to teach and this award is thoroughly deserved.

French Cup

Karan Arya

Karan is a talented linguist who has demonstrated great enthusiasm and dedication in French lessons. He is a joy to teach and a real asset to the class. Karan has great linguistic flair and has displayed this skill frequently in French lessons, consistently impressing his teachers and peers with his knowledge, application and authentic accent. Karan is a thoroughly deserving recipient of this award.

Le Roux Endeavour Cup

Mabel White

Someone once said that in any great endeavour, "it is only through seriousness of purpose and persistence that we ultimately carry the day". Mabel has, over the past two years, displayed such seriousness of purpose and persistence in all her studies, and she certainly deserves her day! Success is like riding a bicycle: you will stay upright and move forward as long as you maintain the momentum. Her energy and positivity towards bettering herself has been without question and she has achieved success through staying upright, moving forward and maintaining her momentum. Mabel is thoroughly deserving of this award.

Endeavour Cup Boys Sport

Max Naumann

This year, Max has demonstrated his great love and passion for sport - an area in which he certainly feels incredibly confident. It has been excellent to see the drive and determination that Max constantly displays in both lessons and matches, most notably evident during the rugby season where he was a fantastic asset for the Hurlingham team. Further to this, Max's physical prowess was shown on numerous occasions across the year, assisting both the cross country and athletics squads splendidly, helping the school to win the Hall School trophy. Max has certainly earned this cup

and I hope he continues to flourish in sport at his next school.

Thornecroft Cup Girls Sport

Amber Griffin

Throughout this year, there has been a quiet presence on the sports pitch. There has been someone who will always try her very hardest and never seek recognition. Amber has arrived at every sports lesson ready to learn and throughout the year, she has gone from strength to strength. She was a core member of the Form VI netball and hockey squads and has proved to be a wonderful cricket player, as well as a core part of our athletics team. Amber will never let her concentration slip and is an asset to any team. She is agile, quick, versatile and has great endurance. Amber definitely deserves this cup as she has been a super star all year and any team would be very fortunate to have her as a member.

Le Grice Sportsmanship Cup

Emily Anderson

Emily is a talented athlete. Moreover, this year she has demonstrated her excellent ability to lead a team. In the netball season, she began to step up in her position as goal scorer and would often call out coaching tips to her team in mid-play, which was fantastic. In hockey again, she always surprised me with her mature and confident approach when playing, encouraging and supporting her team at all times. Furthermore, in cricket, she has learnt to use positive reinforcement to encourage her team and will often think of ways in which a team can improve. All this demonstrates Emily's natural leadership qualities and her fantastic sportsmanship. She is an asset to any team and I do hope she goes on to pursue sport in a similarly excellent and committed fashion.

Hawes Creativity Cup

Jasmine Skipper

Someone once said that "Creativity is a great motivator...it makes people interested in what they are doing...gives the possibility of some sort of achievement to everyone..." and "...makes life more fun and more interesting." Jasmine embodies many of these attributes: she is not only interested and absorbed in all her artistic pursuits, but she is herself a great motivator to others, and her ballet performance in Leavers' Assembly was one example of many. Through hard work and passion, it can be truly said that not only does she achieve, but also makes life, for herself and others, more fun and more interesting.

Alphonse Art Cup

Jasmine Dent

Jasmine has shown a complete passion for Art over the years and has strived to do her very best at all times. She has used every opportunity available to her to go the extra mile and practise her craft, whether it be at home or in her breaks at school. She loves to experiment and to try out as many different media as possible and she has produced beautiful, inspiring and outstanding pieces of work. Jasmine should be extremely proud of herself and all that she has achieved.

Howard Cup for Oration

Tilly Bardell

Tilly delighted her audience during the Form VI play with her gift for oration. She delivered her lines with great clarity, conviction and passion, displaying confidence and skill under the spotlight - no easy task in front of a sea of expectant faces. There is no doubt that she rose to the occasion with huge aplomb and is richly deserving of this accolade.

Radford Cup for Scientific Investigation

Emma Borgeaud

Emma has a genuine interest in Science and has worked consistently hard in the subject throughout her years at Hurlingham. She always goes the extra mile, often bringing in science articles and magazines from home to share with the class, as well as other resources. Emma is a shining example of how to combine intelligence, enthusiasm and modesty and she thoroughly deserves the Radford Cup.

Heyman Cup

Francesca Rumfitt

Francesca is a diligent pupil who always puts her all into everything she does. She is intelligent and determined and has made excellent progress in all areas of the curriculum. Francesca has a particular talent in English. She is a competent and confident reader and her comprehension skills are excellent. Her creative writing shows flair and she uses descriptive language to good effect.

Baker Maths Cup Lower

Isabella Vanden Baviere

Isabella has maintained fantastic progress in Maths throughout the year and has worked with unwavering enthusiasm. She works diligently and calculates numbers with increasing confidence setting out her work precisely. She managed the transition to a new group with ease last term and continues to work with fantastic effort.

Pearce Reading Cup Lower

Maxi Kaye

Maxi has found reading challenging this year and has worked extremely hard to develop his fluency. He now reads expressively with confidence and is able to decode challenging words. It has been very pleasing to see how his comprehension skills are also developing. He has made excellent progress with his reading this year.

Gausson Cup Lower

Jake Bryant

Jake is a bright and capable pupil who is extremely diligent but also very modest. He puts 100% into everything he does and always approaches new challenges with a determination and a big smile on his face. Jake is a lovely boy, a fantastic friend and he is also polite and helpful. He has had a brilliant year and made excellent progress in all areas.

Redward Cup for Middle School Mathematics

Angela Harris

Over the past two years, Angela has made fantastic progress in Maths. She has worked diligently to get to grips with all of the topics we have covered and she now thinks like a mathematician, applying methods correctly to a variety of problems. Her contributions in class are first rate and her desire to do well saw her achieve a fantastic score in the summer assessments - one of many measures of her excellent progress and endeavours in this subject.

Bannister Cup for Middle School Reading

Joshua Dooley

Joshua has worked hard on his reading throughout the year, especially in perfecting his expression and maintaining his desire to finish a text right through to the end once he has started. His maturity, progress and consistent effort are recognised appropriately with this award.

Patterson Cup

Oliver Phillips

Oliver has performed exceptionally well this year in the Middle School. He has a questioning, curious mind and outstanding general knowledge. He has worked incredibly hard in class throughout the year and he has made excellent progress across a broad range of subjects. Outside the classroom, Oliver is no less versatile and has also shown his tactical and thinking skills in weekly Chess sessions. This award is a very appropriate recognition of his unstinting efforts and progress.

Leask Cup

Imogen Colegate-Stone

Imogen is a marvellous all-rounder but with some exceptional skills in many areas, particularly on stage with her acting, singing and dancing. Imogen is a 'life-enhancer' and her positive attitude will sweep all along with her. She works very hard and performs consistently highly in every subject. She has been a true leader as Form Captain, very proactive and thoughtful to all. She does all this with admirable humility as well - a rare quality.

Manners Cup

Miles Fletcher

Miles is an all-rounder with a fantastic attitude to school. He works exceptionally hard in every lesson. Miles speaks politely and respectfully to adults and his peers and is a very popular member of Form III.

Barnes History Cup

Nico Lagarejos

This is a new cup, donated by Mrs Barnes, and Nico is a most worthy first recipient. He has a deep interest in history and is fascinated with all sorts of facts and information about times past. Nico's knowledge about the Battle of Britain, in particular, is comprehensive and the film he made about Winston Churchill was well researched and impressively executed - one example of many in which Nico has showed initiative, passion and commitment for this subject.

Baker Maths Cup – Upper School

Phoebe Rodford

Phoebe has proved that she is an outstanding mathematician. She approaches her work methodically and with a scientific eye: she enjoys looking at new concepts or problems from different angles, in a bid to ensure she not only has a thorough grasp of what is expected of her, but also to consider different mathematical methods that could be employed to gain the same end result. She has demonstrated on numerous occasions that she can understand some quite advanced GCSE concepts, such as Trigonometry and Circle Theorems and she has never been daunted by the complexity of anything that she has faced. Phoebe justly deserves the Baker Maths Cup for Upper School this year.

Pearce Reading Cup – Upper School

Georgia Parker

This avid and voracious reader loves to explore a whole range of genres and authors. She is never without her book to read and loves sharing her thoughts about her favourite characters or plot twists with her peers. At the

start of every lesson, she is the first person to have her book open and each week (and sometimes twice in a week) she finishes her book and arrives clutching a new book into which she is keen to delve. Georgia's passion for reading is truly a pleasure to observe and will continue to give her so much pleasure as she embarks on her own next chapter.

Oldridge Cup – Overall Progress

Lavinia Salon

Lavinia has gone from strength to strength during her time at Hurlingham School. She has grown in maturity and self belief and has become a wonderfully well-rounded individual. Lavinia has many talents which she continues to pursue and develop, including Art, Sport, Drama, Singing and many more. However, Lavinia has also made tremendous progress in other subjects this year, notably; Science, Maths and English. Although Lavinia may, at times, doubt her ability in academic subjects, we do hope she is aware that every teacher at this school is very proud of her and all the progress she has made.

De Bay Upper

Inez Kerner

Inez's positive and happy nature rubs off on all those around her. Cheerful through adversity and thoughtful in tribulation, Inez gives her all in everything she puts her mind to, with a cheeky grin and an infectious laugh. She will never turn down an opportunity to help others, or to step forward to take on a challenge when others are unwilling to do so, and she will often do this without seeking praise - it is just in her nature.

The Ross Star for Form VI Performance

Freddie Carty

Every year there is a stand out moment or a performance that is too good to forget. This year, the Ross Star has very deservedly been awarded to Freddie. Not only did he perform with wisdom beyond his years, but also with great character and consistency. It takes an actor with natural instincts and impeccable comic timing to be able to captivate the audience, even when sitting down for most of the performance. He just had to be the Granny who could shammy, the Grandmama who could rumba-ba, and he certainly shone brightly when he let the 'Gypsy in him' out.

Kendall Cricket Cup

Manas Ralli

It is very rare to discover a child with such an incredible passion for a sport, yet, this year, Hurlingham certainly had such a child. Manas' understanding of, love for and ability in cricket has been excellent to see and he has been an invaluable asset to the school's teams throughout the term. His bowling has kept the very best batsmen on their toes and he has picked up runs quickly, leading Hurlingham to some great victories. I really hope that Manas can continue as strongly in cricket, and I very much hope that one day we will all be watching him in the IPL!

Latin Cup

Finn Casey

Finn has enjoyed an exceptionally successful year learning Latin. He has applied himself wholeheartedly to everything asked of him, and his translation work consistently shows a sound grasp of proficiency in handling both content and style. Finn has been interested in finding links between English and Latin, taking careful consideration of word derivations and etymology before offering suggestions to class discussions. He is clearly an emergent classicist!

Evans Hockey Cup

Tom Gilbert

It would be impossible to discuss hockey at Hurlingham without mentioning Tom; the technical skill and ability that he demonstrated across the season was exemplary and it is instantly clear that he is a very good player. The confidence that Tom shows on the pitch far surpasses a child of his years and I am supremely confident that, so long as he continues to enjoy the sport, Tom will be hugely successful in hockey. He completely deserves this trophy and I would not be surprised if one day he is representing GB in the Summer Olympics.

Form R A		Form III B		Form V M	
Sebastian Bramley	Handwriting	Dylan Martinelli-Mehta	Reading	Joe Fotiadis	Art
Oscar Henkes	Sport	Lola Pritchard	Consistent Effort	Isabel Giles	Music
Teddy Hopkinson	Reading	Kitty Seale	Consistent Effort	Ciaran Lee	Maths
William O'Flaherty	Spanish	Zoe Tart	English	Philip Casagrande	Geography
Cosmo Richards	Maths	Sebastian Williams	Reading	Olivia Tyler	Geography
		Oliver Hull	Reading	Bonnie Robinson	History
Form R F		Form III H		Form V R	
Jake Cantle	Reading	Otto Barratt	Maths	Olivia Aitken	Maths
Sophia da Cunha	Sport	Freya Hampson	French	Annabelle Hanna	Art
Alienor Danaux	Reading	Emelia Keen	English	Archie Henkes	Maths
Thomas Janabalan	Good Manners	Taran Patel	Maths	Isaac Pakenham-Walsh	Latin
Lewis Pennie	Sport	Ela Patton	Performance	Oliver Vanden Baviere	Science
James Ragheb	Music	Wilfred Vincent	Maths	Florence Williams	Sport
Lauren Williams	Sport				
Form R S		Form III M		Form V S	
Fergus Marshall	Sport	Lilah Abouzeid	Drama	Amelia Edington	Geography
Maximilian Fletcher	Good Manners	Thomas Darbyshire	Science	Kiran Martinelli-Mehta	PSHEE
Shailen Gaffney	Reading	Kian Geranmayeh	Music	Kasper Thomsen	Drama
Harriet Luckham	Handwriting	Samuel Pirie	English	Amy D'Arcy	Art
Elliot Nicholas	Consistent Effort	Charlotte O'Flaherty	Art	Ethan Bryant	Drama
Allegra Rous	Maths	Samuel Lester	Drama	Graham Mills	Music
Thomas Vincent	Maths	Ines Henriques	Consistent Effort		
Form I C		Form IV D		Form VI F	
James Maxwell	Music	Madeleine Malmaeus	English	Emily Anderson	Sport
Martha Bartram	Music	Ava Leschziner	English	Jasmine Dent	Geography
Olivia Lester	French	Maximilian Douglas-Henry	Computing	Thomas Gilbert	Music
Rosalind Parkinson	Consistent Effort	Matthew Hopkinson	PSHEE	Honor Harrison	Science
Miles Tart	Science	Georgina Naumann	Consistent Effort	Leah Marks	English
Aurelia Nilsson	Consistent Effort			Inez Kerner	Maths
Philip Vatchev	Spanish	Form IV P		Massimo Spada	Computing
James Richards	Reading	Otis Vowles	Sport		
Form I L		Sophie Keast	Art	Form VI J	
Robert Hodgen	Maths	Angela Harris	Latin	Sophia Fergusson	Geography
Anna Viansson Ponte	French	Ashton Kenwright	French	Monty Griffin	Maths
Ruben Rodriguez-Greco	French	Darcy White	Music	Mabel White	Latin
Emilia Pakenham-Walsh	Maths	Edgar Heath	Maths	Tabitha Booth	Music
Emily McGivering-Childs	Good Manners	Olivia Jones	English	Katherine Shave	Science
Greta Achilli	Consistent Effort				
Charlie Callan	Creative Writing	Form IV S		Form VI M	
Form I R		Jasper Varley-Johnson	Science	JJ Reading	Maths
Arabella Shaw	Sport	Ruben Easter	Sport	Faye Koulinsky	Drama
Sophia Dullage	Music	Agnese Viansson Ponte	Sport	Phoebe Rodford	Music
Felix Andreae	PSHEE	Anna Holt	Latin	Molly Male	Maths
Henry Hawkins	Maths	Emily Parker	Music	Emma Borgeaud	Art
Isabella McDonogh	Reading	Nico Lagarejos	Drama		
Alfred Virgo	Computing	Evelyn Bartram	Reading		
Monty Williams	Reading				

Form II B	
Freddie Catchpole	Creative Writing
Maxi Kaye	Consistent Effort
Indie Reading	Reading
Oliver Morris	Maths
Finn Edmonds	Sport
Skyler Jacobse	Spanish

Form II G	
Laetitia Biela	Maths
Henry Coward	Creative Writing
Emilie Jones	Reading
Cara Matthews	French
Caspar Brey	Spanish
Valentin von Schweinitz	Reading

Form II V	
Florence Bishop	Sport
Ted Holt	Reading
Pippi Mason	Art
Briega O'Brien	Good Manners
Federico Russo	Reading
Scarlett Easter	Music
Mabel Colegate-Stone	Spanish

House Points Cup

Congratulations to Mallard who have been victorious this term and Swan for collecting the most points since September.

House	Summer Total Scamman Cup	Scamman Cup Position	House Points Year Total	End of Year House Cup Position
Heron	4992	3	12761	4
Kingfisher	4242	4	13389	3
Mallard	5076	1	13437	2
Swan	5019	2	13531	1

A total of 19329 points have been awarded this term. Well done!