

HURLINGHAM SCHOOL NEWSLETTER



AUTUMN 2018

Dear Parents

Happy Christmas!

The Autumn term is always the longest of the academic year, but as its weeks draw to a close, it is always a real pleasure to look back at everything that we have undertaken since September and realise just how many experiences the children have enjoyed.

Of course, the past few months have seen the realisation of a huge development at Hurlingham, as our Nursery and Pre-Prep on Gwendolen Avenue has become a fully-fledged part of our school under the excellent leadership of Jane Appleby. It is an absolute delight to feature pupils aged between two and four within the pages of this newsletter for the very first time.

As ever, both sites have been absolute hives of activity and any attempt to summarise what has been going on is dangerous indeed, as there are sure to be key events and activities that get missed out! However, in a valiant attempt to squeeze all of the children's main adventures into one document...

...perhaps I should start with visitors to the school. We have been very lucky to be able to welcome four published authors this term. Nick Butterworth, of *Percy the Park Keeper* fame, talked to everyone about his work and provided Upper School children with a reminder that picture books can be just as relevant to them as to their younger siblings, as he explained how his work *The Whisperer* owes much to Shakespeare. Middle and Upper School pupils also greatly enjoyed hearing from Matt Dickinson about how his adventures climbing Everest have influenced his writing, and Peter Bunzl explained the origins of Malkin, the very endearing mechanical fox within his *Cogheart* trilogy. Finally, one of our special guests on School Birthday was James Campbell, whose talk based around *The Funny Life of Pets* caused much hilarity on Hurlingham's special day and balanced the excitement of the playground farm, the drumming workshop, the country dancing, the crazy golf, the very eccentric twin brother of a certain member of staff and the kite making!

We have also hosted three theatre companies in school this term: the Young Shakespeare Company made a welcome return to us for a performance of *Macbeth* assisted by various Upper School recruits, Quantum Theatre helped Form VI to understand the causes of the First World War with their show *Your Country Needs You*, and our day celebrating Modern Foreign Languages in September was greatly enhanced thanks to Monsieur Dan Roro of Compagnie Tête-à-Tête who set up his bistro in the Main Hall!

Indeed, when it comes to welcoming special guests into our school and classrooms, time and space do not seem to pose particular logistical concerns. As well as a visit for Middle and Upper School children from Dr Charles Farris, a world-renowned expert on Chaucer and the *Canterbury Tales*, the Nursery and Pre-Prep have welcomed specialist training in safe scooter use for pupils on that site and Lower School children attending the Putney Bridge Road campus have also been fortunate to hear first-hand from Florence Nightingale and Guy Fawkes this term.

However, of course it is not just visitors to the school who provide us with informative and entertaining presentations; the children themselves always supply a highlight of the week during Friday morning assemblies. This term we have heard from I R, II B, II G, III B, III M, IV D and IV S. The topics which they chose to cover have been particularly diverse: autumn and the seasons, the Gunpowder Plot, the science of Genetics, BBC Music Day, thinking positively and not giving in to worries, the Ghost Army and Roald Dahl! Two of these performances also formed catalysts for fundraising activities and, in addition to enterprises raising money for the Roald Dahl Children's Charity and the Jeans for Genes appeal, members of the main school community have also taken part in endeavours to support the Royal British Legion Poppy Appeal and Save the Children this term. Meanwhile, in the Nursery and Pre-Prep, a hugely successful fundraising week helped everyone to appreciate the importance of supporting others less fortunate than themselves: an art gallery, a cake sale, a dress-up day, a Diwali day and a Bring-A-Teddy-To-School day all ran in support of Children in Need. Hestia Wandsworth, a women's refuge in the local area, were also supported through the Nursery and Pre-Prep's Giving Tree appeal, and families of pupils attending the main campus generously donated wrapped shoeboxes of gifts to be distributed to those who may not otherwise receive a present this Christmas. Both campuses also held Harvest Festivals: the Nursery and Pre-Prep collected donations in aid of a local food bank, and the main school supported Glass Door, the charity previously known as West London Churches Homeless Concern.

Needless to say, it is far from the case that pupils' learning has been restricted by the boundaries of our two sites. We always venture further afield as well! For those children in our Pre-School year, we have been delighted to implement a unique 20% Forest School option, in which pupils spend four days per week at Gwendolen Avenue and a fifth on Wimbledon Common near Cannizaro House. Older pupils are denied that fantastic opportunity to be at one with the natural world, but they still travel away from school nonetheless. Indeed, Upper School children headed over to the Common on their Teambuilding Day at the end of the first week of term in order to complete some Bushcraft activities, whilst Middle School pupils travelled to Brooklands Museum. Other trip venues explored by one or more year groups during the course of this term have included Hampton Court, the Tower of London, the Royal Courts of Justice, the Cabinet War Rooms, the Celtic Harmony Centre, the Museum of Childhood, the Houses of Parliament, Bentley Priory Museum and the National, Wimbledon and Lyric Theatres. Some pupils have also represented Hurlingham in collaborative and competitive liaison events at nearby senior schools, including Epsom College and Radnor House. It is certainly true to say that there's always something exciting going on!

Perhaps our most dynamic department this term has been that concerned with Physical Education and Sport, with a fantastic new team headed up by Alex Jarrett encountering huge success in Football, Netball and Cross-Country. Do head to the dedicated pages towards the back of this newsletter and find out more about all the main school's

matches and tournaments, whilst Jane Appleby's opening pages on the Nursery and Pre-Prep include lots of news about activities that have been going on at Gwendolen Avenue, including Yoga in the new dance and exercise studio on that site.

Last (but definitely not least!) of course parents have also not been forgotten. In addition to our conventional Autumn Term programme of talks about how to encourage phonics and reading at home, including a lesson demonstration assembly from Lauren Thornton at Gwendolen Avenue and an insightful talk given by Nick Butterworth on the Putney Bridge Road campus, we have also hosted visiting speakers from Emanuel, Epsom College, Putney High, Surbiton High and Whitgift schools who have provided fascinating insights into their particular institutions and, consequently, have helped parents start to narrow down the choices that they need to make regarding the next steps in their children's education beyond the age of eleven.

As I write this welcoming text for the Newsletter, Christmas is definitely starting to make itself felt. We have all enjoyed a wonderful Christmas Fair, organised so brilliantly by tireless work from the fantastic PTA, and strains of key pieces from this year's Christmas Shows- the Nursery and Pre-Prep *Nativity*, *Follow the Star*, *Hey Ewe!*, *How Christmas Came to Be* and the Upper School Festive Celebration- are making their way through to my office from the rehearsals going on in Main Hall. Of course, by the time you read this, we will all have enjoyed the fantastic performances and I am sure these will have helped kindle the magic of Christmas in every Hurlingham family. Two Christmas lunches and a visit from Santa Claus himself really helped to put the icing on the festive cake!

With best wishes for a really lovely holiday season and an extremely happy and successful year in 2019.

Jonathan Brough

Jonathan Brough

What Was Your Favourite Thing About MFL Day?

When the puppet kept repeating things from inside the box.

Miles Tart I C

When Dan Roro splatted the egg on his head!

Oscar Aitken III M

The different costumes and I also liked the assembly when he spun the plates on the sticks.

Agnese Viansson Ponte IV S

I liked it when the egg cracked over his head and when he was spinning the plates on sticks.

James Sanderson IV S

I liked the pain au chocolat and seeing the man on his unicycle.

Darcy White IV P

When Dan Roro did ball tricks, riding the unicycle and dressing up.

Joshua Dooley IV D

When Dan Roro was balancing eggs and when he dropped the eggs on us but they only had water in them.

Ralph Adamson V R



The ventriloquism in the play.

Nina Perrott V S

In Maths we learnt the Russian Peasant's method and the Chinese multiplication method.

Sami Ghusayni V M

Seeing everyone's outfits from different countries and guessing where they were from.

Honor Harrison VI F

Term Dates

Spring Term 2019

Begins

Wednesday 9 January

Half Term

Monday 18 February

Friday 22 February

Ends

Friday 29 March

Summer Term 2019

Begins

Wednesday 24 April

Half Term

Monday 27 May

Friday 31 May

Ends

Fri 5 July

Autumn Term 2019

Begins

Wednesday 4 September

Half Term

Monday 21 October

Friday 1 November

Ends

Friday 13 December

Spring Term 2020

Begins

Tuesday 7 January

Half Term

Monday 17 February

Friday 21 February

Ends

Friday 27 March

Summer Term 2020

Begins

Tuesday 21 April

Half Term

Mon 25 May

Friday 29 May

Ends

Friday 3 July

A Message from Mrs Mc Ferran

To all the Hurlingham parents and children who supported us in hospital and beyond, we thank you. My time at Hurlingham is now over but we feel very blessed to know that you were there with us in spirit and person. We are very happy to announce that we're expecting a sibling for Elea in March and along with this, we would like to wish you all future health and happiness. Thank you for the last 7 years, it has been my privilege to help educate your children, in even a small way.

Nursery

Yellow and Orange Groups have had an incredibly busy term! It has been an amazing start to the year. The children have settled so quickly and it is delightful to see how happy they are. Every single one of them has made wonderful progress and they have produced an enormous amount of amazing work. The first term has been very busy as we have been learning about different cultural celebrations and festivals like Bonfire Night, Diwali, Remembrance Day and, in the last few weeks, Christmas. We have also been exploring different topics like 'All About Me', 'My Family', 'Harvest', Autumn and 'Hibernation'.

The children have had so much fun playing in our brand new classrooms in such a stimulating environment. Our home corner and homemade playdough was a big hit for the whole term where the children could practise their social and fine-motor skills whilst having fun cooking. During role play, they loved dressing up and using their imagination in play. The children have been exploring different art techniques, from painting and mark making with different tools to making their own salt dough objects.

Over the last term, we have loved our Music and Drama sessions where we have learned so many new songs and nursery rhymes.

For the last few months, we have been encouraging the children to become more independent and confident. We have been supporting them in developing a positive sense of themselves and others, to form positive relationships and develop respect for their peers; as a result, their friendships have blossomed. We are proud to say we are like a big family here!

Thank you for your support throughout this Autumn Term and we are looking forward to the next chapter in our learning adventure together.

Miss Agnieszka, Miss Maria, Miss Sabrina and Miss Iggy





Pre-School

The Pre-School children have enjoyed a wonderful Autumn term. Both the children and the teachers were greeted by a completely transformed Hurlingham Nursery on their first day back after the Summer holidays. The fantastic new facilities have enabled many great learning opportunities. During this first term, the children have had the opportunity to explore their environment, as well as establish some lovely friendships. The children in Red, Blue and Purple Rooms explored a variety of different topics. They started off with 'All About Me', where they learnt to speak to others confidently about their own needs, wants, interests and opinions. The children created some amazing self-portraits, which gave a starting point for describing themselves in positive terms and talking about their abilities.

We then explored the topic of 'Senses'. It was an exciting learning journey, where the children participated in a 'sensory walk', hunted for different objects and played lots of sound games to name just a few.

Next, the children learnt about Autumn - there was plenty of discussion with regard to change (e.g. days growing shorter and darker, weather getting colder and the need to wear warmer clothes). The children showed high levels of curiosity by commenting and asking questions about aspects of their familiar world.

Alongside discovering the exciting things related to our topics, the children have continuously improved their skills at counting, number recognition and matching numerals to quantities. They have also participated in fun letter and sounds games and early writing activities.

What a thrilling start to many more adventures to be had in our Pre-School environment!

Miss Ilona, Miss Gemma, Mr Gavin, Miss Alina and Miss Zuzana.

The Pre-Prep

Reception and Year 1 at Gwendolen Avenue have had a busy term and have worked really hard. The snack shop was set up at the start of term and the children have all had a go at working in the shop to sell fruit. This has been a really popular daily activity and has improved their addition of two numbers in a meaningful context. We even managed a trip to Sainsbury's to find out which fruit to sell and how much it all cost! This activity then linked in with making and writing instructions on how to make fruit people. The children thoroughly enjoyed creating a fruit person and then did incredibly well writing step by step instructions on how to produce a fruit person like their own.

Plastic has been a big topic in the news and something that some of the class already knew quite a lot about. Therefore we decided to do a whole week on the issue. The children watched video clips from Newsround, created their own written news report on the plastic problem and were even filmed as real life news reporters! The written work they produced was superb and really demonstrated their thorough grasp of the subject. The children then went on to make posters, giving tips on how to help slow down the problem.

Another activity, which was a huge success, was learning how to subtract different amounts of money through buying craft materials to create a picture. The children were given a set amount of money and then had to buy one craft item at a time. They had to subtract the cost of this item from the previous amount and then glue their items down to complete their beautiful pictures.

Lining up is something the children do regularly throughout the day so we thought it would be fun to put them into positions in the line. We created a display of ordinal numbers with a photo of each child so that they knew which position in the line they should stand. The order can be changed around so the children know to check each day to ensure they are in the right position!

We are very proud of all of their hard work and achievements throughout the term.

Mrs Badhe, Miss Thornton and Mrs Longbottom



Nursery and Pre-Prep News

Life is always busy in the Nursery and Pre-Prep and, as well as all the lovely things the children do in their classrooms, there has also been time for lots of other activities this term from gardening to drama and we've even managed to fit in some scooter training too.

Our afternoon sessions are extremely popular and this term the children have enjoyed Multisports with Mr Louie, Gymnastics with Miss Nicky, Yoga with Miss Penelope and Karate with Sensei Dan.

We enjoyed a fun packed week of fundraising for *Children in Need* earlier this term. The children dressed up, brought their teddy to school and held an art sale and cake bake with their efforts raising over £540 for the charity. Well done, everyone!



Our aptly named *Nativity* was a delightful end to the term and has certainly got everyone into the Christmas spirit. The children's performance was utterly charming and it is hard to believe that all those wonderful performers are aged between just 2 and 5 years of age!

This year, it was lovely to invite the Reverend Geoffrey to our annual Harvest Festival in the church. Once again we were entertained by the children's beautiful singing and charming poems. We were delighted to have donated enough food to provide over 300 meals for the local foodbank.

Mrs Appleby

The Forest School

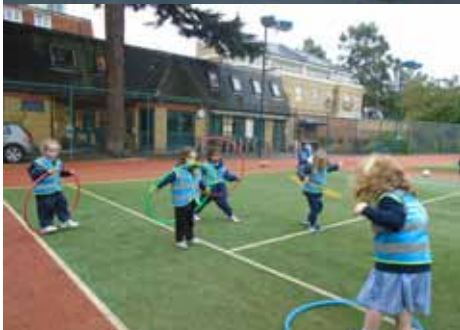
The Pre-School children have been having a wonderful time playing in the forest over this last term. We have shared so many adventures and explorations together, becoming great friends with the Park Pixies and the Forest Fairies along the way. I'm sure you've been hearing all about them. It is so wonderful to see the children being so confident and free in our magical Forest School home.

The children have been leading their own explorations and following their limitless imaginations. Together we have been learning all about the animals we share the forest with and how we can look after them and their environment. We have been making homes for all our new friends: dens for foxes, holes for rabbits, nests for birds and cosy leaf beds for all the Heggy hedgehogs. We cannot forget the dinosaurs either. The dinosaur nests that the children independently made were on a much larger scale. The children worked in teams to move and lift long logs and branches into place: such a joy to observe! With all that exercise, they got very hungry so there was always a group of children from our Forest School family making a mud soup or two - delicious! We mustn't forget all the climbing and campfire building that has been enjoyed this term!

The children have loved exploring string. Together we made bird feeder trays by wrapping string around sticks to bind them tight. Each week, the children can top up their bird feeders with seeds for Robbie Robin to enjoy. It has been so beautiful to observe the changing seasons together. We have shared lots of wonderful mindful moments together, lying on the ground and watching the leaves fall from the trees: we call these Forest Fairy kisses.

It was such a delight to spend time in our Forest Families this term Thank you all so much for your passion and support for the children's journeys. I hold excitement in my heart for all the adventures to come next term.

Miss Penelope



Follow the Star

This year Reception's Nativity play was a performance of dazzling beauty. Many reports have claimed that Follow the Star was a triumph worthy of London's glittering West End! The children all worked so hard during their rehearsals and learned the songs with unparalleled gusto and vim. To a child they all looked the part, their sensational costumes adding flair and élan to round off every element of their ambrosial performance. We are extremely proud of every one of them.



Elliot Nicholas R S

Mathematics

The children of Reception have been busy learning lots of different things in Mathematics this term. They have completed a range of counting activities and used Numicon to help them learn about place value. They had lots of fun learning about directional and positional language inside the classroom by giving instructions both to each other and to programmable toys. The artists in Reception have made some brilliant pictures using 2D shapes as well as some interesting patterns. They've also enjoyed measuring and are learning to recognise coins of different values.



Aya Marshall R A



Joseph Dennison R S

Ourselves and Others

The children have worked hard this term learning about ourselves and others. They loved looking at photographs of themselves as babies and trying to guess who was who – some were obvious, but others were tricky, even for the teachers! Excellent observation skills were in evidence when the children drew detailed self-portraits using pastels and paint. Everyone enjoyed learning about their bones and reading the story 'Funnybones' by Janet and Allen Ahlberg.



Maxim Lucas R A



Lauren Williams R F



Sophie Wood R S



Madeleine Laverty R S



Thomas Kraft R S



I am a good friend because I share toys and care about people. Willa Seale R F



Harriet Luckham R S

Superheroes

We've had great fun designing our own super heroes and writing about them. Here is a selection of our creations.

Rainbow Girl - She can save the world.

Allegra Rous

Super Daisy - She can fly and count to one hundred.

Shailen Gaffney

Electric Girl – She can be electric. She can fly.

Aya Marshall

Super Seb – He can change colours.

Sebastian Bramley

Super girl – She has got a mask and an orange hat. She can shoot fire.

Iris Rumfitt

Sooper Jake – He has got a number one on his shirt. He can fly.

Jake Cantle

Toys

I C have been having lots of fun learning about Toys. Here is what Martha thought about our topic:

"I have learnt that old teddy bears have long arms. My favourite lesson was making booklets about new and old teddy bears. I liked going to the Toy Museum because we went on the rocking horse."

Martha Bartram I C



Commas

Form I have been learning how to use different openers and to write commas in lists:

In the classroom there was a sink, a desk, a bag, a pencil and a sticker. On Tuesday I chose a bin, a computer, Lego pieces and some tissue.

Jeffrey I L

My stick is a sword, a horse, a broomstick, a fishing rod and a net. My box is a car, a horse, a ship, a rocking horse and a camp.

Sofia I L

In the classroom there was a teddy bear, a pencil, a banana, a computer and a book. On a cold foggy morning I bought a book, a sticker, a hamster, a set of Russian dolls and a banana.

Alice I L

Aurelia Nilsson I C



Charlie Callan I L



Archer Kenwright I R



Sofia Moore I L



I R's Assembly: The Sensational Seasons

I R kicked off the Form I assemblies this year with a sensational performance about the seasons! They showcased their impressive knowledge of the different times of year with wonderful story-telling skills, (extremely!) enthusiastic singing and jazzy dance moves (not to mention some very technical 'umbrella-ography'). The children wowed the audience with their confident and humorous delivery and proved that they really are experts on the seasons.



Josh Grahame I R



Museum of Childhood

On Tuesday 13 November, Form I had their annual visit to the Museum of Childhood as part of their topic on toys. The children had a fantastic fun-filled day looking at the huge selection of old and traditional toys. They took part in a hands-on workshop looking at toys from the past and even had an opportunity to play with some toys as well: the whip and top proved to be the most challenging, even for the grown-ups! It was a great day and the children and adults all had a lot of fun. Back at school, the children got the chance to follow up from their visit by making a traditional peg doll. Some of the designs were very creative!



Team Building Day

On Team Building Day, two visitors - detectives called Agatha and Dina - came into assembly. They told Form I that a shooting star had landed at Hurlingham School; it was very exciting! Agatha asked for help to find the shooting star and so everyone set off to find it. Baxter and Mali found an enormous egg in the adventure playground. The children worked together to make a soft, warm nest for the egg and hid it under a cloth. When they came back, the egg had hatched! Many of the children thought an alien must have hatched from the egg as it came from outer space.

They followed footprints on the ground and found an alien called Nanoo, who was very frightened of them! Nanoo visited the classrooms to see the children's favourite toys and models. The children taught Nanoo lots of English words and then she taught them a dance in the hall. Finally, she set off home via Putney station. Form I had a fabulous start to their new year together and collaborated to write a picture book about their special day.



Philip Vatchev I C



Arabella Shaw I R



Ruben Rodriguez-Greco I L



James Maxwell I C



Alice McGivering-Childs I L

Florence Nightingale's Letter from Scutari

Scutari Hospital
Crimea

Dear Mother, Father and Pops,

I have now been in Scutari for two months. A lot has happened. When we arrived at the hospital, we could hear the guns stopping and starting on the battlefield nearby. When we got inside the hospital, we recognised smelly sickness, blood, flies and filth so I ordered my nurses to clean. They swept the floors, scrubbed the walls and fetched clean sheets. Then the hospital was spotless!

Yours,

Florence

Rose Edmund II G

Dear Mother, Father and Pops,

I have been in Scutari for two months. A lot has happened. When I arrived at the dirty and damp hospital, there were soldiers all over the filthy floor. It smelled terrible like sick and like a sewer! There was the Crimean War going on. I saw maggots. I tried to get the doctor to let me in but he would not! Finally he let us. We swept, scrubbed and opened the windows. It was much better. We got the soldiers in some comfy beds. We made the soldiers lovely, good food and put nice new bandages on them. At night I talked to them. They called me 'The Lady with the Lamp'. I hope the war is over soon.

Love Florence x

Francesca Rumfitt II V

Dearest Mother and Father,

When I got to the hospital, I couldn't believe my eyes! It was stinky and horrid. A cannon hit the poor soldiers. They were lying on the floor. There were bugs and flies. There was also blood on them. So I got the doctor to let me sweep the floor and scrub the walls. Finally, I cleaned the sheets and beds. At night, I would walk around and hold the soldiers' hands and read them a story. They started to call me The Lady with the Lamp because I walked at night. When they left, we said goodbye. I stayed until every soldier was well. When I got back, I found that I was famous. I found out that I had got a medal. For the rest of my life, I was happy and felt really good.

Love Florence

Oliver Morris II B



Cara Matthews II G



Pip Mitchell II B



Prithvi Chandrashekhar II V



Scarlett Easter II V



Mabel Colegate-Stone II V



Henry Coward II G



Indie Reading II B

Florence Laverty II B



Form I Trip to The Tower of London



Isabella Vanden Baviere II B



Emilie Jones II G



Florence Bishop II V

Baeden Roberts II V



Fire of London Diary Entries

Dear Diary,

Today has been very strange. I woke up to the smell of burning and rushed outside to see what was going on. Then I saw a massive, hot fire and rushed to my Mum and Dad's room. I woke them up, packed up my toys and then I went to find a boat with my Mum and Dad. We sailed away from the blazing city.

Pippi Mason II V

Dear Diary,

I jumped out of bed; something wasn't right. I ran to the window. Fire met my eyes - hundreds of blushing red flames and crashing wood. There were people escaping from the fire. I was petrified. There were people spraying the fire. Out of nowhere, there was a tremendous BANG. That was it. I was out of there in a wink. I ran as fast as I could out of London to the countryside. It was safe. I went back to London to see if it was still burning, but you must remember that the fire had been burning for two days by then. It was still burning with red blood flames. Unfortunately, there was nothing I could do. Finally, it was put out.

Freddie Catchpole II B

An Alternative Ending to The Gunpowder Plot

Guy Fawkes's body parts were shaking and his heart was thumping with the fear that the guards would catch him. He was desperately trying to think of a plan to get away. There was a gun next to him. He thought he might kill the guards, so he did and ran away!

He then got his clown suit out and put it on so that he was disguised. He grabbed his skateboard which was just next to him, of course. He rode his skateboard to an inn.

He got a job at the inn but there were no customers at first so he waited. He waited and waited and then some customers arrived, and then some more!

He was busy, but one night while he was ducking down to reach for something, a wine glass fell on his head and he died!

Casper Brey II G

Celtic Harmony Trip

Form III visited the Celtic Harmony Centre as part of our History topic about the Stone Age. We had great fun spending the day as hunter gatherers, imagining what life would have been like for people in the Neolithic times. Our activities included building dens, making nettle soup, 'foraging' for wild food and practising our hunting techniques.



Science Investigation

As part of our 'Animals Including Humans' Science topic, we carried out an investigation to discover the effects of different liquids on eggshells. The eggshells mimicked the enamel found on teeth and we were keen to discover what would happen. We left the eggs in exactly the same conditions for a few days and then examined the damage caused by each liquid.



How to Train a Dragon

This half term, we were inspired by the book 'How to Train a Dragon' when learning how to write clear instructions. We thought about the steps we would need, making sure we included connectives, imperative verbs and interesting adjectives.

You will need:

- Some rope
- Pole
- Smoked tuna
- Patience

First, make sure your dragon knows you are not going to hurt it.

Secondly, wait nearby. Gently place your smoked tuna out, in front of you. After the smoked tuna has all been eaten, your dragon will have hopefully fallen asleep. If your dragon has fallen asleep, tie the rope to the pole then tie the other end of the rope to the dragon's foot and stab the pole into the soil.

Meanwhile your dragon will be waking up. Tap your dragon's head. Teach him a trick. Once he knows you are not going to hurt him, gently untie the rope.

Finally, hop on his back, go for a fly and enjoy your dragon for years to come.

Florence Hersey III M



Enoki Calvert-Ansari III H



Isabella Douglas III B

First, give your dragon its favourite food (Bolognese) to build up trust between you and the dragon.

Next, hide his other favourite treat to work on his sense of smell. After your dragon trusts you, climb on its back and go for a ride.

Then, feed your dragon as it may be starving.

Eventually, blow into a horn harshly and hopefully the cacophony will wake it up.

Finally, climb on your dragon's back and enjoy the years to come.

James Jong III B

First you give your dragon some of its favourite food (meat), to make it trust you.

Then you train it by using treats to make it burn the right things down but not the wrong things down.

After that, you go for a ride on its back. Warning: try to learn how to ride before you go on its back.

Then you train it to do anything else you want to do.

Next, be kind to it and speak to it gently. Eventually, you will have a nice and loyal friend for years to come.

Kitty Seale III B

You will need:

- A dragon.
- Two of its favourite treats.
- 20 metre rope.
- A training pole.
- A saddle.

What to do:

First, give your dragon its favourite treat.

After this, tie one end of the rope to the dragon and the other end to the training pole. Tie the saddle around the tummy carefully, not to make him/her angry. When you have put on the saddle, get on the dragon and fly around the training pole.

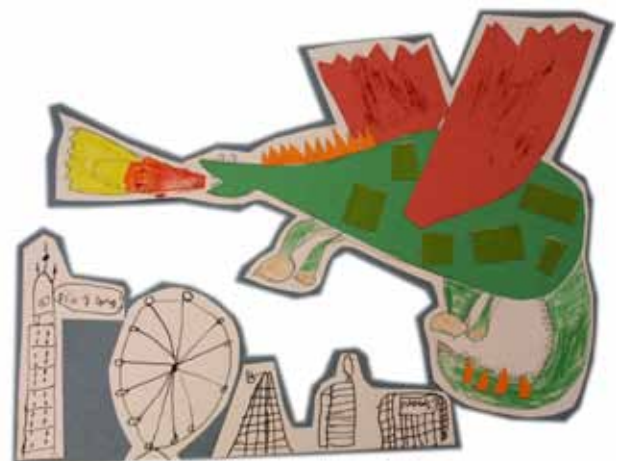
Otto Barratt III H



Lola Pritchard III B



Isabella Dullage III H



Alexander Bayley III M

Our trip to the Churchill War Rooms and Royal Courts of Justice

We arrived at the Churchill War Rooms via the schools' entrance and we immediately found ourselves in front of a screen that showed a film introducing Churchill and his war rooms. It was an underground secret hideout for the Prime Minister and his war cabinet. It told us how Churchill's residence, 10 Downing Street, was in danger of being bombed and so he had to move to this underground base for protection. It was a fun place to visit as there were interactive screens where you could find out more information about the war. I learnt lots about the Blitz, not least that it is short for Blitzkrieg, which means 'lightning war'.

We saw Churchill's bedroom and his wife Clementine's bedroom as well. Their beds didn't look comfy at all! We had these mini headsets which gave us lots of interesting information about the section of the rooms that we were in.

We then headed to the Royal Courts of Justice. When we arrived, we had to go through the security check. Luckily, I didn't get beeped but Mr Devitt did though! We then met a trainee barrister called Tom, who introduced us to the courts.

As he was speaking, a group of people came rushing from one of the courts, smiles across their faces. They were holding flowers but we didn't know what they were holding them for. One of them said that her brother had just been released from jail on appeal. He had been a protestor at a fracking site and had been arrested and imprisoned for no good reason. Tom took us to a real, mid-sized court. We saw where the judge, clerk, usher, defendants and lawyers would sit. We did some activity sheets to get warmed up for saying our words and making sure we understood everything. The defence witnesses answered their questions given by the prosecution barristers. I was a witness and I soon took to the stand. The barristers asked me questions and I answered them correctly – and truthfully! The jury then decided if the defendant was guilty or not guilty. Femke, the foreman of the jury, stood up and found the defendant guilty! I agreed with the verdict. The judge then handed down the punishment. I really enjoyed this valuable experience and we learnt a lot about History and The Rule of Law.

Miles Sealey IV D

For the first part of our trip we visited the Royal Courts of Justice. We had the opportunity to act out a real case that went to court and I was the judge. I learnt that judges do not have gavels in this country. I felt very important in the big red chair. It was very interesting to discover the difference between a barrister and a solicitor. I was very happy when I got to shout, "Order!" Acting out the case was a great way to learn about our legal system as well as being good fun. Before the court was in session, we discussed how some cases are heard in criminal court and others, like lawsuits, are taken to civil court. It was very exciting to be a judge for the day. However, I do not think I would like to be a judge when I am older because there is lots of pressure as you are deciding people's fate.

In the afternoon, we took a tour of the Churchill War Rooms. It was brilliant to be allowed to use an audio-guide, although I wish we had had more time as there was so much to see.

My favourite thing was binoculars that told you about the technology that they had at the time.

Churchill was a very hard man to work with. When he disagreed with his colleagues, he would pretend he had not heard them. He also hated noise of any kind, meaning that all of the typewriters in the bunker had to be silent.

Overall, this was the perfect school trip for me as History is my favourite subject – and I got a Kitkat.

Nico Lagarejos IV S



My Trip to Bentley Priory Museum

Upon arrival, I went on a tour around the museum and there were many cartoons of war pilots called 'The Few' showing their different personalities. There were also many pictures of pilots (these were not cartoons!) and they all looked very stern!

We also saw the beautifully decorated dome and our guide told us about its story. Apparently, a fire occurred thirty or so years ago and whilst the people were repairing the dome, someone found that, under the wallpaper, there was some colour. Carefully, they peeled it off and that is how they found the wonderful decoration beneath.

We went through a series of other rooms and watched an amazing 4D film about Sir Hugh Dowding. He was 'The One'. We learned that he was the mastermind behind the Battle of Britain and we also found out that he cared deeply for his 'fighter boys' and this was one of his famous quotes, relayed as accurately as I can remember!: "After the fight people would say 'We only lost four men' but to me it felt as if I had lost four sons." That proves how much he cared for his men and ultimately, how well respected he was as a leader.

After lunch, we went outside for some fresh air and then took part in a workshop. We learned how to make

compasses and looked at objects from the Battle of Britain. The guide asked us if the objects were original or replicas (if the original was badly damaged, they created another one to look like the original) and most were originals!

I had a wonderful time at Bentley Priory and I strongly recommend it to families with children who have an interest in historical events, especially events as triumphant as the Battle of Britain.

Jaime Rey Bertolin IV D



The Writer of this Poem is...

The writer of this poem
Is as cute as a unicorn
As delicious as cake
As magical as the woods.

As quiet as a mouse
As beautiful as a princess
As fun as a dog
As graceful as a ballerina.

As cold as winter
As fiery as summer
As adorable as a puppy
As loud as opera.

As sneaky as a spy
As fluffy as a Pomeranian!
As innovative as an inventor
As friendly as best friends forever.

As cool as a cucumber
As tuneful as a pop singer
As speedy as a cheetah
As fizzy as popping candy.

As smiley as an emoji
As daft as a clown
As flawless as perfect skin
As the writer, I can be anything!

Coco Reading IV D

The Reader of this Poem

The reader of this poem
Is as troublesome as twins
As expressive as emojis
As tricky as a trickster

As sly as a fox
As robust as a gorilla
As slimy as a snail
As quiet as a mouse

As mesmerising as doughnuts
As bulging as a bursting sack
As lanky as a skinny giraffe
As fiery as Hitler

As steely as Winston Churchill
As gargantuan as a giant
As flawless as a polished floor
As bulky as a boxer

As impeccable as the Queen of England
As busy as a bee
As angry as a fighter
As slow as a sloth

As horrible as a zombie
As magical as a witch
As mesmerising as a book
As beautiful as a peacock

As wary as grass
As wet as water
As cool as a gang
As rich as the King

As weird as a mad man
As white as snow
As dangerous as hunting
As frightening as Halloween
Boo, boo, boo!

As creative as an artist
As clever as teachers
As black as night
As cold as winter

As colourful as crayons
As yellow as the sun
As impeccable as a well-mannered person
As plain as metal

Ashton Kenwright IV P

Changing the Law for Form V

On the 14 of November, Form V took a trip to see the Houses of Parliament. While they were there, they had a tour of the Palace of Westminster and took part in workshops, learning about political campaigning and how they could mount a campaign for things about which they are passionate. At the end of the workshop, there was a surprise Q & A session with Putney's local MP Justine Greening. On their return to school, the children were tasked with writing a postcard to Mrs Greening to suggest a law that they would like to have changed and these are some examples of their work.

To: Justine Greening,

If I were you for a day my new law would be to stop air pollution, graffiti and littering in the streets. No one would be allowed to use a petrol car, only electric cars, available at a low price. You may ask why? Well, every day I go to school so much energy is wasted on cleaning up the pollution. Also when I go on the train there is a lot of graffiti covering the walls. I would also like to stop speed bumps because they also make more pollution.

Regards,

Amy D'Arcy



Ms J Greening

Westminster

London

WA1A 0AA

Dear Ms Greening,

If I was Prime Minister the law that I would make is that children should have a restricted time on their electronic gadgets.

Thank you,

Thomas Barklem



Ms J Greening

Westminster

London

WA1A 0AA

Dear Ms Greening,

I've just had an amazing time at the Houses of Parliament and that got me wondering... If I were Prime Minister what law would I change?

I think I would ban all diesel and petrol cars. I would also make electric cars louder so visually challenged people could hear them. This will help the environment massively.

Yours,

Ciaran Lee



Ms J Greening

Westminster

London

WA1A 0AA



Isabella Fanning V R



Roxana Atkinson V M

Dear Ms Greening,

If I could make a new law it would be to make puppy farms illegal. I feel that this is right because all dogs, even puppies, deserve a better life.

Yours sincerely,

Lily Pfeifer



Ms J Greening

Westminster

London

WA1A 0AA



Form V at the Houses of Parliament

Coming to England

Some of Form V have been reading Floella Benjamin's autobiography *Coming to England* and have been using the events in the book as a way of writing sensitive dialogues about her childhood experiences. "Marmie" is Floella's name for her mother.

"How was your day at school, darling?" asked Marmie.
 "Not very good," mumbled Floella.
 "Why? What happened?" questioned Marmie.
 "Everyone bullied me and called me names. I tried to tell the teacher but she didn't understand me," said Floella sadly.
 "Don't cry, darling" responded Marmie softly.
 "I don't like school. Can we move?" Floella asked.
 "Maybe when we have enough money," explained Marmie.
 "What shall I do tomorrow?" murmured Floella.
 "Well....you need to stand up for yourself," suggested Marmie.
 "But how? No one understands me, so I can't change anything," stammered Floella.
 "Just speak slowly and really clearly," Marmie explained.
 "Try speaking clearly now. I want to hear you."
 "Excuse me, teacher, people are being mean to me."
 "That's amazing," cried Marmie.

Nina Perrott V S

"I would really tell you something, Marmie," Floella said disappointedly.
 "What is it?" Marmie replied.
 "Well, Auntie and Uncle were very rude to me when Sandra and I were staying with them, in Trinidad. We had to wake up super early and do all the chores and also they did not really like it when we wore the same clothes from the day before," Floella sadly whispered.
 "Oh dear, Floella..... It's fine, as it is now over and it won't happen again. I'm really sorry to hear that, though, sweetheart," Marmie remarked.
 "I was just so upset and I didn't cry because I knew they would shout at us as they were so mean. I know I decided not to tell them but I don't understand them," Floella yelled.
 "Stop fussing about it," responded Marmie. "You know it is over now and so there's no need to cry."
 "You're right. It's over now, Marmie. I think I can deal with it," Floella proudly cried.

Isobel Jacobse V R

"I would like to tell you something," said Floella.
 "Ok," replied Marmie. "What's wrong?"
 "At school today, a group of boys came up to me and shouted mean things," Floella said quietly, "and I don't know what they mean."
 "You poor thing," Marmie sighed. "They shouted at you because we have different colour skin."
 Floella jumped into her mum's arms and started crying, "Why is this happening? It did not happen in Trinidad."
 "It didn't happen because in Trinidad no one minds what colour skin you have," comforted Marmie.
 "It's not just me. Some other kids get bullied as well," cried Floella.
 "Why didn't you tell the teacher?" asked Marmie.
 "They would never understand me," sobbed Floella.
 "I am so sorry you are experiencing this," said Marmie.

Isabel Giles V M

James Campbell

On Friday 19 October, it was the School Birthday and we were lucky enough to have author, James Campbell, visit our school. During his time at the school, he talked all about his new book, entitled 'The Funny Life of Pets' and about his own personal life. The book was about all of the daft things that pets do, such as cats drinking from the toilet bowl and goldfish swimming in baths! What is so fascinating about the book is that it does not have a set structure; you are able to pick pages in any order, depending on how you are feeling. James Campbell is a comedian as well as an author and throughout the afternoon he had all of the Upper School in constant laughter. Not only did he make us laugh, he also inspired us to come up with creative ideas for when we are writing our own stories.

Great News! The Cricketer magazine says we're one of their Top 50 Prep Schools!

HURLINGHAM SCHOOL // LAMBROOK

the cricketer

HURLINGHAM SCHOOL

122 Putney Bridge Road
 London
 SW15 2NQ

Established 1947

Number of pupils 340

Fixtures Between 50-60 in the summer term

Cricket professional Amelia Martel (acting director of sport, ECB Level 2)

Teams Y3 six teams, Y4 six, Y5 five teams, Y6 five

Girls' cricket The school was one

of the first in the area to introduce girls' cricket and helped encourage other schools to follow suit by offering friendly, coaching matches

Facilities Use of a local park for sports lessons which includes the use of a grass wicket and an artificial

Club/county affiliation A lot of the staff are associated with

Berkshire Cricket Board through doing their Level 2s with them

Brief history Cricket has always



been part of the curriculum for the boys and has now become part of our girls' curriculum as well

Plans More workshops for children to attend from Hurlingham School and other schools in the local area

Review of Hampton Court Palace Trip

On Thursday 20 September, I went on a school trip with my Form V teachers and classmates to Hampton Court Palace. We are learning about the Tudor period in History and we went to the palace to learn about Henry VIII, his wives, lifestyle and to see for ourselves what it would have been like to be alive in Tudor times. We began our adventure at Hampton Court Palace in the vast kitchens. There were ten kitchens in total. Each kitchen was used for different things: meat, soups or baking, for example. We saw enormous fires that were used for cooking large pieces of meat. Up to sixty chickens or a whole pig could be cooked at one time. A servant would turn the spit continuously for three hours, which was very hot and tiring work! I really enjoyed the workshops and learning about how the kitchens worked and how important hierarchy was in Tudor times. It was very interesting to learn how people of high status were given more privileges and had better living conditions (better beds, better food and more time with the king) than people with a lower status, such as servants. I would not have liked to kneel down to the people who were more important than me! I also learnt that if you lived on the right-hand side of the palace, in the apartments, you would get an awful smell of sewage in your home when the wind was blowing the wrong way.

I loved our visit to Hampton Court Palace as it felt like I was transported hundreds of years back in time into a mysterious world that I did not fully understand before going on this trip. I would love to return to Hampton Court Palace and explore more of the areas that we did not have time to visit on our school trip, such as some of the gardens and the maze. Every single part of our journey at the palace was a discovery of life in the Tudor period and I would love to do it all over again.

Jack Rickman V R



Form VI Quantum Theatre Experience

On Wednesday 21st November, Form VI had the privilege of having the Quantum Theatre company come in and perform their play. Seeing as we had been (and still are) learning about WW1 before the production, it brought the information that had been described to us to life.

When we walked into the hall, I couldn't help but notice that there were only two men standing by the stage. Surely you would need more men to accomplish a successful

production? However, I am glad to admit that they proved me wrong. The play was entertaining, whilst providing numerous war-related facts along the way. But for me, I think that the songs were the highlight of the experience, as they taught us what kind of songs would be sung, even with the hard life of the trenches looming.

I must also comment on how professional the actors were, as scene changes were performed along to music and behind the stage, rather

than the change of hats and props occurring in front of our eyes.

To sum this all up, the production stressed the difficulty of what life was like in the trenches, but also for the people not fighting. And again, the men acted out the lives of people all around the world during wartime. I strongly recommend this play to anyone who loves being fed knowledge in a fun and enjoyable way.

Mabel White VI J

Enchanting Winter

When it is snowing,
Hedgehogs hibernate,
Water stops flowing,
Owls swoop across the sky,
Busy ice rinks form,
Skaters move like ballet dancers,
Excited children escape to the warmth,
The smell of pine needles wafts around the streets,
Bare trees dress in chalk white lace,
Snowmen are created,
Snow falls at its own pace,
The Northern Lights glimmer,
It's a sheet of white,
Icicles sparkle like diamonds,
What a beautiful sight.

Tabitha Booth VI J

Autumn

Rusty leaves flooding the ground and large beige trees,
Are standing still. The leaves blow in the gentle breeze.

Little children walk around the busy Halloween streets,
In their costumes collecting lots of sweets.

Fireworks shoot up in the sky like exploding stars,
Above the bustling city and the busy cars.

Squirrels start collecting lots of winter food stocks,
And bury some nuts amongst piles of rocks.

Children gathering conkers off the ground,
While acorns fall off the trees and are found.

Monty Griffin VI J

Our Country First

(Inspired by War Horse by Michael Morpurgo)

The colonel yells in the cornfield, freaking all the horses in the group,
We walk into a canter, into a gallop, all together.
Seeing the others makes me safer, while riding in the troop,
Putting our country first forever.

Our appearance shocked the Germans and made us feel brave,
Our courage will never ever seep away.
The bullets whizzed all around us but we were not afraid,
The war might last more than just today.

The battle raged through for a couple more hours,
The horses were weary, but kept pushing forwards.
The cornfields were scattered with red, vibrant flowers,
But the Germans kept coming straight towards.

The colonel yells in the battlefield looking at the corpses on the ground,
They go from a gallop, to a canter, all together.
Seeing the others makes me sad, never to make a sound,
Putting our country first forever.

Max Ladimeji VI M

World War I

The death of soldiers,
From German guns and weapons,
Silencing their lives.

The muddy trenches,
How deeply uncomfortable,
As cold as the rain.

Blood on Flanders Fields
And memories of fighting,
The violent battles.

Empty no man's land,
Covered by barbed wire and death,
A mournful silence.

Manas Ralli VI M

Astonishing Africa

Gorgeous mornings,
Mornings with charming sunrises,
Sunrises leading on to lovely, bright days,

Days that lighten the brightly coloured plants,
Plants where ferocious animals reside,

Reside and thrive, resting from a hunt,

A hunt that killed a strong, hairy wildebeest,
Wildebeest crossing intense rivers,
Rivers where armoured crocodiles dwell,

Dwell up at the brown surface, watching,
Watching, waiting for a catch....

Freddie Carty VI F

Form III Netball

The Form III netballers have certainly come a long way over this season. We began by spending time learning the basics behind the game of netball. Over the course of the term, the children have picked up the rules of the game very well. They are understanding all the different positions as well as the footwork rule and tactics such as passing in and out of the the D. They have all represented Hurlingham School brilliantly in school fixtures. On their last match of the season against Harroddian, Form III had 3 fantastic wins and really ended the season on a high. Their behaviour has been outstanding throughout and they have represented Hurlingham School with pride and determination.

Form IV Netball

Within Form IV netball this season, the children have been working on improving their previous skills and incorporating set play and tactics into their game. We have had a wonderful season and the children have represented Hurlingham School on a number of occasions, winning the majority of their matches. Nine girls also attended the Prospect House School Tournament and came a commendable third place overall, which was fantastic news. They have all improved within their movements on court and their understanding of the game and we look forward to seeing them progress further next year.

Form V Netball

What a fantastic and very talented group of Form V children we have this year! They have all grown in strength and agility and are now playing with professionalism and intelligence. Form V have represented Hurlingham School on many occasions throughout this term and remain unbeaten, which is absolutely fantastic. They are all learning to use a variety of techniques to outrun defenders and are moving the ball down the court with speed and accurate passing. Nine girls also attended the Epsom Netball Tournament and put up a terrific fight against the other schools, just missing out on the play-off matches.

Form VI Netball

What a terrific last netball season it has been for our Form VI girls! They have been putting a lot of effort into every lesson and extending their knowledge of the game of Netball. When representing Hurlingham School in matches, they have had some excellent wins, notably against Harroddian, Ursuline and Eaton House. Seven girls also represented the school at the Harroddian Netball Tournament and left with a gold medal, which will now be the second year in a row that Hurlingham School have won this tournament. We do hope their love of netball continues into their next school. They will all be missed on the netball court.



House Matches

In the week of the 26 November, Forms III – VI took part in their termly House Matches in their respective sports. The netball competition was extremely exciting to watch. All children represented their houses with pride and all the children worked very hard. They all demonstrated excellent team and leadership skills and were fair to their team mates, making sure everyone got to play their chosen position at some point. On the football side, all houses worked hard in their teams. The footballers showed a great many technical abilities and demonstrated what they have learnt in terms of tactical play. They all showed a great dedication to their houses and good team spirit.

Congratulations to Kingfisher for winning the House Netball cup and Heron for winning the House Football cup.



Cross Country

On two consecutive Fridays in November, forty boys and girls from Middle and Upper School attended a cross country race on Wimbledon Common. After a considerable amount of rain, the course was muddy but this in no way dampened the children's spirits as they prepared for the competition. The Form IV girls were up first, looking to start the afternoon off in a strong fashion. All five girls gave it everything and finished in a very commendable sixth out of twelve places. Congratulations to Agnese who had the fastest lap time of 1 minute, 33 seconds. Next up were the Form III girls, their first time running the race. Finishing in fourth place, they showed what a strong group of runners they are, with Enoki setting a fantastic time of 1 minute 42 seconds. The Forms V & VI race had the slightly longer distance of 600m. The girls all fought incredibly hard, showing incredible resilience and drive and fully deserving of their third place and bronze medal, with Lauren running the course in 1 minute 48 seconds. Finally, it was time for the last race of the day with Form VI. The competition looked tough but the girls certainly rose to the challenge, finishing in a splendid second place, with a special mention to Jasmine Skipper for her time of 1 minute 6 seconds. Overall, the girls did brilliantly, leaving the day with a third place finish overall - our best finish to date. The following week, it was the boys' turn to try to trump the girls. Once again, the Form IV boys were up first. After spending most of the race in second place, a fantastic finish from Jan and a time of 1 minute 28 seconds earned the boys a gold medal. Next, the Form III boys took their positions, hoping to continue in the same way. The boys worked hard and fully deserved their second place with a winning time of 1 minute 36 seconds from Oscar. It was Form V next, and these boys were involved in an incredibly close race, with Jack chasing down the leader, crossing the line first and earning another Hurlingham gold after a superb 1 minute 40 seconds from Buster. Lastly, the Form VI boys were up and once again the race was nail-bitingly close. A brilliant final lap from Massimo and best time from Freddie of 1 minute 42 seconds saw them take victory. This led us onto the trophy ceremony where, for the first time in Hurlingham history and 25 years of the competition, we saw our boys lifting the cup - a sublime effort by all of them.



Form III Football

Form III were able to get off to a flying start to the football term. With wins against Harrodian and Prospect House, the pupils have all worked incredibly well and been showing great sporting conduct both on and off the pitch. They were also able to reach the semi-finals of the Woodcote House School tournament.

Form IV Football

Form IV have had another successful Football term, defeating many of the surrounding schools. Like Form III, they have also been involved in many tournaments throughout the term, winning the Eaton Square Football Tournament and only conceding one goal throughout the entire tournament.

Form V Football

It has been a successful football term for Form V, picking up victories against Harrodian, Prospect House, Oliver House and Hornsby. They battled hard in every fixture, showing great spirit, commitment and sporting conduct until each final whistle!

Form VI Football

The Form VI students have had another successful term, defeating many of the surrounding schools. Form VI have shown great improvements in their skills and desire to compete. They have performed well in the tournaments, including a bronze medal in the Prospect House Tournament.



Form R A

Harrison Bouchier	French
Freya Robertson	Music
Alexander Tichelli	Consistent Effort
Zack Edmonds	Maths
Aya Marshall	Reading

Form R F

Leo Brass	French
Harvey Bouchier	Music
Ella Scott	Handwriting
Harry Reid	Consistent Effort
Iris Rumfitt	Reading

Form R S

Flynt Wakeling-James	Spanish
Sophie Wood	Spanish
Amelie Callaghan	Drama
Nina Palermo	Music
Edward Richardson	Music
Thomas Kraft	Maths

Form I C

Gwyneth Bonnard	Music
Isaac Hampson	Music
Felix Petyan	Sport
Amelia Trimble	French
Martha Bartram	Spanish
James Maxwell	Handwriting
Olivia Lester	Maths

Form I L

Arthur Danaux	Handwriting
Isabelle de Vree	Maths
Oscar Harwood	Music
Alex Short	Maths
Ella Sokol	Reading
Jeffrey White	Maths

Form I R

Mali Griffiths	Spanish
Ionie Vowles	Music
Alexander Cameron	Maths
Arabella Shaw	Art
Caspian Eghbal-Omidi	Consistent Effort
Sophia Dullage	English

Form II B

Isabella Vanden Baviere	RPE
Finn Edmonds	Maths
Felix Roe	Science
Pip Mitchell	Music
Skyler Jacobse	Sport
Daniel Hall	Spanish
Florence Laverty	French

Form II G

Poppy Pearson	French
Valentin von Schweinitz	Sport
Caspar Brey	English
Harry Harvey	Consistent Effort
Kuzey Hemmings	Thinking Skills
Rose Edmond	Reading

Form II V

Isabel Abrahams	Music
Jake Bryant	Maths
Scarlett Easter	Sport
George Stephenson	Computing
Lucas Murphy	Reading
Mabel Colegate-Stone	English

Form III B

Miles Fletcher	Science
Edward Hannah	Handwriting
Thomas Lawton	French
Arabella McArthur	Consistent Effort
Harry Adamson	English
Matilda Roe	Maths

Form III H

Simona Vatcheva	Sport
Enoki Calvert-Ansari	English
Laurie Bardell	Maths
Finn Grahame	Computing
Jasmine Shaw	Music

Form III M

Issam Abou Zaki	French
Samuel Lester	Spanish
Anya Williams	Spanish
Alexander Bayley	Music
Oscar Aitken	Maths
Isabelle Edington	Maths

Form IV D

Joshua Dooley	Latin
Ava Leschziner	Latin
Imogen Colegate-Stone	Science
Jaime Rey Bertolin	Science
Max Carson	Sport
Leander Young	Sport
Anna McLeod	Music
Coco Reading	English

Form IV P

Otis Vowles	Latin
Angela Harris	French
Myrtle Mitchell	English
Lorenzo Salon	Spanish
Jan Hinrichs	Geography
Sophie Keast	French

Form IV S

Harry Campbell-Collins	Music
Katie Dale	Latin
Anna Holt	Science
Nico Lagarejos	Science
Emily Parker	Drama
Alisa Shibiko	Music
William Wood	French

Form V M

Bonnie Robinson	Computing
Mia Catchpole	Science
Raphael Shaw	Latin
Ellis Griffiths	Music
Roxana Atkinson	Geography

Form V R

Ralph Adamson	Sport
Buster Barratt	English
Olivia Aitken	History
Albert Mitchell	Maths
Isabella Fanning	Spanish
Oliver Vanden Baviere	Latin

Form V S

Thea Grose	Geography
Lauren Hughes	Sport
Amy D'Arcy	Music
Emily Jong	Music
Milo Goodman	History
Nina Perrott	Maths

Form VI F

Saad Ahmad	Sport
Tilly Bardell	Music
Freddie Carty	Maths
Jasmine Dent	English
Leah Marks	Science

Form VI J

Zara Ewing	Consistent Effort
Tabitha Booth	Maths
Anouk Brinkman	English
James Dawson	Science
Lorenzo Lentini	Sport

Form VI M

Karan Arya	Consistent Effort
Lavinia Salon	Maths
Jasmine Skipper	English
Zara Quazi	Science
Manas Ralli	Music

House Points Cup

Congratulations to Kingfisher House, who gained most points this term and are the current leaders of the competition.

House	Total Points Since September
Heron	4143
Kingfisher	4348
Mallard	4288
Swan	3907

A total of 16686 points have been awarded this term. Well done!