

HURLINGHAM SCHOOL NEWSLETTER



SUMMER 2018

Dear Parents

I am writing this introduction to the Summer term newsletter with Form VI's recent production of *The Wind in The Willows* uppermost in my mind. As I am sure all of you who saw it will agree, it was an exceptionally ambitious, beautiful and downright lovely show in which all of the children worked collaboratively to spotlight the individual talents of each and every member of the group. It was a beautiful example of the "TEAM" acronym, "together everyone achieves more"! It also provided an excellent definition of "mastery", a current buzzword within the excessively-politicised edubabble that can often dominate stories within twenty-first century news media. Indeed, *mastery* is a word that contemporary society often uses but rarely seems to understand: for me, however, the enormous leap in progress which Form VI made between the first and second nights of their show forms an excellent example of its true definition. The cast's performance evolved from proficient to spectacular, as the enormous efforts of a group of schoolchildren matured into the stylish, confident and individually distinctive masterpieces of a group of professional thespians. The show featured a veritable menagerie of wildlife- rabbits, squirrels, ferrets, hedgehogs, stoats, weasels, a horse, an otter, a rat, a mole and a toad- but alas no duck. Had such an anatine creature been on view, however, I cannot help thinking that the first night's performance would have emphasised what was going on below the waterline- a lot of frantic paddling! By the closing show, however, all of that was firmly out of sight and the smoothness of the surface glide reigned confidently supreme. It was a real joy to behold.

That transition, from hesitancy to resolution, is surely what education is all about. Here at Hurlingham, we always have enormous ambitions for the children in our charge; the staff team set zealous goals and expectations, and the pupils rise to these with characteristic determination and flair. Such a partnership is, indeed, evident from the earliest of days and can be witnessed in all three of the year-group revues performed this term: Form I gave us *Happily Ever After*; Form II's show (wonderfully inspired by Julian Clary's very popular *The Bolds* novels) was *Hyanas at Hurlingham* and Form III's show *HBeebies Saxon Bedtime Stories* demonstrated astonishingly broad knowledge of Anglo-Saxon history, life and culture. The success of these productions, of course, depends on pupils having experienced skilled practitioners at work, and we have all been particularly fortunate to meet a diverse range of visiting speakers this term. The summer got off to a cracking

start with drummer (and Hurlingham parent) Chris Kraft talking everyone through the various components of the drum kit, and Lower School pupils grasped the opportunity to witness a professional orchestra rehearsal in the final stages of concert preparation. Five year groups also travelled to the New Wimbledon Theatre to see a professional production of the David Walliams novel *Awful Auntie*, a piece of theatre that stimulated a M.A.D.D.4! Drama group to produce personal interpretations of *Gangsta Granny* that were later entered into a national competition. We await the outcome of their excellent endeavour!

However, of course it is not the case that Hurlingham pupils only gain experience in the Arts. Science and Humanities subjects are equally strong, and particular highlights this term have included theme days in school about vikings and pirates, complete with time-travelling experts, Greg from the Ocean Brothers telling us all how he and his brother rowed across the Atlantic to raise awareness of skin cancer, a pair of time travelling pirates talking about historical life on the ocean waves, and our local MP Justine Greening who, almost twelve years to the day after she opened our school building, praised Form II's beautiful plant, poetry and artwork displays produced in response to a plea from the Friends of Wandsworth Park.

We have also ventured forth into the wider world, and our four residential trips enabled Middle and Upper school pupils to spend between one and four nights away from home in Amersham, Marchants Hill, Yorkshire and Normandy. Meanwhile, day trips have included one or more year groups attending the Lookout Discovery Centre, Morden Hall Park, the Brighton seaside, the River and Rowing Museum, Butser Ancient Farm, Fishbourne Roman Palace, Battle Abbey, Pevensey Castle, the Hindu Temple in Neasden, Bocketts Farm, the National Theatre, the Museum of London, the Roman Amphitheatre under the City of London Guildhall... and the Fulham branch of Metro Bank! Never let it be said that a Hurlingham education is merely confined to the school campus... and production deadlines mean that I am writing this letter before the Chelthurlingham Gold Cup gets underway in the park on the final Monday of term which, quite possibly, is an example of exemplary time-planning!

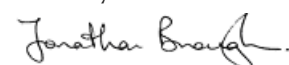
One of the many very lovely features of all members of the Hurlingham community, adults and children alike, is our self-awareness of how lucky we really are- matched with a real determination to do our best to improve the lot of those less fortunate than ourselves. The children learnt

about the National Society for the Prevention of Cruelty to Children this term and were clearly inspired to raise money to help the charity continue its excellent work. A programme of sponsored "burpees" (squat thrusts that begin and end in a standing position) ensued, and a remarkable £6439.70 was raised. However, this excellent enterprise was not the only school-wide project undertaken in aid of good causes. Our *Jolly Jovial House Joke Book* had everyone in stitches and raised funds for the Physiotherapy Department of the Children's Ward at the Royal Marsden Hospital in Sutton and, at the RNLI's request, we held a collection to help support the lifeboat service around the United Kingdom.

Thank you, as ever, for all the things you do to support the work of the school in a huge number of different ways. The Hurlingham staff team are extremely fortunate to work in rich and diverse partnerships with the parents, all to the benefit of the pupils and their distinctive, exciting introduction to life and learning.

As this academic year draws to a close, we have so much to look forward to: Hurlingham is definitely moving onwards and upwards! In the immediate future, there are assessment results to anticipate over the course of the summer, when Forms II and VI will learn of their marks in ballet; various pupils in all year groups will receive music exam scores; details of Middle School children's achievements in Arts Award qualifications will emerge, and Form VI's grades in their OCR Computer Science and Latin tests will be published by the Board on GCSE results day. There will also be a lot of preparation work going on in the school building, with some new teachers joining us for September and an enlarged Physical Education and Games department commencing work under the leadership of our new Head of Sport and Co-Curricular Activities, Alex Jarrett. Before closing this letter, please allow me to express sincere thanks to Amelia Martel, Acting Director of Sport for the vast majority of this academic year, for all her dedication, hard work and exemplary coordination of a large and complex area of Hurlingham's provision. Do please make sure you read her department's account of the cricket and athletics term in the closing pages of this newsletter!

I wish you all an excellent summer break, and look forward to welcoming everyone back to Hurlingham when school reconvenes on 5 September. With very best wishes



Jonathan Brough
Headmaster

The Great Wellie Competition

As part of Wandsworth Park's Chelsea Fringe activities this year, Form II took part in 'The Great Wellie Competition'. The children decorated and planted old Wellington boots with a variety of different flowers. They demonstrated brilliant teamwork and a large amount of creativity when displaying their wellies in the River Terrace in Wandsworth Park. They looked stunning! Justine Greening, our local MP, came to judge displays and each Form II class received a certificate for all their efforts. The children were excellent representatives of Hurlingham School.



House Hobby Horse Race: The Chelthurlingham Gold Cup!



Term Dates

Autumn Term 2018

Begins

Wednesday 5 September

Half Term

Monday 22 October –
Friday 2 November

Ends

Friday 14 December

Spring Term 2019

Begins

Wednesday 9 January

Half Term

Monday 18 – Friday 22 February

Ends

Friday 29 March

Summer Term 2019

Begins

Wednesday 24 April

Half Term

Monday 27 – Friday 31 May

Term Ends

Friday 5 July

Bocketts Farm

On the most beautiful Wednesday 6th June since records began, Reception went on our final trip of the year to the ever popular Bocketts Farm. We all partnered up with a friend for the coach trip and set off enjoying the first half of *Trolls* on the journey. When we arrived we were met off the coach by some very eager helpers who took us swiftly to our first activities. The day was filled with unprecedented fun from touching a jug of fresh warm milk to predicting which juvenile swine would be the first to have his lunch. The joy seemed never ending! After a skilfully formulated play in the various magnificent playgrounds we boarded the coach, rejoiced in the adventures of *Trolls* again and headed back to school. It was a fabulous day out and all the children represented Hurlingham beautifully.



Dinosaur Adventure

The children were very excited to travel back in time using their imaginations to think about what the world would have looked like when the dinosaurs roamed the Earth. The children used adjectives to describe what they could see and hear in this strange world when writing a description of the setting. As exciting as it was to imagine volcanoes erupting and pterodactyls flying over our heads, it was a relief to return to the safety of 2018.



James Richards R M



Gwen Bonnard R S



Alfie Virgo R S



Isaac Hampson R M



Isabelle de Vree R CF



Arabella Shaw R CF

Quotations from Reception

I loved maths. It was really interesting and you learned a lot.
Philip R CF

I liked being Star of the Week because I got to take the teddy home.
Alexander R CF

My favourite part of Reception was building a snowman because I loved picking up lots of 3D shapes.
Mali R CF

I enjoyed handwriting because I liked learning to write the letters.
Oscar R CF

I loved sports lessons and our trip to Bocketts Farm.
James Maxwell R S

I liked English lessons when we were learning to spell words and counting in maths.
Ella Sokol R S

I enjoyed scooter training and I loved the ducklings, they were so soft and fluffy!
Rosie Parkinson R S

I loved seeing the animals at Bocketts Farm and drawing pictures.
Valentina Salon R S

I liked learning new letters and new sounds in phonics.
Sophia Dullage R M

I enjoy maths because you learn how to answer new questions.
Alex Short R M

I enjoyed guided reading because I like answering questions.
Emily McGivering-Childs R M

I liked doing running races in sport.
Archie Kenwright R M

Ducklings

On Monday a large cage magically appeared in Reception containing an incubator with five eggs. What did we think was inside the eggs - Chicks? Ducks? Dinosaurs? The children were so excited and checked it every hour to see if any of the eggs had cracked. It was a long wait but finally on Thursday morning, there was a soggy looking duckling and an empty shell. Slowly but surely they had all hatched by Friday morning and were up and running around the cage. The children sat very quietly in a circle and each held a cheeping duckling gently in their hands. Louis Williams was especially sensible; he remained calm and quiet even when the duckling had a "little accident" on his hands! The following Tuesday we set up a paddling pool in the playground and they took to it like ducks to water!



Happily Ever After...

Dear Mummies and Daddies,

This term, we performed our revue! It was called 'Happily Ever After...'.

There were two big, Ugly Sisters who wanted to ruin the beautiful Royal Wedding, but don't panic... Fairy Godmother and Prince Charming saved the day (helped by some pink and glittery military fairies). Meghan and Harry danced with their Flower Girls and Page Boys and had a wonderful time at their wedding. The Dwarves were really funny! And you won't believe it... the Ugly Sisters fell in love with Bashful and Sneezzy!

Our favourite part was singing 'Feel It Still' when the naughty Fairy Tale characters were on stage. It was also clever when the fairies were creeping on stage to put a spell on the Ugly Sisters. It was a bit tricky to learn our lines but we really liked saying them on stage. It was such fun... can we do it again? Please?!

Yours sincerely,

I R x

P.S. Ahh ahh
ahhhhhhtchoooooooooo!



Letters to Greenpeace

Dear Greenpeace,
I think there's a snake in my bed.
What do they eat? Do they like cold land or warm land? Do they have friends? Do they live in the UK? Will it like me? What if my sister hurts it by mistake? Will the police arrest me? Will it bite me? Is there one type of snake or lots? Do they swim in water?

Yours sincerely,
Felix

Felix Roe I R

Dear Greenpeace,
I think there is a seal in the Leisure Centre. Last night the seal let me stroke her. I am going to call her Bobby. In the morning I asked her what does she eat.

Yours sincerely,
Thea
P.S. Where do seals live?

Thea Parmar I R

Dear Greenpeace,

Yesterday while I was in my garden I saw a deer. She is a sad deer. Should I feed it? Its horn is broken. Where should it live? Should I give it pineapple cake? Should I keep it? I think I should take it for a walk to the pond.

Yours sincerely,

Chloe Ghusayni I C



Kuzey Hemmings I C



Pippi Mason I R



Teddy Wilson I P



Pip Mitchell I R



Skyler Jacobse I C



Barney Mitchell I P

Brighton Trip

On a cloudy Tuesday morning Form I took the plunge and boarded their coach ready to spend the day soaking up all the fun and excitement of the British seaside in Brighton. It was a lovely day and all the children, parents and teachers were very well behaved. The children learned all about the seaside, took a trip on the oldest electric railway in the world, strolled along the pier and had a delicious traditional lunch of fish, chips and ice-cream. The most exciting part of the trip (apart from the fish and chip lunch) was getting to have a go on the old fashioned carousel on the pier. Everyone behaved beautifully and members of the public praised their excellent manners. We managed to escape the traditional British seaside weather and stayed dry all day, enjoying a truly memorable experience.

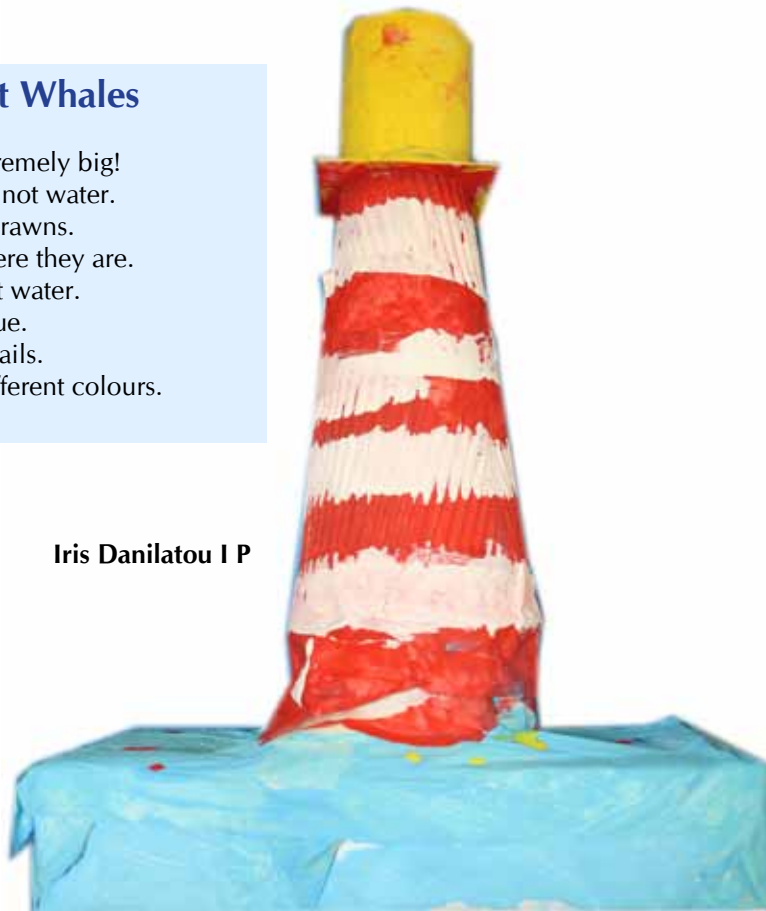


Facts about Whales

Whales are extremely big!
They squirt air, not water.
They eat little prawns.
They know where they are.
They live in salt water.
They can be blue.
They have big tails.
They can be different colours.

Alice Kraft I C

Iris Danilatou I P



Form I Science

This term Form I have been learning about 'Growing'. They have grown their own bean plants and have learnt all about what a plant needs to grow. They recorded their observations weekly in their 'Bean Diaries' and were so excited to be able to take their beans home and transfer them into their own gardens. Apparently some of them are now even taller than the children!

The children have also had great fun locating different plants and flowers in Wandsworth Park in a recent Science lesson. They made careful observational drawings and labelled the main parts of each plant. We also had lots of fun looking at a variety of fruits and finding out where they stored their seeds. (The children even all had a taste of some delicious fruits that some of the pupils had never tasted before!)



Dear Mr Brough Letters

Dear Mr Brough,
I am so sorry that I was late for school today but I had the most peculiar journey. First a magical wizard came and turned my shoes into squelchy frogs so I had to walk inside again and get a new pair of shoes. Then when I was walking over Putney Bridge a hungry shark came and snatched my bag so I had to jump into the cold water and get it back. I then had to walk back home and change and then I walked to my car. And when I got into my car a huge walrus had drunk all of my petrol. And that's why I'm late.

From Bea

PS Please don't mention this to my Mummy.

PPS Be careful, the shark might still be in the River Thames.

Bea Aitken II LP

Dear Mr Brough,

I am writing to tell you why I was late. I hope you are having a good day, I missed saying good morning to you on the gate. When I was walking to school, it was a lovely day when suddenly a furious bull with the biggest horns I have ever seen started walking towards me. I was wearing red trousers and I think the bull quite liked them. It started walking then it started to trot, then it started chasing me. I didn't know what it was doing but it was certainly not doing something nice. It first chased me to Australia, it was very pretty but there was no time to stop. Then I jumped into the sea which was a great idea as bulls can't swim! I'll be back soon!

Love Freya

Freya Hampson II SP

Dear Mr Brough,
I was late for school because I was skipping across the grass, it was very quiet when the next thing I knew a rabbit jumped on me and I fell to the ground. Then a bear came and pinned me to the ground. After that I crawled to the hospital and they had to pull the animals off me! Finally, I finished my walk to school. I am terribly sorry, it will never happen again (I hope not!).

Kind regards,

Emilia

Emilia Pennie II G

Willy the Wimp by Anthony Browne

Read the classic tale of Willy the Wimp. Find out the secret way to stop the Suburban Gorillas from bullying Willy. Read the book to find out what happens to poor Willy...

"A lovely heart-warming tale of a little monkey who grows to be so big and strong." The Putney Post

"A story about a funny little monkey who said sorry to whoever he bumps into." The Times

Lexie Hayman II LP

This hilarious and thoughtful book is full of comedy and is about an invincible monkey.

The main character is a wimp who comes out of his shell.

This book will make you feel proud of who you are. It is full of changes and 'thank you's'.

The illustrations tell another story, about monkeys wearing clothes and lifting weights!

I think this is a wonderful book!

Enoki Calvert-Ansari II G



Zoe Tart II G



Vivien Casagranda II G



Aarush Lala II LP



Lola Pritchard II LP



Thomas Lawton II G



Sophia



Simona Vatcheva II G



Oscar Aitken II G

**Quest Story:
The Big Mistake**

Once I went for a walk in London next to the Shard when I noticed a horse that looked sad. I tried to help but where did he come from? So I asked the library but no one knew so I tried the zoo. "Sorry, no." I was nearly out of ideas but then, "Mum!" I shouted so I went to ask my Mum.

"That is a wild horse. It lives in a field." But as I was walking home, I realised it just wanted a friend. But where could I get one? So I went to find a friend. Suddenly I saw another lonely horse so I took it to the other one and they made friends.

May Henkes II LP

Once there was a boy and one day an iguanadon arrived at his door. It was beginning to follow him everywhere but the really bad thing was that it was getting very hungry and the boy didn't have any food. Just so that you know, the boy thought he was lost so he took him to the lost property office but the man at the desk just ran away. Well the good thing was the boy had finally found out what to feed it...plants!

However, the next problem was working out where the iguanadon came from. The next day the boy found out that dinosaurs were from millions of years ago so the boy decided to time travel there. The boy got his time machine but it was broken so it transported him to a time many years before the dinosaurs. The boy and the iguanadon were not on Earth, in fact it was before the Big Bang so Earth didn't exist. The boy could not see anything except white and black. He put his arm out and touched something hard. What could it be? Fortunately it was the time machine. He rushed back into it, taking the iguanadon with him. The boy programmed the time machine to take them both to the time of the dinosaurs. He dropped the iguanadon off with his friends and went back to his house in 2018. He lived there happily and read stories about iguanadons.

Finn Graham II SP

Sancho Beckford II SP



**Amazing Viking
Longhouse For Sale!**

This longhouse is amazing! You will want to buy it the second you see it! The farm it is on is amazing too and the animals will love you.

Number of rooms: one

Features: This house is made of wood, wattle and it has the toughest roof. It has got a smoke hole. The toilet is just five steps outside of the wooden door. You also get a free animal pen as well. You can put all of your belongings in the wooden chests. There are plenty of benches for everyone to sit on and when you touch the beds you won't believe how comfortable they are!

Price: 500 Ingots

Arabella McArthur II G

A luxurious Viking house with all the space you need!

Number of rooms: 4

Features: It has everything you need such as outdoor facilities, places to hang up your weapons, plenty of space at the back for your animals and, finally, lots of animal fur to rest/sleep/live on.

Edward Hannah II LP

This incredible Viking longhouse has extraordinary weapons, animal skins, shield and a blazing fire.

Number of rooms: 3

Features: Get this fabulous Viking longhouse for sale. It has an outside toilet and it also has a superb bench that turns into a bed. It is an amazing house that is so beautiful. There are cows and pigs that come with the house. You could hunt for the yummiest meat and fish from the nearby countryside and rivers. Buy this glorious Viking longhouse.

Price: 7 ingots0

Jasmine Shaw II SP

Kian Geranmayeh II SP



Melina Nilsson II LP



Woodrow High House

Dear Woodrow team,
I am writing to you to thank you for the brilliant time I had at Woodrow High House.
I loved doing the Low Ropes because I learned how to balance. I also loved eating the good food in the kitchen.
A new skill that I learnt was to tie a knot. The funniest moment was when Jan and I fell off the bunk bed!
I loved the game called 'Titanic' because I was squished at the back with everyone and no matter what, I didn't give up!
Thank you again,
Love from Joshua

Dear Woodrow Staff,
I am writing this letter to say thank you for all the activities you set up for us on our recent visit, it was great fun.

My favourite activity was very hard to choose but I would have to say it was swinging on the Low Ropes or sleeping in dorms, or maybe Pioneering, building a catapult, because of how we used team working to help us.

The funniest bit was when we sang the 'Banana Song'. I liked the part where we sang "Floss banana, floss, floss banana" the best. It was great fun.

I learnt so much on the trip like team working skills and some other useful things. My stay at Woodrow was the greatest time of my life. Thanks again!

Yours sincerely,
Nico

Dear Woodrow High House,
I am writing to you because earlier in the week we visited you and I want to say thank you for letting us stay. My favourite part of Woodrow High House was the Low Ropes because they were really exciting and fun. I liked the wobbly bridge the most. The funniest thing we did was singing and telling jokes round the campfire. I really liked taking part in that.

At Woodrow High House I learnt that teamwork is really important and I realised that on everything, especially the Low Ropes.

Love from Myrtle



A Trip Back in Time to Butser Ancient Farm

Earlier this term the children in Form III went on an immersive journey back in time to Butser Ancient Farm in Hampshire. They took a tour through houses ranging from the Stone Age to the Anglo-Saxon period and even got their hands a little muddy completing their own archaeological dig and sculpting some traditional pottery! Patience was most certainly a virtue as the children tried sewing some Anglo-Saxon runes, and they also had a go at some traditional labour building a wattle fence.

It was a truly enjoyable day, and with a few naughty goats and piglets to add some extra entertainment, the children had a wonderful visit.



Form III Revue Reports

On Friday 18th May we performed a revue to our parents in the Hurlingham School hall.

Our revue was about the Anglo-Saxons and how they loved telling stories, it was so exciting.

My character was (drumroll please) the Head Judge! I had so much fun acting and it was the biggest part I've ever had, because I've only ever had smaller parts in the past. Before I went on stage I felt cold and nervous and even a little bit excited, but I'm glad that I didn't have to start the play – Agnese did, phew! My favourite part was when Georgina, as Rowena, was playing her part. It was a laugh-fest!

Emily Parker III S

On Friday 18th May we performed our revue to the Form III parents in Hurlingham School's main hall.

On the day I felt nervous, although I felt excited in the morning. We had worked so hard.

The funniest moment was when the old lady (Anna) said to Alfred the Great, "too many soggy bottoms!" She was talking about cakes, of course.

Everyone laughed. I loved the song, 'This is Me', it was great. I also thought the part where Mathew (Beowulf) chased Max Douglas-Henry (Grendel) was so funny.

Evelyn Bartram III M

On Friday 18th May, we performed our revue to our parents in the school hall. In the morning, I was super nervous as I was getting my costume on. I thought I was going to get all my lines mixed up with Darcy's, because I had played her part the day before, when she was ill.

When I got downstairs my heart was beating so fast and I was feeling really nervous. I just wanted to run all the way home!

Suddenly we were starting and I had no idea what to do! Then I was just excited because I got to go on stage to do my part and sing the songs.

By the end of it I was very proud of myself for just getting on with it.

My favourite part was when Mathew (Beowulf) and Max (Grendel) were chasing each other around the stage. It was so funny!

Georgia Roberts III B



The Wind in the Willows

On the 12th and 13th June, Form VI performed *The Wind in the Willows* to the school and to our parents. Mr Thwaite directed the whole play, with the help of the Form VI teachers and a team of parents. I would say, from my point of view, that the play was a comedy and adventure story.

The play was about Mole finding new friends and their adventures trying to help Toad with his obsession with motorcars. Along their way, they bump in to some scary stoats and weasels. In the play, I was a stoat called Harry. I had a very joyful march, and I had a very low, funny accent. I loved my role in the play because the other stoats and I had one of the funniest scenes.

I loved everything about the play! I found the songs great fun and catchy, I also found the play extremely humorous. I found the set really amazing and creative. My favourite scene was the stoat scene. I'm not just saying that because I was in that scene, it is because it was a very funny scene and it was a fun scene to act in! The scene, *The Chase Chase* was challenging because it was hard to remember the words that well and we had to rehearse the song forever to get the actions right.

After the play, I felt very proud of myself because it took a long time to get the play right. I was also very relieved because it was a lot of hard work rehearsing every day, all day.

Overall, I will remember the whole year coming together and working together to make the play as enjoyable as it could be!

Sophie McLernon VI H





Battle Abbey and Pevensey Castle



On Friday 8th June Form IV visited Battle Abbey and Pevensey Castle. We firstly arrived in Battle, which is where the Battle of Hastings took place (not in Hastings itself!). One of the things we saw was the place where King Harold was shot in the eye with an arrow. We walked around the battlefield and saw where the Normans and the Anglo-Saxons lined up to face each other. It was also fascinating to learn about the monks and where they lived in the Abbey.

That afternoon, we went to visit Pevensey Castle. I liked seeing the murder holes in particular, where they would pour hot oil or water down on anyone trying to attack the castle. These attackers would have been trapped between two portcullises. It was interesting to see this in person as we had been learning about it in school. My favourite part of Pevensey Castle, however, was the dungeon and it was awful to imagine how people must have felt being trapped in such a cold, dark and wet room.

Overall, I thought the trip was really interesting because we got to see the places we had learnt about in class, as if History had come to life!

Lauren Hughes IV D

On Friday 8th June, Form IV went on a trip to Battle Abbey and Pevensey Castle. We were put into our groups and we all set off in different directions. I had Miss Humphreys as my group leader. My group visited the Battle Abbey dormitories first. Since most of the rooms there were ruined, there wasn't much to see, but we could imagine what it would look like, with all the beds and tables and all the people in medieval clothing. I think the beds were probably made out of straw and not very comfy!

After that, we walked around the battlefield of where the Battle of Hastings took place. As amazing as it was, the one thing that annoyed me was the sheep poo! I kept stepping on it! There were probably more sheep there than there were Normans in 1066! However, we had a brilliant time.

After Battle Abbey we went to Pevensey Castle. One thing that scared me straight away was that on a sign outside it said... 'Grass snakes – beware!'

But once we had passed the green field, on the path, it was all fine! In the castle, we looked at the deep well, which was in the middle of the castle. Then we walked to the pile of trebuchet stones that would have been used in a siege. We also saw cannon balls that would have been fired from the cannon, which was still to be seen and dated back to the late 1500s and the time of the Spanish Armada.

Pevensey Castle has a lot of history and we looked at both north and the south towers, where people stayed, worked and maybe even hid! These were shaped like a capital D. We also saw Roman walls as they settled here originally.

I would definitely recommend Pevensey Castle to the (soon to be) Form IVs! They were both brilliant trips and I do hope to go again soon!

Mia Catchpole IV H



**Reenacting King Harold's
Death**



Form-IV at PGL



The Lonely Wolf and Three Little Pigs A Fairytale Re-Imagined

Once there lived three pigs and me – a wolf. I wanted to be best friends with the little pigs but they always seemed to run away when I approached them. I would knock on their tiny wooden door but when they opened it, they just slammed the door in my face.

One day I went on Facebook and asked them if they wanted to have a sleepover. “Nooooo!” came the reply. I started crying but I wouldn’t give up.

I saw one of them the next day in his straw house. So I went to the door and knocked and said, “Little pig, little pig, let me come in!”

“Not by the hair of my chinny chin chin,” the little pig said. All of a sudden and quite innocently, I accidentally sneezed and the little pig’s house fell down! The pig thought I was trying to eat him so he ran to his brother’s house.

I approached the other little pig’s house and said, “Little pigs, little pigs, let me come in!”

“Not by the hair of my chinny chin chin,” the little pig said. I accidentally sneezed again and they ran away again! I had a horrible cold.

I walked to the final little pig’s house. I felt ill and weak and I wanted to go inside and have fun and keep warm. I said, “Little pigs, little pigs, let me come in!”

“Not by the hair of my chinny chin chin,” they replied in unison.

I slowly climbed up the big chimney with all my strength and jumped down in through the chimney. I said to the little pigs, “I wanted to be best friends and have a sleepover with you!”

“Oh, we thought you wanted to eat us,” the little pigs said. “Ok, let’s be friends!”

“I’m a very good cook, so I can make some delicious, sweet soup,” I said proudly.

We became best friends forever and had a wonderful sleepover – the soup was amazing! We loved to visit the beach on warm days and eat spectacular food. We all lived happily ever after!

And you thought I was going to eat them....

Isabel Giles IV D

Once upon a time, I, the wolf, was sitting on my sofa in my lair when I heard some trotting. I decided to see what it was. I saw some pigs trotting by. I thought I should hunt them some day as I crept into my lair.

One evening, I went out of my lair saying, “Dinner time!” I climbed out of the forest, smelling my way to the pigs’ houses. I came to a green field and saw a brick house, a straw house and a stick house. I then saw the pigs going into their houses. I ran to the straw house and blew it over and a pig ran out of it. I did the same to the stick house and the two pigs ran into their brother’s brick house.

I walked to the brick house and tried to blow it over but it didn’t work. I jumped into the chimney and fell into the boiling hot pot. Before I set myself on fire I sprang through the window and never went back again.

The pigs lived happily ever after.

Thea Grose IV S

Form V trip to The Museum of London and the London Amphitheatre

On Thursday 7th June, Form V went to The Museum of London and the London Amphitheatre. We travelled on the coach for about an hour until we reached the Museum of London. Then we split into our groups and half of us went to the London Amphitheatre whilst the other half went to the Museum of London.

My group went to the Museum of London first. As we explored the Roman section of the museum, we were asked to fill in some worksheets about some of the artefacts there. My favourite objects were the old knives from the kitchen, as it was interesting that our modern day knives look exactly the same shape and size. I was surprised about how luxurious the rooms were and the chairs looked very comfortable.

I didn't know that the Romans imported wine and olive oil and that they had glass. I was amazed how clever they were and how they used similar objects to those we use today. Next we had lunch at the museum (which was very tasty!).

After lunch, we walked to our next destination: the London Amphitheatre. When we walked down the stairs into the remains of the amphitheatre, I was very surprised how far down from the street level it was (37 steps down from our street level).

After we got down the stairs and dropped our bags off, we looked at some Roman objects. We had to guess which coins were fake and which were real (I guessed right!). Then we got a chance to look around the remains of the amphitheatre. I found out that the amphitheatre held 6000 people and the amphitheatre was made out of wood with a stone layer around it.

Finally, we got back on to the coach and travelled back to school. We had all had an interesting day and we learnt a lot. It was very interesting to see and touch some real Roman artefacts, and to imagine what it would have been like at the London Amphitheatre.

Tom Gilbert V SM



The Treasure Chest

A pirate story written in response to the Form V Pirate Writing Day on Thursday 10th May

I stared again and again at the map in disbelief. Could it be true? Was it real? I rolled it up, took a deep breath and started to pack my belongings.

"What are you doing, Sam?" questioned my mother anxiously.

"I'm packing to go and find the ship *The Resilience* and Captain Morgan, Mother," I answered.

"Oh... My goodness! That could be dangerous. Are you sure you want to do it?"

"Yes!" I said passionately.

"Well, you'll need plenty of this food and these clothes for your journey. Stay safe, Sam," she cried.

I set off on my way to find Captain Morgan, leaving behind my beloved mother to start my journey riddled with adventure. I walked, then tentatively broke into a run because I needed to find Captain Morgan. However, I bumped into Captain Blue, who asked me where I was going. I told him that I was looking for Captain Morgan and she told me that I would find her living near to the port.

I took her directions and ran to the port – my heart pounding all the way. I saw a house standing on its own; it looked like it had been abandoned with a boarded up hole next to it. I sprinted towards it and it became more tatty the closer I got. I knocked on the big, brass knocker, which echoed inside the house. Then I heard footsteps coming closer to the door. Suddenly, it creaked open and I saw a beautiful young woman carrying a scar from the corner of her eye to the corner of her mouth. She was dirty, wearing unremarkable clothing that had rips in, showing scars all over her body.

"Who are you?" she asked.

"I am Sam Woollerston. My grandfather was Jack Woollerston," I answered.

"I am Captain Morgan of *The Resilience*, a friend of Jack's," she replied. She also told me that Jack's son Robert (my father) was meant to have found her but since Robert had died and as I had come instead, she would help me find the treasure. "I need the map. Do you have it, Sam?" My mind raced with excitement as I gave it to her.

She took me to the boarded up hole outside her house, making me squeeze through a gap no larger than a small child. We left the sunshine behind us as we descended down

further into the cave. In dim light, we appeared next to *The Resilience* and clambered on board. It was a giant. I thought it was mind-blowing to think about how many things had happened on the ship, like battles won and lost by good men and pirates. Our journey was about to begin.

We looked at the map. We waited for the crew to get on and then set out to sea. Captain Morgan told me the ship's rules and how I had to remember them. I had a feeling that pirates were following us but I was just the powder monkey getting everything for everyone.

Later that day, some pirates boarded our ship from a boat called *Lusitania*. Captain Morgan and the crew had a diagonal line of pistols along their chests and had to use them to fight the pirates. To make matters worse, we were in a storm but soon there was just one pirate left on our ship. Meanwhile, the *Lusitania* had got caught in the eye of the storm and they were trying to escape with their cutlasses above their heads and screaming like wild animals. I picked up a pistol and shot the last remaining pirate on board *The Resilience*, sending a shower of red onto the sail opposite. His last breath was a tortured gurgle.

Finally, we escaped the storm and suddenly saw the island ahead, as shown on the treasure map. We saw two bent palm trees that formed an "X". We made our way ashore and began to dig for the treasure. As soon as we found the chest, we sailed off from the beautiful island with victory and happiness. I could not wait to tell my mother everything; she would be stunned.

Tabitha Booth V R



Emma Borgeaud V SM

York Diary Entries

Monday 30th April 2018

Today, I waved goodbye to my mum as the coach pulled off. It was a two hour drive before we stopped off at a centre to eat our lunch. We then played laser combat and explored the sky trail. For the laser combat, we were given guns that shot virtual lasers. On the sky trail we were harnessed to a course and then we walked up the stairs where the course began. After that, we had another two hour drive on the coach before we arrived at our accommodation and we were told our dormitories. I am with Oscar, Mathew and Pablo. I can't wait for tomorrow!

Finn Casey V AM

Tuesday 1st May

This morning, we woke up at 7am. Anouk, Sophia, Zara, Mabel, Emily and I all got dressed and went down for breakfast. It was so yummy. After breakfast, we got on the coach and went to a place where we were Roman soldiers for the day. We had to fight like them, throw javelins and stab people in the heart with a wooden sword. After that, we did a walking tour of York which lasted about an hour and we saw York Minster. Then went back to our accommodation. We had dinner which was fantastic and then went to bed.

Uma Elliott V AM

Wednesday 2nd May

Today when we woke up, we went down for breakfast which was delicious. We went to the North York Moors National Park to do a river investigation. My team caught the first Brook lamprey fish which was so cool. We also did Geo-caching which was fun. We got all the answers correct. Afterwards, we went bowling and I came first in my group. When we got back to the accommodation, I was very tired and we went straight to bed.

Amber Griffin V SM

Thursday 3rd May

Today was the best day ever! We went to the Beamish Open Air Museum where we first had to pretend we were in May 1942. My group did a blackout activity where we had to sellotape black pieces of paper to the window while the other group made cookies in the kitchen. Next we went to do the homeguard practice which was all of us marching around with sticks. After lunch, we went down a coal mine. It was rather scary when you saw what it was like in 1930. We then had a chance to go around the village on our own in groups of 2 or 3. It was such fun. Then we finished the day with a ride on a real steam train.

Lorenzo Lentini V R

Friday 4th May

Today, I woke up and had breakfast. I could hardly contain my excitement because today I was going to see my family. We checked our dorms to make sure we hadn't forgotten anything and got on the bus. We drove for a while until we came across a place called the Forest café where we ate our lunch and played in the playground. After a short play, we got back on the bus to drive back to school. We got our suitcases and went to the school playground. A while later, my mum came and I went home, embracing my family. I had supper and then chilled out for a bit. I went to bed feeling very happy about the trip.

Zara Quazi V SM

Sophia Fergusson V R



Lavinia Salon V SM



Form VI Leavers' Profiles

Joshua Pakenham-Walsh VI H

Favourite subject in Form VI: History – Crime and Punishments. It is fascinating to see how punishments have evolved over the years.

Best thing about being in Form VI: France, *The Wind in the Willows*, privileges and becoming a House Captain. They all made me love Form VI!

Funny memory: In Form V, whenever teachers would hold out a piece of lost clothing, everyone knew it was mine without ever checking.

Favourite year and why?: Probably Form IV because of our class and it was when we got pencil cases and walked around the school on our own.

What will you miss most about Hurlingham?: The teachers. They're all so different to each other. They make learning fun by teaching in different ways.

What advice would you give yourself on your first day of school?: Go in with a positive attitude. Also, try and make friends as soon as possible because they will be your friends for all of your time here at Hurlingham.

Maya Blackie VI H

Favourite subject in Form VI: My favourite topic is netball. This is because I love jumping up for the ball.

Best thing about being in Form VI: The Form VI play.

Funniest memory: At the end of the Form VI play when we all did the stoat song together. I paired up with Manoli and it was so crowded that we tripped over each other and fell!

Favourite year and why?: My favourite year has been Form VI, because even though we had 11+, we didn't get too much homework and we got to have lots of fun.

What will you miss most about Hurlingham?: My friends!

What advice would you give yourself on your first day of school?: I would try to be more confident because when I was in Reception I was very shy!

Elizabeth Muir VI W

Favourite subject in Form VI: I like Maths because I like the teacher (Mr Harris). I also love sport, especially hockey and cricket.

Best thing about being in Form VI: I really liked going to France as it was really fun and I had the best dorm!

Favourite year and why?: I liked Reception the best as I liked everything that we did. I really enjoyed watching the chicks hatching... and I had the best teacher (a.k.a. Mrs Ward).

What will you miss most about Hurlingham?: I will miss my friends a lot, as well as my teachers.

What advice would you give yourself on your first day of school?: I would tell myself to run away from my parents, go and make friends and just enjoy the day!

Emma Carson VI W

Favourite subject in Form VI: Mine is sport... because I love it!

Best thing about being in Form VI: The Form VI Play.

Funniest memory: So, in Form III, Me, Lizzy, Lolo and Maya Z were on a lunch table together and we had nicknames for each other.... and Lois's was 'vomit' because she threw up on the stairs!

Favourite year and why?: Reception... because it feels like you don't do any work!

What will you miss most about Hurlingham?: My best friends.

What advice would you give yourself on your first day of school?: Don't cry when you miss your parents!

Hurlingham Through the Years

It started with Reception,
When we were all so very young,
We made lots of new friends,
Explore Time was such fun.

Then came Year One,
It was such a blast,
Castles, kings and queens,
We learnt so very fast.

Year 2 had finally started,
Dreaded homework had begun.
We learnt about the Fire of London,
Playing games in the sun.

Year 3 was amazing,
We had started Middle School.
Year 4 here we come,
It'll be so cool!

Year 5 was lots of work,
11+ around the corner,
Geography was very interesting,
We learnt about flora and fauna.

Year 6 was the best,
Getting used to Mr Harris,
Amazing residential trip,
To Normandy, not Paris!

Ella Bailey VI F & Chloe Keast VI W

Growing Up!

First day of school,
We were so scared,
Explore Time was such fun,
Mrs Leach always cared.

Next was Year I,
When Iris's wrist was broken.
Mrs Vincent was really kind,
Miss Jones was softly spoken.

Mrs Jones gave big hugs,
Miss Pickford was soft but stern.
The Year II Revue was fun,
Oh look! It's my turn!

Then Year III came,
We did lots of Space Challenge.
Woodrow High House was so much fun,
Although we had lots of baggage.

Next was IV S,
So much fun,
PGL was scary,
There were more challenges to come.

Year V was a big year,
Working up to 11plus,
York was near to home for me,
But it was a long journey on the bus!

Last of all is Year VI,
It has been such a blast,
It has been such a good time, year by year,
Although this will be our last.

Iris Mitchell VI F & Sophie Tyler VI F

The Bakery

On Friday 4th May, Form VI were leaving France, but before we left, we visited a French bakery. When we arrived there we were taken into a room. Then, the menacing baker told us the ingredients that went into the dough. He then called us up to revise what he said, but only using our French, otherwise he would shout at us! I was called up but I could not remember many things, so Angus had to mouth it to me! I made one mistake and he smashed his rolling pin down right next to me! Thankfully, it was soon over and we could stop feeling so tense. We then went to where they baked the bread and his wife was much nicer!

Adam Perrott VI H

Activities Day

On Tuesday 1st May in France, it was Activities Day at the Chateau de Warsy! We did four different activities: archery, obstacle course, blind trail and fencing. In archery, I was really good and got a bull's eye! The obstacle course was really fun because the instructor told us that the army designed and made it. The blind trail was like another obstacle course of sorts, but we were blindfolded and we had to follow a rope. Fencing was also enjoyable, but I was not too good at it. I've never had such a fun day in my life!

Alek Mizera VI F



As a sports team, it is probably no secret that the summer term is our favourite term. Not only because of the delights that both Cricket, Athletics and Sports Day bring, but also because of the weather; and this year has been exceptional. With the sun shining for a majority of the term, this is the first summer term in quite a few years where no matches have been cancelled due to wet weather. Long may this continue!

Cricket

The Middle and Upper School children have had an extremely busy term with over 110 fixtures across the borough. The children have thoroughly enjoyed getting back into the swing of cricket. The development of all teams through Forms III to Form VI is clear to see and some of the cricket that has been played has been outstanding.

It is fantastic to see that more and more schools within the local area have introduced girls' cricket and this is proved by the record number of girls' cricket fixtures Hurlingham pupils have played throughout the term. We feel very proud to be one of the first schools that started this change and hope that more will continue to move over to girls' cricket as the years go on. This change also enabled our Form III children to play in some mixed fixtures at the beginning of the term against Parkgate School, which all the children enjoyed.

Within the girls' sessions this season, we have focused heavily on bowling and fielding skills and there has certainly been a marked improvement across all teams and year groups. In particular, the standard of the bowling has been superb, with the majority of girls able to bowl 'over arm' deliveries, with good accuracy.

Form VI girls yet again showed that they can play all seasonal sports to an extremely high level. Two superb performances in particular gave them notable victories over strong teams from Harrodian, Newton Prep and Prospect House.

The boys have also been focusing on key areas to improve their game technique, making great strides over the course of the term. The Form IV boys have proved to be a force to be reckoned with this term, winning a vast majority of all their matches, with noteworthy wins against Harrodian and Prospect House.

As always, the house matches were a competitive affair, with all children in Forms III-VI working individually to earn runs and points for their houses. This year, the winners of the House Cricket Cup are Heron.

Sports Day

A week before Sports Day this year, it was promising to be a scorcher of a day with temperature predications in excess of thirty degrees, and for a change, the forecast was correct! With temperatures peaking in the afternoon, this year's Sports Day will be one that I will remember for a long time. Across all seven year groups, I watched children compete as individuals, and for their Houses, displaying all of the qualities that make them brilliant sports boys and girls in their own way. Drive, determination, focus, and talent were coupled with respect, fair play and encouragement throughout every event. The sheer joy of participation was clear to see on the faces of the children and this is a true indication that they were thoroughly enjoying the day, despite the hot weather. During the Lower School events, races were run, eggs were balanced and obstacles tackled. The competitors confidently and proudly displayed an array of stickers, winning points for their houses. Many congratulations to all the houses but special felicitations to Kingfisher House for scoring the most points. It was also lovely to see lots of parents showing off their competitive sides in the egg and spoon and sack races.

During the Upper School events, the Middle and Upper School children were also excited and motivated to win precious points for their respective houses, proudly showing off their talents across the seven disciplines. In an extraordinarily close competition, with only seven points separating three of the houses, this year's winners and congratulations go to Heron house.

Sports Captains

Following the traditional handing over ceremony during the Sports Day presentations, the sports department would like to extend our thanks to Ella Bailey and Angus Roberts for their hard work, fantastic attitude and sporting manner as Sports Captains over the last year. They have been a credit to Hurlingham and we wish them every sporting success at their new schools. Congratulations to Sophia Fergusson and Oscar Roberts for their selection as Hurlingham Sports Captains for the 2018/19 sporting seasons. Throughout their years at school, they have both displayed many of the qualities needed to be good leaders, both on and off the sporting field. They have earned great respect from the members of the coaching staff, not only for their sports skills and abilities, but also for their work ethic, attitude and passion when representing the school.





Seal Music Cup

Sophie Tyler

Sophie has really developed as a musician since first setting foot in Hurlingham School. As a stand out singer during her time in Reception, she has gone on to develop a natural affinity with music both through her voice and musicianship. She takes everything in her stride and has been a consistent and determined member of the Orchestra over the last few years. Heading up the brass section was no mean feat and her trumpet can often be heard playing the Star Wars theme over (and over) again! Hugely gifted and only really at the start of a very successful musical future, she topped off her musical career at Hurlingham with a beautiful solo in the year VI production of *The Wind in the Willows*.

Foster PSHEE Cup

Maisie Locke

Maisie is a kind girl with a fabulous sense of humour. She has the ability to lift the spirits of those who are finding things difficult or are feeling a bit down. She is a loyal friend and likes to ensure that everyone feels included across the form and will help anyone who needs it. She has a cheery disposition and greets her peers and teachers alike with genuine warmth and affection. She is a responsible member of Form VI and leads by example, acting as a fabulous role model for the younger children.

Henry Palmer Citizenship Award

Bella Hibbert

Bella is a charming and delightful girl who genuinely cares for others, whoever they are. She is a diligent student who approaches everything she does with a positive attitude. She is a loyal friend and will help anyone, either in lessons or at break times. She consistently sets a good example to others and embodies what it means to be a Hurlingham student. She is richly deserving of this award.

Performance - Drama

Theodore Crawford-Bott

Theodore lights up the stage when he performs. He has become more and more confident as the years have progressed and can turn nerves into outstanding, charismatic characterisations. Theodore is a natural when interpreting a script, which allows him to get the most out of a role, and he is particularly good at developing the comedy and humour within a piece. He was brilliant when he created his video of Henry VIII, ensuring he put his own stamp on the character. His portrayal of a car salesman in the Form VI production of *The Wind and the Willows* hugely entertained the audience, as did his role of a dancing stoat! He will be remembered for one of the best stage right exits ever!

Spanish Cup

Jamie Gill

Jamie has demonstrated fantastic linguistic ability. He is committed to doing his very best in every lesson and his speaking, listening, reading and writing skills are excellent. Not only is Jamie eager to understand grammatical structures, but he also uses his initiative to create his own sentences in Spanish, assimilating topics and concepts we have learned, delivering them with a great sense of humour. He has been a joy to teach.

French Cup

Isabelle Adamson

Isabelle has been a wonderful member of Hurlingham since Reception, committed to doing her best in every French lesson. She is a talented linguist and has an excellent memory for vocabulary and grammatical structures. She is really enthusiastic about the cultural aspect of learning a language and produced a wonderful project on the subject of Coco Chanel. She particularly shines when she is speaking French and her written work is completed with the utmost care and attention to detail. She is highly deserving of this award.

Le Roux Endeavour Cup

Iris Mitchell

Smiling in the face of challenge, and with the rugged determination of a mountaineer, Iris has scaled and reached new heights this year in every aspect of school life. Filled with the Dunkirk-spirit, she has approached the Form VI curriculum with such endeavour that she has been inspirational to staff and peers alike. I believe Churchill had Iris in mind when he said: "it is the courage to continue that counts." She is thoroughly deserving of this award.

Endeavour Cup Boys Sport

Alek Mizera

Alek has been a real pleasure to teach throughout the year. He is very enthusiastic about Sport and an earnest competitor. Alek has made real progress in all sports, demonstrating a desire to learn and eagerness to improve himself. His gregarious nature and willingness to help others, coupled with his humbleness both on and off the pitch, have made him a true gentleman on the sports field this year and the deserved winner of the Endeavour Cup for Boys.

Thorneycroft Cup Girls Sport

Maya Ziehe

Maya demonstrates her love of Sport by giving her all across every sporting discipline. She has incredible stamina and strives to do her best at all times. Her love and passion for sport was demonstrated this year with her achieving three sports scholarships for secondary schools. She is dedicated and committed and is a fantastic team mate as well as an inspiration to other players. Maya listens to feedback given and always strives to improve her game; she is an incredible sports woman and will go far.

Le Grice Sportsmanship Cup

Lasse Hinrichs

Over the course of his time at Hurlingham School, Lasse has demonstrated all of the qualities that define sportsmanship. He is a kind, caring and respectful player, both on and off the pitch, who has been a delight to teach. Always giving every lesson his absolute all, he responds well to feedback and is eager to improve his game. He understands the meaning of the word team and he can be relied upon to encourage his fellow players. His passion for sport is clearly evident at all times.

Hawes Creativity Cup

Manoli Patton

Manoli always writes and expresses herself so creatively. Her stories are packed full of wonderfully lyrical language and much beautiful vocabulary. Manoli also thinks creatively and at times she is therefore refreshingly different in her approach to tasks and activities! She is a very deserving winner of the Hawes Creativity Cup.

Alphonse Art Cup

Ella Bailey

Ella is a talented artist with a wonderful imagination. She enjoys experimenting and adapting her ideas as she works. Throughout her time in school, she has consistently excelled in Art and we hope she continues to develop her considerable talents in the future.

Howard Cup for Oration

Joshua Pakenham-Walsh

Joshua speaks with authority and clarity regardless of the venue, be it in the classroom, in assembly or in performances. He is able to command respect from his audience, adding just the right amount of inflection in his voice and smatterings of humour to keep his listeners engaged. Little surprise, therefore, he was given the role of the Judge in the Form VI play. With such talent being brought to the fore, he is a very worthy winner of this award.

Radford Cup for Scientific Investigation

Clara Sanderson

Clara has a genuine interest in the world around her and has worked hard to hone her scientific investigation skills. She always considers carefully what she is investigating and takes the necessary steps to ensure the test she conducts is fair. She can confidently use a range of scientific equipment to gather results and is able to write accurate conclusions to practical work which include data and subject knowledge. She always engages positively during discussions and can be relied upon to offer thoughtful points to extend learning. Her highly commendable approach to the subject is recognised in this award.

Heyman Cup

Lexie Hayman

Lexie is a dedicated pupil who tackles every task with determination and enthusiasm. Lexie's focus never wavers and she put in huge amounts of effort into her studies. This year she has made fantastic progress and her hard work and determination is fittingly rewarded by being the recipient of this cup.

Baker Maths Cup Lower

Charlotte O' Flaherty

Charlotte works consistently hard in Mathematics and has made excellent progress throughout the year. She has a commendable 'can do' attitude and always engages well during whole class sessions.

Pearce Reading Cup Lower

Sam Pirie

Sam has developed a real passion for literature this year. His comprehension of the books he reads is excellent. His reading skills have gone from strength to strength and he can now read challenging texts with fluency and expression. He should be exceedingly proud of his achievements.

Gausson Cup Lower

Edward Hannah

Edward's confidence has grown enormously over the past year and he surprised all the teachers when he asked to audition to play the part of Mr Brough in the Form II revue. His performance was mesmerising and he demonstrated an ability to memorise a large number of lines and acted the part brilliantly. He has great comic timing and was a real star of the show!

Redward Cup for Middle School Mathematics

Lochlan de Lange

Lochlan has worked exceptionally hard in Mathematics this year and, as a result, he has made outstanding progress. He began the year in the Lower Core Mathematics group and has steadily progressed, moving first into the Upper Core and, after much dedication, to the Extension group in the Summer Term. Lochlan has displayed a real zest for learning Maths and has been a lovely addition to each group that he has been in this year. He should be very proud of himself.

Bannister Cup for Middle School Reading

Isabella Sealey

Isabella's reading has improved greatly over the year. She has become more fluent, has better expression and her pace and understanding have grown. She is much more confident due to her hard work and practice and should be very proud of her achievements.

Patterson Cup

Nina Perrott

Nina has worked diligently all year and has shown fantastic improvements in all subjects. She has endeavoured to incorporate all of her learning and as a result her story writing now has flair, mature phraseology and wonderful, powerful words. Nina has always contributed to class discussions with intelligence, humour and thoughtfulness. It has been a terrific effort and Nina is starting to soar.

Leask Cup

Georgina Hibbert

Georgina comes into school every morning with an infectious smile and a spring in her step. Her thoughtfulness towards others is extraordinary and she always goes out of her way to make sure her classmates are as happy as she is. If they are not, she will take it upon herself to cheer them up. Georgie is a ray of sunshine in the classroom and her positive attitude towards everything she does makes her an outstanding role model for both adults and children alike.

Manners Cup

Beatrice Marshall

Bea joined Hurlingham this year and straightaway became an invaluable member of her class. Her enthusiasm and enjoyment stretches across school life, from the classroom to music and arts and out onto the sports field. She is insightful and articulate during class discussions, kind, respectful and compassionate to her classmates and adults and she takes part in all activities eagerly and with a general relish and cheerfulness.

Baker Maths Cup – Upper School

Angus Roberts

Angus has a fastidious aptitude for this subject; he picks up new concepts very quickly, and applies them correctly to unfamiliar situations. He enjoys nothing more than to challenge himself, approaching his work methodically and in a calm and resolute manner. Subsequently, he is never daunted by the complexity of anything he is faced with, even including some quite advanced concepts, such as trigonometry. His ability and resolve in mathematics is unmatched, and therefore Angus justly deserves the Baker Maths Cup for Upper School this year.

Pearce Reading Cup – Upper School

Maya Reeves

Maya is thoroughly deserving of the Pearce Reading Cup. She has displayed her passion for reading both in the classroom during discussion and on paper in her writing, allowing a huge breadth of vocabulary to enrich and enliven her prose. Such a skill emanates not only from natural talent but also an unshakeable love for literature in its many forms and styles. She has demonstrated that reading is the very backbone of all learning and as such, she is a most worthy recipient of this award.

Oldridge Cup – Overall Progress

Emma Carson

Emma is a well-rounded individual who has thrown herself into all aspects of school life in Form VI. She has continued to work diligently across the whole school curriculum and always completes work to the best of her ability. Being such a conscientious pupil has allowed her to make huge amounts of progress in all subjects this year. Every one of her teachers has been impressed by her positive attitude and her perseverance. She has been determined to master those concepts that she found challenging and stands out as someone who is driven to succeed.

De Bay Upper

Nell Hornett

This pupil always gives her all to everything she does. She is hugely positive and enjoys learning. She is an excellent role model for younger children and always demonstrates the correct way to behave. She will never turn down an opportunity to help and will often do it without wanting praise - it is just in her nature. She is confident and not afraid to voice her opinions, however is sensitive to those around her and will always put others before herself.

The Ross Star for Form VI Performance

Imi Whelan

Imi is an amazing all-rounder. She can sing, act and dance. She speaks extremely clearly and with wonderful articulation when addressing a group. She loves being on the stage and always works extremely hard in rehearsals. She takes direction expertly well and was a force to be reckoned with during the Year VI Play, taking charge of organising complicated scene changes and props with military precision, while ensuring she still delivered a brilliant performance in her own role as a woodland rabbit. She has shone in orchestra having been a staunch member since the very first practice, starting on the piano and moving on to the toot, which led to her playing the flute (having taught herself!), this has all been achieved with a huge smile and wonderful attitude. She really is a true star.

Kendall Cricket Cup

Lois Robinson

Lois has given a lot to sport this year, from becoming an integral part of the Form VI 'A' Netball team to demonstrating her fantastic skills in hockey. Lois has a love of cricket and strives to achieve to be the best she can be. Her passion for cricket is undoubtable and this is proved by her tremendous performance over the term. She approaches each lesson with great vigour and gusto and has a real determination to better her highly capable skills.

Latin Cup

Enzo Moore

This year, the Latin cup is awarded to a diligent, inquisitive and sparky young gentleman who is growing into a real classicist with a love for exploring how languages work. He has been fascinated by Latin as a subject throughout the last three years and approaches activities with enthusiasm, flair and a huge sense of fun. He empathises well with characters from Roman history, and blends his love of linguistics with a passionate interest in culture and lifestyle. Many congratulations to Enzo Moore.

Evans Hockey Cup

Sophia Fergusson

Sophia has worked extremely hard in hockey over the years and has made super progress. She has a genuine passion for the sport and always applies herself fully to all activities. She has worked well as part of a team and has been able to play in a variety of positions. She is able to distribute the ball accurately, uses skills effectively to beat opponents and thinks tactically during game situations, making her an asset to her team. She has been a pleasure to teach and I am sure she will continue to progress in future hockey seasons.

Form R CF		Form II SP		Form V AM	
Isabelle de Vree	Number Work	Freya Hampson	Drama	Saad Ahmad	Maths
Sofia Jabbar-Lopez	Handwriting	James Jong	Sport	Mabel White	Maths
Agastya Jain	Reading	William Lawton	Science	Jack Kinneer	English
James Ragheb	Good Manners	Charlotte O'Flaherty	English	Anouk Brinkman	Consistent Effort
Georgina Tegala	Reading	Sebastian Williams	Science	Uma Elliott	Thinking Skills
Monty Williams	Reading	Isabelle Edington	Sport		
Form R M		Form III B		Form V R	
Sofia Moore	Music	Benjamin Booth	Drama	Honor Harrison	History
Archer Kenwright	Spanish	Joshua Dooley	French	Mathew Cartlidge	Computing
Chloe Pendlebury	Sport	Soren Kerner	Good Manners	Maximilian Ladimeji	Sport
Emilia Pakenham-Walsh	Maths	Anna McLeod	Drama	Oscar Roberts	Sport
Sophia Dullage	Art	Georgia Roberts	Thinking Skills	Sophia Fergusson	English
Miles Tart	Reading	Agnese Viansson Ponte	French	Monty Griffin	Art
Isaac Hampson	Reading	Darcy White	Consistent Effort	Maya Leschziner	Maths
Charlie Callan	Number Work	William Wood	Science		
Form R S		Form III M		Form V SM	
Alfred Virgo	Music	Evelyn Bartram	Consistent Effort	Phoebe Rodford	Maths
Amelia Trimble	Reading	Felix Fisher	Sport	Emma Borgeaud	PSHEE
Valentina Salon	Art	Ashton Kenwright	Consistent Effort	Molly Male	Geography
Ruben Rodriguez-Greco	Good Manners	Lorenzo Salon	Sport	Jude Ramsden	Geography
Robert Hodgen	Consistent Effort	Ruben Easter	Drama	JJ Reading	Drama
Josh Grahame	Art			Massimo Spada	French
Form I C		Form III S		Form VI F	
Henry Coward	Music	Jasper Varley-Johnson	Sport	Daisy Huser	Maths
Skyler Jacobse	Reading	Jaime Rey Bertolin	French	Aleksander Mizera	History
Alice Kraft	Maths	Max Peppiatt	Music	Isabel Harris	Science
Casper Cooper	Maths	Lochlan de Lange	English	Anabella Hibbert	Computing
		Sam Short	History	Iris Mitchell	Music
		Beck Wakeling-James	Computing	Sophie Tyler	Geography
				Florian Young	Sport
Form I P		Form IV D		Form VI H	
Iris Danilatou	French	Lauren Hughes	Maths	Sophie McLernon	Music
Isabel Abrahams	English	Jack Rickman	Sport	Maya Ziehe	Geography
Oliver Land	Reading	Hannah Goddard	Latin	Maya Blackie	Science
Laetitia Biela	Sport	Hamish Whelan	Music	Tallulah Tooth Buxton	Sport
Lucas Murphy	Reading	Finley Vowles	Sport	Manoli Patton	Maths
Isabel Reid	Reading	Isabel Giles	English	Adam Perrott	Drama
George Stephenson	Number Work				
Form I R		Form IV H		Form VI W	
Felix Roe	Music	Ciaran Lee	Sport	Daniel Roberts	History
Isla Watson	French	Georgina Hibbert	Science	Theodore Crawford-Bott	English
Pablo Rey Bertolin	Consistent Effort	Bonnie Robison	Music	Elizabeth Muir	Sport
Baeden Roberts	Maths	Isaac Pakenham-Walsh	Maths	Isabelle Adamson	Drama
Cara Matthews	Good Manners			Emma Carson	Music
Francesca Rumfitt	RE				
Form II G		Form IV S			
Oscar Aitken	Consistent Effort	Ethan Bryant	Maths		
Enoki Calvert-Ansari	Thinking Skills	Joshua Jawanda	English		
Thomas Darbyshire	Maths	Kiran Martinelli-Mehta	Latin		
Isabella Douglas	Consistent Effort	Thomas Barklem	Music		
Thomas Lawton	Consistent Effort	Olivia Tyler	French		
Colin Mills	Music	Amelia Edington	Sport		
Ela Patton	French				
Samuel Pirie	Science				
Form II LP					
Harry Adamson	Spanish				
Beatrice Aitken	Sport				
Oliver Hull	Sport				
Chloe Dent	Music				
Samuel Lester	Maths				
Melina Nilsson	English				
Matilda Roe	Reading				

House Points Cup

Congratulations to Swan House who have been victorious this term and for collecting the most points since September.

House	Summer Total Scamman Cup	Scamman Cup Position	House Points Year Total	End of Year House Cup Position
Heron	3219	3	8447	2
Kingfisher	3475	2	7466	4
Mallard	2988	4	7629	3
Swan	3619	1	9228	1

A total of 32770 points have been awarded this term. Well done!