



Hurlingham School

Job Description

Job Title: KS2 Teacher

Accountable to: Head of Upper School, Deputy Heads & Head

Role: The responsibilities and duties of a KS2 Teacher are as follows:

Teaching and Learning

1. Work alongside year group colleagues to plan a balanced curriculum that develops the skills and knowledge required by school policies and the National Curriculum
2. Prepare schemes of work and medium term plans appropriate to the needs, interests, experience and existing knowledge of your pupils
3. Identify clear learning objectives for each lesson and specify how these will be taught to ensure progression in pupils' learning
4. Ensure the learning needs of the whole class are met by providing suitably differentiated activities for each child, including those with specific neurodiversity
5. Provide opportunities for children to use ICT through cross-curricular activities
6. Liaise with specialist subject staff, as appropriate
7. Monitor children's reading and ensure provision of a wide range of appropriate reading material for progression
8. Organise the classroom and resources within to create a positive learning environment and ensure children have opportunities to take responsibility for their learning
9. Establish good working relationships with teaching assistants
10. Plan opportunities to develop pupils' spiritual, moral, social and cultural development.
11. Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focused, engaging teaching and through positive and productive relationships.
12. Establish a safe and secure learning environment which promotes pupils' confidence.
13. Provide opportunities to develop pupils' wider understanding by relating their learning to 'real life'.
14. Evaluate your own teaching critically and use this to improve your effectiveness.
15. Participating in arrangements, where appropriate, for preparing pupils for 11+ examinations and in assessing pupils for the purposes of such examinations

Monitoring, Assessment, Recording and Reporting

1. Mark pupils' work promptly and positively, and comment appropriately with regard to specific learning intentions and future targets, thereby facilitating positive pupil development
2. Make regular assessments and observations of children's work, keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and identify the level at which each pupil is achieving
3. Take part in whole school assessment initiatives to ensure a picture of the attainment and progress of individual children is captured throughout their time at our school
4. Meet with parents formally twice a year, and informally as required, to discuss children's well-being, progress and individual needs, drawing attention to special skills and talents, as well as difficulties
5. Write reports on each child twice a year, and reports for transfer to other schools if required
6. Liaise with Head of Learning Support to write and review SEND records for specific children
7. Liaise with Head of Progress and Reporting to ensure appropriate opportunities are presented which allow the identification and subsequent enrichment of learning for more able pupils
8. Adhere to all school policies and procedures as detailed in the staff handbook, including the practice of confidentiality regarding pupils' records

Pastoral Care

16. Work with colleagues to create a positive culture of pupil welfare and behaviour, by taking an active role in pastoral matters
17. Take responsibility for the safety, education and social development of each child in your form
18. Provide a role model for the development of children's social behaviour and attitudes
19. Provide a safe, secure and well-organised environment that encourages the development of children as independent learners and considerate members of the school community
20. Implement school policies and guidelines for pastoral care, including: anti-bullying, safeguarding and child protection, behaviours and sanctions
21. Recognise and respond effectively to equality issues as they arise and challenge stereotyped views
22. Build and maintain positive relationships with parents

Professional Development

23. Contribute fully to the school appraisal process and be committed to your own professional development
24. Evaluate your own performance and be committed to improving your own practice through appropriate training and professional development
25. Maintain an up-to-date knowledge and understanding of all aspects of teaching and pedagogy
26. Keep up-to-date with current statutory requirements, educational thinking and

practice, through personal study, attendance at courses and peer observation

27. Participate in the termly Professional Development Review
28. Have an excellent working knowledge of teachers' professional duties and legal liabilities

Other duties and responsibilities

29. Attend staff meetings
30. Carry out duties including playground, lunch, arrival and dismissal supervision
31. Assist with special events e.g. plays, concerts, school outings, sporting events, clubs
32. Prepare class assemblies and, in conjunction with colleagues, any year-group Productions
33. Taking part in events that may be during the evenings or, occasionally, at weekends
34. Abide by all health and safety procedures and report any concerns regarding health and safety immediately to the Head and Deputy Head Operations and Pastoral Care
35. Have a good working knowledge of whole school policies and aims
36. Comply with procedures relating to confidentiality and data protection
37. Promote the ethos, good name and reputation of the school at all times
38. Fulfil other reasonable duties as directed by the Head

This job description will be reviewed annually and may be subject to amendment at any time by the Head after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

Last revised: February 2024